DISTRICT 279 FOUNDATION

GRANT APPLICATION

Questions: District279Foundation.org/grants
or contact the office at 763-391-7118 or foundation@district279.org

ANSWER IN THE GREY PORTIONS ONLY

PRIOR GRANT REQUEST

1.	I acknowledge that I have read the above application information and the list of funding exclusions.	Yes
2.	Is this a request for a project that was funded by the Foundation in the prior school year? *Note: Repeat requests will not be funded without submission of a Grant Report Form from the prior grant.*	No

GRANT WRITER CONTACT INFORMATION

3.	Today's Date	MM/DD/YYYY
4.	Name	Gillian Esping
5.	School/Site/Organization	Palmer Lake
6.	Title/Position	2nd Grade Teacher
7.	Email address	espingg@district279.org
8.	Telephone number	763-561-1930 (ext. 78128)
9.	List the names, schools or programs and positions of all staff who will participate in this project. If multiple schools, please enter which school should receive the funds.	All 2nd Grade Classes (Abby Flekier & Lauren Margotta)

PROJECT DESCRIPTION

10.	Project Title (Begin the title with the site's initials and give the project a unique name. E.g., GC Reach for the Stars.)	PL 2nd Grade Human Body Adventure
11.	Program Area	Enhance Curriculum

NARRATIVE

12. Describe in detail the activities that will take place.

Students will visit the Science Museum of Minnesota to specifically explore the Human Body exhibit. This is designed to be an opportunity for students to enhance their learning and understanding around the Human Body as explored through the CKLA Knowledge Domain 10: The Human Body: The Building Blocks and Nutrition. Prior to going to the museum, students will be learning about Human Body systems during the literacy block. This will prepare students to apply what they have learned. Students will explore the exhibit and make connections to concepts taught during the literacy block, further enhancing their understanding of the concepts.

We will spend time specifically exploring the Human Body exhibit at the museum with a scavenger hunt activity for students to complete to provide explicit connections between what we have learned and what they can find in the museum.

Following our trip to the museum, students will consolidate their learning in a culminating activity related to our unit of study on the Human Body to show what they are learned both through the unit and at the museum exhibits.

13. When and where will the project take place (in-school and out-of-school).
Note: Applicants should request funding at least a month prior to the project date.

This will take place on Friday, April 11th from 9:30-1:30. Students will arrive at school and then be bussed to the Science Museum of Minnesota.

14. Why is this project needed?

We are engaging in this project to provide our scholars with a unique opportunity to build their knowledge and engage in experiences outside of the traditional classroom. Due to financial barriers, many of our students have not yet had the opportunity to visit the science museum. By engaging in this field trip we attempt to mitigate some of the opportunity gap by creating a unique and memorable experience for our students to engage in. We need funding for this project because the cost may be too expensive for many of our scholars. Receiving funding for this project would be deeply helpful and impactful for those scholars at Palmer Lake by alleviating the financial burden on families and preventing and unneeded stress or shame on students who may otherwise struggle to afford the cost of attending.

15. How many scholars will be served by this project during the grant period?
Note: Grants are to be used within one year of funding.

Approximately 85 students will be served by this project during the grant period. This includes students in all three 2nd grade classrooms at Palmer Lake, as well as 2nd grade students in our Center Based Special Education Programs.

BUDGET

16. What is the cost of the total project?
Note: If the total cost of the project is greater than the amount approved by the Grants Disbursement Committee, the grant writer must secure the additional funding before District 279 Foundation will disburse the grant amount funds.

Ticket Cost: $255 Bus Cost: 536.60 (for two buses) Total Cost: 791.60

17. What is the dollar amount you are requesting from the District 279 Foundation?

We are requesting funding to cover the full cost of the field trip, which is $791.60

18. How will the dollars be used?

This funding provided by the District 279 Foundation will be used to pay for the cost of the tickets (which has already been discounted by the Science Museum because our students' qualify due to their financial status), it will also pay for the buses to transport students to the science museum.

19. What is the cost per scholar (question 17 divided by question 15)?
Note: Grant requests for more than $100 per scholar will be declined automatically.

The cost per scholar is $9.31.

20. Will scholars be charged any fees for participation in the project? If so, explain how the project will accommodate scholars who are unable to pay such fees.

No - Please type "N/A" below

Students will not be charged any fees for their participation if the project is fully funded. This way, all students will be able to participate without any stress or shame due to financial obligations.

21. List any outside support for this project, including discount tickets, pro bono support, volunteers, busing grants and other similar support that has been received or applied for.

We received discounted tickets from the science museum because we are eligible for their reduced-price tickets. This brought the cost of tickets from $10 per student to $3 per student.

OUTCOMES

22. What will scholars learn?

Scholars will learn more about the Human Body through the Human Body Exhibit. They will use this to make connections between what they learned at the museum and what they have learned in prior during our literacy block.
Learning Objectives:
- Students will explain 1 fact that they learned about the Human Body
- Students will describe 1 system from the human body (ex: respiratory, digestive, nervous)
- Students will compare and contrast their learning experience in the museum to other ways that we learn

23. How will you know if the scholars learned the project objectives?

We will know if scholars learned from the project objectives through 3 key measurements. First, students will engage in a discussion following the field trip to highlight their experiential learning. During the field trip, students will complete a scavenger hunt that will directly connect to concepts learned during the literacy block. Finally, students will engage in a culminating activity and domain assessment, we will use this to determine if students successfully learned the concepts taught by the domain as well as through the field trip experience.

PREAPPROVAL CONTACTS

24. Name of Principal/Site Leader	Sarah Schmidt
25. Email for Principal/Site Leader	schmidtsarah@district279.org
26. Name of Coordinator (CEIS or Technology preapproval if applicable)	Sara Looby
27. Email for Coordinator (CEIS or Technology preapproval if applicable)	looby-morriss@district279.org

AGREEMENT

As the grant writer, I understand and agree to:

- This application must be filled out completely or the grant application will not be considered for funding.
- The Principal/Site Leader must approve this application prior to submission of the request.
- If the project includes a curriculum enhancement or technology request, additional approvals are required by the respective coordinator prior to submission of the request.

If this project receives funding, I agree to the following terms:

- **Project Management:** The grant funds will be used for the project described in the application and the grant writer will work with the resource/business manager to follow district purchasing guidelines.
- **Grant Report:** Submit a grant report within 30 days of the completion of the project. The Grant Report Form can be found at District279Foundation.org/grants. The information I provide in the Grant Report may be used in District 279 Foundation communications. The report will include:
    - A brief summary of the project, progress and intended outcomes.
    - At least one digital photograph of scholars engaged in the project. Any photos you submit must comply with data privacy laws (including directory information opt outs). Contact your Principal/Site Leader if you have questions about data privacy.
- **Unspent Funds:** Any remaining funds not used specifically for the project will remain with the site and be spent at the site leader's discretion. All non-consumable items must stay with the site the funds were given to unless worked out with the side leader and Foundation prior to moving the items.

SIGNED	
Grant Writer Name:	Gillian Esping
Date:	January 21st, 2025

SUBMISSION

Submit this application by:

- Save the completed application as a PDF. Do not save the directions. The application starts on page 5.
- Email the PDF application and prior pre-approvals (see section B.) to foundation@district279.org