

ED Report

July 29, 2025



Annual Report Highlights

Key Design Elements

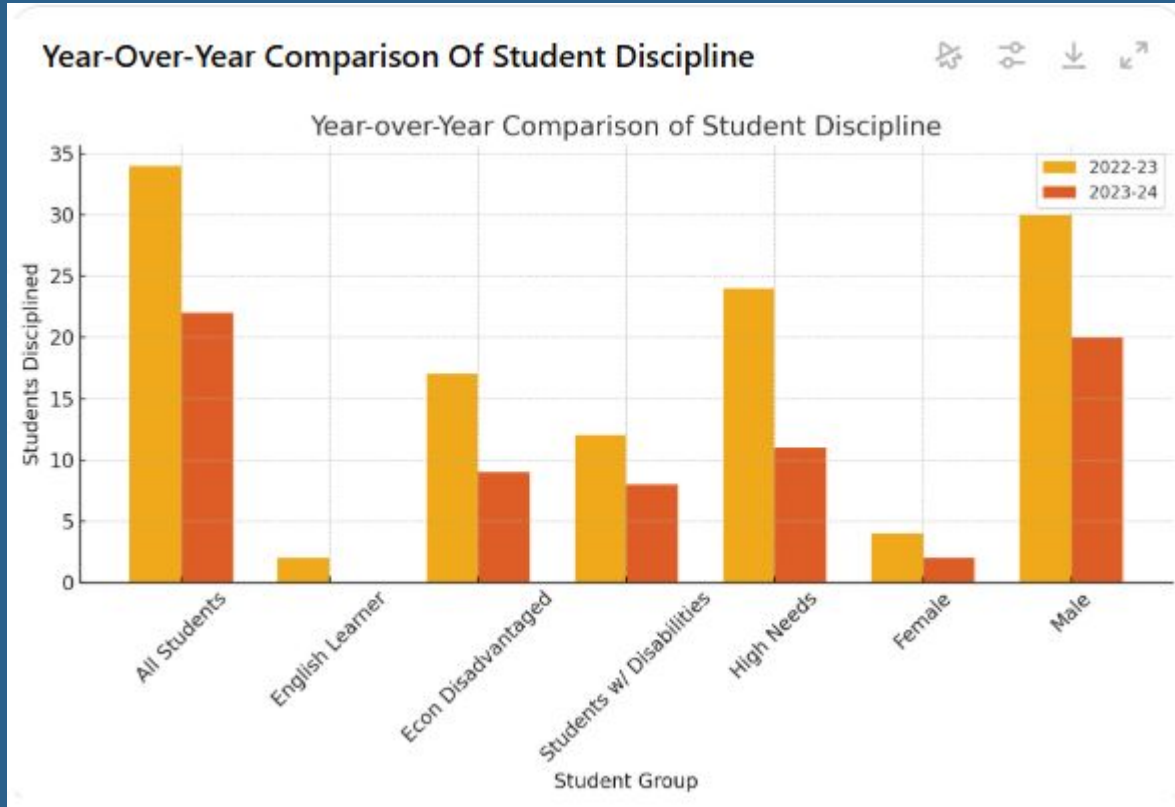
- Celebrate academic knowledge and inspire an appreciation of learning.
- Implement an educational model that is highly structured, and each year consists of continuous, logically organized, and interconnected multi-year courses (Executive Summary) in which teachers introduce, and build upon, fundamental concepts and theories in math, science, computer science, and the humanities, preparing students for college and professional life.
- Cultivate a generation of leaders (and collaborators), especially in math, science, and technology, that requires full commitment from the school to ensure that every student is challenged at the maximum of their ability and current intellectual preparedness with the goal of further advancing this “maximum” level.

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Student Data by Race/Ethnicity (2024-25)	
Race/Ethnicity	Percentage of Student Body
African American	3.5
Asian	8.9
Hispanic	12.5
Native American	0.2
White	67.7
Native Hawaiian, Pacific Islander	0.1
Multi-Race, Non-Hispanic	7.1

