Clinton Public School District

Dropout Prevention Plan

2025-2026

Dr. Andy Schoggin
Superintendent of Schools

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CPSD Dropout Prevention Team 2024-2025

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Name	Position	Organization
Dr. Andy Schoggin	Superintendent	Clinton Public School District
Dr. Charles King	Asst. Superintendent	Clinton Public School District
Kelli Pope	Principal	Clinton Park Elementary
Mandy Ambrose	Principal	Northside Elementary
Mandy Taylor	Principal	Eastside Elementary
Dr. Michael Pope	Principal	Lovett Elementary
Ivory Gray	Principal	Clinton Junior High School
Dr.Matt Fulton	Principal	Sumner Hill Junior High School
Dr. Brian Fortenberry	Principal	Clinton High School
Dr. Bill Hardin	Director	Career and Technical Education
Christie Claxton	Principal	Clinton Success Center
Dr. Matt Thomas	Parent	CPSD Board Member
Bernard Kines	Parent	CPSD Board Member
Paula DeYoung	Parent	CPSD Board Member
Dr. Felecia Gavin	Parent	CPSD Board Member
Derek Holmes	Parent	CPSD Board Member
Brandy Johnson	Parent	First Baptist Church Clinton
Dr. Jennifer Boykin	Dir. of Special Education	Clinton Public School District
Leslie Alexander	Dir. of Federal Programs	Clinton Public School District
Tamikia Billings	Director of Student Assessment	Clinton Public School District
Meagan Chapman	Parent	Community Partner
Dana Wright	Counselor	Clinton Public School District
Susan Toney	Counselor	Clinton Public School

Clinton Public School District Demographic Data

School District Name: Clinton Public School District
Graduation Rate: 89.6% **Dropout Rate:** 6.8% **Truancy Rate:** >5%

Enrollment by Grade:

Grade Level	No. Enrolled
Pre-Kindergarten	**48**
Special Education Pre-Kindergarten	**N/A**
Kindergarten	**378**
Special Education Kindergarten	**N/A**
Elementary Self-Contained Special Education	**N/A**
Grade 1	**345**
Grade 2	**381**
Grade 3	**350**

Grade 4	**361**
Grade 5	**381**
Grade 6	**378**
Grade 7	**396**
Grade 8	**431**
Grade 9	**436**
Grade 10	**412**
Grade 11	**446**
Grade 12	**417**
Secondary Self-Contained Special Education	**45**
Total Enrollment	**5165**

Enrollment by Subgroup

Group Name	Group Number	Group Percent (%)
Female	2578	49%
Male	2587	50%
Asian	294	5.6%
African American	2898	56%
Hispanic/Latino	218	4.2%
White	1598	30.9%
Native American	10	.19%
Other	148	2.8%

Clinton Public School District Data Summary

School District Name: Clinton Public School District
Graduation Rate: 89.6 **Dropout Rate:** 6.8% **Truancy Rate:** >5% MAAP Data—Percent Proficient or Above

	Language Arts	Math	5th & 8th Science
Grade 3	69%	79%	
Grade 4	71%	87%	
Grade 5	75%	82%	85%
Grade 6	65%	71%	
Grade 7	59%	78%	
Grade 8	64%	81%	79%

High School Subject Area Test—Percent Proficient or Above

Algebra 1	US History	Biology	English II
73.1	81%	75%	67%

Clinton Public School District Data Summary

School District Name: Clinton Public School District

Additional District Information	
Number of GED Options Program 1	Number of Students Taking the GED Test NA
Number of GED Options Program Students Successfully Completing a GED NA	Number of Students Passing One or More Sections of the GED Test NA
Average Length of Time Spent in GED Options Program N/A	6 months one year two years more than two years (NA)

Number of Students Who are Two or More Years Behind Grade Level by 9th Grade 16	Does your district currently offer a "Fast-track" Program for high school students? **Yes** No
Number of Students with 5 or More Unexcused Absences 1105	Number of Students with 12 or More Unexcused Absences 146
Number of Discipline Referrals (Unduplicated) 523	Number of Students Receiving Free/Reduced Meals 2037
Please add any additional or unique data elements in this section: Credit Recovery is conducted through Edgenuity for students at Clinton Success Center, Sumner Hill Junior High School, and Clinton High School.	

CPSD Needs Assessment Summary

Needs Assessment Areas	Descriptions
Target Group Identified	● At-risk students
Data Collection Methods Used	● Student failures, transfers, behind two or more years, and severe discipline referrals (DST, MSIS, and PowerSchool) ● Benchmark Assessment data ● State-mandated test results ● Absenteeism and tardiness
Prioritized List of Needs	● Behind academically ● Severe discipline ● High absences and tardies
Short Term Goals	● Increase academic success ● Reduce discipline referrals ● Decrease absences and tardies

Long Term Goals	● Elevate to grade-level achievement in all subject areas. ● Teach behavior-management skills ● Convey impact of attendance on academic achievement affecting future success
Recommendations for future needs assessments	• Continue to follow the recommendations of DST (District Support Team) • Focus on all data collected

