



**LONOKE PRIMARY SCHOOL
SCHOOL IMPROVEMENT PLAN
Needs Assessment
2025-2026
BOE Approved**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>At Lonoke Primary School, the goal is for all students to read on grade level. 13% of Kindergarten students, 42% of 1st grade students, and 54% of 2nd grade students are struggling in the area of reading according to their most recent iReady Testing.</p> <p>Lonoke Primary School needs to address that nearly ½ of students are not proficient readers.</p>	<p>Team Member(s) Responsible:</p> <p>Jana Terrell Melissa Edwards Susanna Gann Team Leads Literacy Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All Students at each grade level will increase reading proficiency by 10% according to iReady data.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>As of May 2025 EOY i-Ready - 65% of students in grades K-2 are reading at grade level while 29% are one grade level below and 7% are two grade levels below.</p> <p>13% of Kindergarten students are not yet reading on grade level.</p> <p>42% of 1st Grade students are not yet reading on grade level.</p> <p>54% of 2nd Grade students are not yet reading on grade level.</p> <p>We need to ensure every student is receiving Tier I level of high quality instruction on grade level with rigor and integrity. We need to increase Tier II and Tier III interventions with a sense of urgency utilizing data to drive decisions.</p>	

Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> The majority of students K-2 are not performing at grade level in the area of mathematics.</p>	<p>Team Member(s) Responsible: Jana Terrell Melissa Edwards Team Leads Math Teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Math proficiency will increase by 10% for all students, as noted on iReady data.</p>	
<p>Root Cause(s): As of May 2025 EOY i-Ready, 59% of students in grades K-2 are performing on grade level. 19% of Kindergarten students are not yet performing on grade level. 38% of 1st grade students are not yet performing on grade level. 66% of 2nd grade students are not yet performing on grade level. We need to ensure every student is receiving Tier I level of high quality instruction on grade level with rigor and integrity. We need to increase Tier II and Tier III interventions with a sense of urgency utilizing data to drive decisions.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LPS: Curriculum & Inst: Eureka 2 (consumables) Number Talks Mystery Science</p>	<p>Jana Terrell Melissa Edwards Math Teachers Math Intervention</p>	<p>August 2025 - May 2026</p>	<p>\$22K \$10K</p>	<p>i-Ready HQIM Assessments</p>
<p>Professional Dev.: Mystery Science Eureka Math2</p> <p>PLC Coaching (collaborative team meetings) and substitutes</p>	<p>Jana Terrell Melissa Edwards</p>		<p>\$4K</p>	<p>Individual PD record Classroom Walkthroughs Lesson Plans Data Sheets</p>

Data Development Time for Staff (Subs)			\$2K	
Staffing:	Jana Terrell Melissa Edwards	August 2025-May 2026	Salary Schedules	
Supplemental Res: MathManipulatives Calendar Math Zearn Prodigy iReady Happy Numbers			\$4K	Observations

Priority #3	
Improvement Plan Focus Area: Wellness	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Students should be more engaged and ready to learn. The overall culture of the building will be more positive for students and staff.</p>	<p>Team Member(s) Responsible: Jana Terrell School Counselor Melissa Edwards All teachers</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student performance will increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Students and staff must re-discover a love for learning. Building strong relationships between staff and students will cultivate this and will promote improved attendance. In the area of social and emotional climate, the School Health Index indicated this area is weak.</p>	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LPS: Curriculum & Inst: Capturing Kids Hearts, CKH training (new staff) Wellness Plan	Jana Terrell Melissa Edwards School Counselor Kristen Lucy	August 2025 - May 2026	\$5K (training for staff not trained)	Classroom Walkthroughs
Professional Dev.: Capturing Kids Hearts (Traction Visits)	Jana Terrell Melissa Edwards		\$8K	Observations

Transitional Opportunities
<p>Pre K services to students at Lonoke Primary School. Students are introduced to learning through multiple avenues.</p> <ul style="list-style-type: none"> ● HIPPY ● ABC and Tuition Pre K Classes ● Partner with Wilbur D Mills to offer special services

LPS Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jana Terrell	Principal
Melissa Edwards	Curriculum Director/Federal Coordinator
Maggie Polk	PreK Director
Jamie Moeller	Kindergarten Team Lead
Jamie Burdette	First Grade Team Lead
Jennifer Lassiter	Second Grade Team Lead
Carly Brooks	Media Specialist
Talyn Floerchinger	Speech Therapy