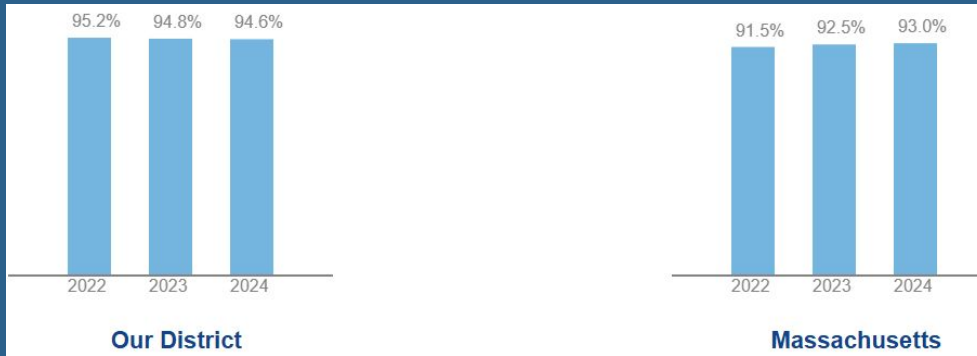
Selected Student Populations (2024-25)	
Title	Percentage of Student Body
First Language <u>not</u> English	21.3
English Language Learner	2.0
Low-income	17.9
Students with Disabilities	6.4
High Needs	26.3

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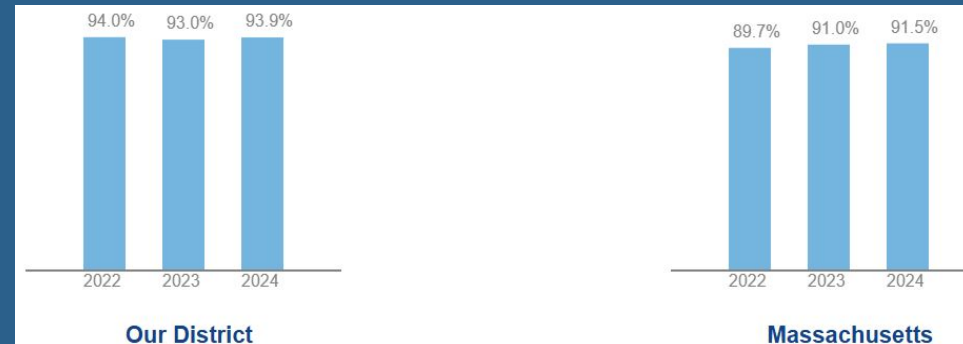
Annual Report Highlights

Attendance



← All students

High Needs



Student Handbook Updates Highlighted

Media Opt Out—Just clarifies the process

Student Publications—Allows principal to be in the know and set the timeline for release.

Extracurricular Eligibility—Ensures focus is on academics and establishes a pause until the student is back on track. Proposed by the chairs who reported staff struggling to get kids to stay after for support due to extra curricular participation. (generated after setting high accountability goals such as 85% of AMSA's grade 9 students with disabilities will pass all courses)

Attendance—Instead of not receiving credit, the new language proposes attending credit recovery and institutes a probation from extracurricular activities as mentioned above. The goal is to increase support prior to the loss of academic credit which has been determined only in quarter 4 in the past.

Accountability Plan Approved

July 21, 2025 Commission Martinez approved our Charter Amendment Request (aka New Five Year Accountability Plan)

Accountability Goals 2025-2030

Measure: Annually, 100% of Latin students in level 4 and AP will take the Biliteracy State Seal STAMP 4S test in Latin, with 75% scoring Intermediate Low or above.

Measure: Annually, 95% of all AMSA students in grades 6 through 11 will participate in the annual American Mathematics Competitions (AMC), with 90% of the students receiving a score. (This indicates that they have attempted at least one problem, as all problems are advanced and unconventional.)

Measure: Annually, 85% of seniors will take courses beyond the graduation requirement in at least two subject areas during their high school career.

Measure: Annually, 90% of Seniors will earn CPR Certification

Measure: Annually, AMSA seniors will attend Higher Education at a rate 25% higher than the state. Post-high school plans are reported as part of the school and district profile. The reported data will be delayed by one year.

Accountability Goals 2025-2030

Measure: Annually, 85% of AMSA's high needs students will complete advanced coursework. Completed advanced coursework is defined by DESE on the school and district profile. The reported data will be delayed by one year.

Measure: Annually, 95% of AMSA's grade 9 students with disabilities will pass all courses as reported on the DESE school profile. The reported data will be delayed by one year.

2022 Data 50% passing all

2023 Data 91% passing all

Measure: Annually, the mean AP exam score for each racial/ethnic group reported by the College Board (Asian, Black or African American, Hispanic or Latino, White, and Two or More Races) will be greater than 3. Data will be reported for any group with at least 10 students ($n \geq 10$). (Prior year scores will be used due to the timing of score release.)

2024 Data

Asian 3.95

Black 2.55

Hispanic 2.68

White 3.65

Two or More races 4.33