Current District Initiatives

15 Dropout Prevention Strategies	School / Grade Level				
	District-wide	**Pre Kindergarten**	**Elementary School**	**Middle School**	**High School**
Systemic Renewal	District Strategic Plan District Support Team School Support Teams School Attendance Officer CTIP Admin Retreat PLCs	Clinton Park-PreK Headstart Partnership Early prevention, screening, diagnosis, and treatment program PLCs	Title III English Language Learners Early prevention, screening, diagnosis, and treatment program PLCs Fine Arts	Title III English Language Learners PLCs Robotics Fine Arts	That's Title III English Language Learners Credit Recovery through Edgenuity Program PLCs Advanced Placement/ Enrollment Courses
School Community Collaboration	Center for Families and Children Free English lessons – First Baptist Church PTO Social Workers Partnership with school adopters Superintendent's Advisory Committee		Boy Scouts Girls Scouts School level shared decision making Title I Committee EL Committee	PTO EL Committee	PTO EL Committee

Safe Learning Environments	School Resource Officer Safe and Drug-Free Schools School Safety Assessments School Nurse Character Education classes instructed by Counselors	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS	Visitor identification/ management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS
Family Engagement	Counseling Program (K-12) Parent Communication through digital media Parent/Teacher Conference Title I Parent Meetings Yearly District Calendar		Kindergarten Roundup Family Reading Night Daycare Visitation Parent Workshop	New Student Breakfast Awards Day Extracurricular Events Back to School Night	New Student Breakfast FAFSA Workshops Awards Night Back to School Night Senior Parent Night

	Summer Feeding Program EL Parent Meeting Open House Meetings				
Early Childhood Education	Identify students and provide additional support through district support team	Early Prevention Screening, Diagnosis Treatment Program	Dyslexia Program Provide instructional intervention		
Early Literacy Development	Universal Screeners Benchmark Assessment	Phonics First	Common Assessment Sound Field Amplification Phonics First Orton-Gillingham		
Mentoring Tutoring	Social Worker District Support Team Clinton Teacher Induction Program (CTIP) Zero Block	School Support Team	School Support Team	School Support Team Mother/Father Breakfast Student Support Team Real Men Mentoring Program Girls Empowerment Group	School Support Team Peer Tutoring Program All Pro Dads

Service Learning	Community Service Projects		School Support Team		
Alternative Schooling	Clinton Success Center Remedial Program FBA Process Academic Planning Centers for Children Social Workers Individualized Counseling			Online Course Offerings/Flexibility	Online Course Offerings/ Flexibility Credit Recovery
After-School Opportunities	Numerous Extracurricular Activities				
Professional Development	Professional Learning Communities Technology training		Intervention Process CTIP	Intervention Process CTIP	Intervention Process CTIP
Active Learning	Intervention Process Wellness Plan		PBIS	PBIS	

Educational Technology	Teacher Training Integrated Technology in the Classroom 1:1 Technology Initiative Smart Boards,Apple Smart TVs/STEM lab		Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System

Individualized Instruction	IEPs Gifted Classes Differentiated Instruction 504s ELPs Intervention Process Academic tutors AIMSweb Assessment Clinton Success Center		STAR Assessment Head Sprout My Reading Coach Dyslexia Therapy Canvas EL Services Interventions	EXCEL Math EXCEL Reading Skills Tutor Orchard Google Classroom Excel Math Excel Reading	Peer tutoring Remedial English Skills Tutor Advanced Placement/ Dual Enrollment Courses Edgenuity Canvas
Career and Technical Education (CTE)			4th Grade CTE Tour	Cyber Foundations Computer Science Engineering	CTE Fair/Recruitment Business & Marketing I/II Construction Technology I/II Teacher Academy I/II Information Technology I/II Law and Public Safety I/II

Proposed District Initiatives

Proposed Initiative:	Grade Level Addressed District Wide, Kindergarten, Elementary , Middle. High	Purpose or Goal	Who is Involved?	Proposed Cost	Time line for Implementation	Dropout Prevention Strategy Addressed	Expected outcome for Students
Proposed Initiative: Expansion of the District Intervention Process	K-8	To remediate at-risk students in grades K-8	Intervention teachers (to be hired)	$650,000 salaries and training supplies	August 2025	Individualized Instruction	Increase the number of students achieving on grade level
Proposed Initiative: Attendance Incentive Program	K-12	To reward students for good attendance	Principals and Counselors	$12,000	August 2023	Safe Learning Environment	Increased ADA; decreased truancy
Proposed Initiative: Online Grades	K-12	Online Grades K-1 2 Increase communication with parents through online	Principal; Teachers	Currently Done	Ongoing	Family Engagement	Parent Communication

Proposed Initiative: Utilize Canvas as systemic learning management system	K-12	To equip students and teachers with the ability to use instruction through technology	Principals and Teachers	Currently Done	Ongoing	Family Engagement	Increased Communication
Proposed Initiative: Increased Opportunities for STEM	6-12	To provide more students opportunities to take stem courses	Principals and Teachers	$400,000.00	August 2025	Provide more practical learning experiences for students through stem activities	Every student will have the opportunity to take a technology course at the secondary level