

# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

---

1130 Gallison Hill Road  
Montpelier, VT 05602  
Phone (802) 229-0553  
Fax (802) 229-2761



**Washington Central Unified Union  
School Board Retreat  
8.6.25  
9:00-3:00 PM  
(In-Person)  
Four Corners Schoolhouse  
945 Vincent Flats Rd.  
East Montpelier, VT**

- |  |             |
|--|-------------|
| 1. Call to Order   | 9:00-9:20   |
| ○ Welcome and Introductions                                |             |
| 2. Board Learning  | 9:20-11:45  |
| ○ <a href="#">EQS Presentation</a>                         |             |
| ○ <a href="#">DQS</a>                                      |             |
| 3. Lunch   | 11:45-12:15 |
| 4. Working as a Board and with our Superintendent          | 12:15-1:00  |
| ○ How do we create conditions for the success of our work? |             |
| ○ Update <a href="#">WCUUSD Board Norms</a>                |             |
| ○  |             |
| 5. Board Work  | 1:10-2:30   |
| ○ Reaffirm Board Goals                                     |             |
| ○ Update <a href="#">WCUUSD Board Workplan_2025-2026</a>   |             |
| ○ Committee Work and the implications of our work.         |             |
| ○ Legislative Update                                       |             |
| 6. Closure   | 2:30-3:00   |
| ○ Reflection “Understanding our Why” Activity.             |             |
| 7. Adjourn   |             |

Resources:

- [WCUUSD Strategic Plan 2024-2030](#)
- Core beliefs
- The Essential Work of Vermont School Boards Manual: <https://www.vtvsba.org/copy-of-essential-work-tool-kit>
- The Essential Work Tool Kit: <https://www.vtvsba.org/copy-of-essential-work-tool-kit>
- Eight characteristics of effective school board members NSBA: [https://wearelee.org/sites/default/files/documents/eight\\_characteristics\\_of\\_effective\\_school\\_boards.pdf](https://wearelee.org/sites/default/files/documents/eight_characteristics_of_effective_school_boards.pdf)

**AGENDA KEY**

Agenda Section	Examples	Role/ Responsibility	Description
Call to Order	n/a	Board Chair or designee	Formal opening to meeting. Superintendent calls to order during annual reorganization
Public Comment			Opportunity for public comment on items not on the agenda. Board will adhere to a strict 1.5 minute public comment time limit per person. Microphones will be muted when time is up. If there is not enough time on the agenda for all members of the public wishing to comment at the beginning of the meeting, there is additional public comment at the end of the meeting.
Executive Session	Personnel Student Matter Negotiations		Only for discussion of items covered in VSA §313. Formal actions not taken in Executive Session
Reports to the Board	Superintendent/ COLT Student Report	Administration	Both regular/recurring reports and one-time reports happen here. One-time reports are determined by the Board workplan or requested by the will of the Board. Generally, reports invite clarifying questions but not formal discussion/action
Committee Reports	Finance Policy Education Quality	Board	Chair of the committee reports on substance of most recent committee meeting. Generally, reports invite clarifying questions; any discussion or action items would be listed in the respective section of the agenda
Discussion Items		Board with input from administration	Items on the agenda specifically for discussion of the Board. Chair can seek input from audience during discussions. Generally not intended for action (although nothing prevents the Board from taking an action)
Action Items	Personnel approvals	Board	Items formally on the agenda for Board action. Discussion can occur after a motion is on the table
Consent Agenda	Board Orders Minutes	Board	Designed for items that need proforma approval and/or are sufficiently routine. Board acts on all items in the Consent agenda and does not discuss any item unless it is pulled out during Agenda Adjustments