GAB: Instructional Objectives

The School Board believes that clear statements of student learning objectives are a responsible and desirable method for identifying the core of the district curriculum. These objectives should be developed by the administration and teaching staff, with input from parents and students where appropriate.

The objectives will specify core skills and knowledge that the majority of students are expected to acquire. Objectives will be stated in language that communicates clearly the intent of the district's program to students and to the public. They will provide clear direction for instructional efforts and will be specific enough to allow documentation of student growth toward their accomplishment.

These objectives will include the following areas of learning:

- 1. Communication and Mathematics Skills.
- 2. Science and Technology
- 3. Citizenship
- 4. Arts and the Humanities
- 5. Foreign Language
- 6. Work
- 7. Health and Family Living
- 8. Environment
- 9. Self-Esteem and Understanding Others
- 10. Programs for Exceptional Children

In addition, the following guidelines have been established by the Board for use in establishing the curriculum of the district:

- ✓ The curriculum shall contain all courses required by state law and by the Department of Public Instruction.
- ✓ The curriculum shall provide for the needs of both vocational and college-bound students.
- ✓ The professional staff shall review curriculum requirements of the Department of Public Instruction and shall express its recommendations for change, if any, to the Board, which may choose to communicate them to state officials.

Divide County School District POLICY ADOPTED: 9/12/2006 POLICY REAFFIRMED: POLICY AMENDED: