



**LONOKE ELEMENTARY SCHOOL  
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT  
2025-2026**

**BOE approved**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
<b>Improvement Plan Focus Area: Literacy</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>The majority of students are not performing on grade level ELA.</b></p> <p><b>Lonoke Elementary School needs to address the 52% of students who are not grade level proficient.</b></p>	<p>Team Member(s) Responsible:  <b>Whitney Abdullah</b>  <b>Melissa Edwards</b>  <b>Susanna Gann</b>  <b>All Grade Level Teachers</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>  <b>All level 2 and level 1 students in each grade level (3-5) will increase ELA/Reading proficiency by 10% according to data from iReady and Atlas by the EOY.</b></p> <p><b>All level 3 and 4 students in each grade level will show 1 year's worth of growth according to iReady and Atlas by the EOY.</b></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i>            Based on 2025-2025 ATLAS Summative scores, 66% of grades 3-4 are below grade level. We will need to ensure that all students are receiving high quality grade level reading instruction with rigor and integrity. Students will have targeted support through small group instruction.</p> <p>As of July 1, 2025 , based on iReady End of Year scores 48 % of students grades 3-5 are reading at grade level. 53% of 3rd Grade students are not reading on grade level. 4th Grade has 45% not reading on grade level. 5th Grade has 39% not reading on grade level. We need to increase the level of high quality grade level Tier I instruction and Tier II intervention with rigor, intentionality and sense of urgency.</p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<b>LES:</b> <b>Curriculum &amp; Inst to address the Science of Reading:</b> Wit and Wisdom Structures Phonics 1st i-Ready personalized instruction Flyleaf Interventions - 95% Group Lesson Library and Multisyllabic Cards	Whitney Abdullah Melissa Edwards Susanna Gann All Literacy Teachers	August 2025-May 2026	\$1K \$4K	ATLAS Data (Interim/ Summative) i-Ready (BOY/MOY/EOY)  Wit and Wisdom CFA data RTI Data
<b>Professional Dev.:</b> Wit and Wisdom Phonics 1st (3rd Grade) Structures (4th -5th Grade) iReady  Intervention - 95% Group Phonics Lesson Library iReady instruction  PLC: training, meetings, coaching, substitutes	Abdullah Literacy Teachers New Literacy Teachers Melissa Edwards Susanna Gann	August 2025-May 2026	\$10K  \$8K \$14K  \$10K	Individual PD record  Classroom Walkthroughs  Lesson Plans  Data Sheets
<b>Staffing:</b> Literacy Teachers Paras	Whitney Abdullah Melissa Edwards	August 2025-May 2026	Salary Schedules	
<b>Supplemental Res:</b> Newslea Club 3R	Whitney Abdullah Literacy Teachers Melissa Edwards	August 2025-May 2026	\$2K \$3K	Observations

Priority #2	
<b>Improvement Plan Focus Area: Math</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i>  <b>The majority of students are not performing at grade level in the area of mathematics (ATLAS and iReady).</b></p> <p><b>Lonoke Elementary School needs to address that nearly 53% of students are not proficient in Math.</b></p>	<p>Team Member(s) Responsible:  <b>Whitney Abdullah</b>  <b>Melissa Edwards</b>  <b>Grade Level Teachers</b>  <b>Leadership Team</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i>  <b>All level 2 and level 1 students in each grade level (3-5) will increase math proficiency by 10% according to data from iReady and Atlas by the EOY.</b></p> <p><b>All level 3 and 4 students in each grade level will show 1 year's worth of growth according to iReady and Atlas by the EOY.</b></p>	
<p><b>Root Cause(s):</b>  According to the 2025-2025 ATLAS Summative scores, only 46% of students grades 3-4 are performing at grade level. Students will need exposure to high quality, grade level math instruction with rigor and fidelity or with the support of small group targeted instruction.</p> <p>As of July 1, 2025 , based on iReady End Of Year scores 47% of students grades 3-5 are performing Math standards on grade level. 66% of 3rd Grade students are not performing Math standards on grade level. 4th Grade has 45% not performing Math standards on grade level. 5th Grade has 49% not performing Math standards on grade level. We need to increase the level of high quality grade level Tier I instruction and Tier II intervention with rigor, intentionality and urgency.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: <b>Curriculum &amp; Inst:</b> Mystery Science iReady	Whitney Abdullah Melissa Edwards All Teachers	August 2025-May 2026	\$10K	ATLAS Data Interim/ Summative i-Ready

individualized  Intervention - iReady instruction  Eureka Math (Consumables for Eureka Math & manipulatives)			\$22K	<ul style="list-style-type: none"> <li>BOY/MOY /EOY</li> </ul> -Eureka CFA data -Classroom Walkthroughs -Observations -RTI Data
<b>Professional Dev.:</b> IReady Eureka Math  Intervention - iReady instruction  PLC training, meetings, coaching, substitutes	Whitney Abdullah Math Teachers New Math Teachers Melissa Edwards	August 2025-May 2026	\$4K   \$2K	Individual PD record  Classroom Walkthroughs  Lesson Plans  Data Sheets
<b>Staffing:</b>	Whitney Abdullah Paras Melissa Edwards	August 2025-May 2026	Salary Schedules	
<b>Supplemental Res: Math Manipulatives</b>	Abdullah Math Teachers Edwards	August 2025-May 2026	\$3K	

Priority #3 Actions	
<b>Improvement Plan Focus Area: Wellness</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>Enhance student engagement and decrease the number of students at risk.</b></p>	<p>Team Member(s) Responsible:</p> <p><b>Whitney Abdullah</b>  <b>Melissa Edwards</b>  <b>Grade Level Teachers</b>  <b>Counselor</b>  <b>Leadership Team</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><b>Student performance will rise, driven by a</b></p>	

<b>collective commitment to accountability and academic success.</b>				
<b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i> <b>Marzano's research shows that schools with collective commitments to accountability and success from both students and staff experience higher student performance and foster a safe, supportive, and collaborative school culture.</b>				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
LES: Will continue Capturing Kids Hearts tools to improve relationship building in classrooms as well as student accountability.	Whitney Abdullah Melissa Edwards Erica Jewell Teachers Dawn Mersinger	August 2025 - May 2026	\$5K (training for staff not trained)	Surveys
<b>Professional Dev.: Capturing Kids Hearts (Traction Visits)</b>	Whitney Abdullah Melissa Edwards	August 2025 - May 2026	\$8K	Observations

**LES Leadership Team**

<b>Team Member's Name</b>	<b>Team Member's Role (Admin, Teacher, Community Member, etc.)</b>
Whitney Abullah	Principal
Melissa Edwards	Curriculum Director/Federal Coordinator
Erica Jewell	Counselor
Susanna Gann	Dyslexia Coordinator
Molly Gallaher	Librarian
Dawn Mesinger	Nurse
Katelyn Moore	Fifth Grade Team Lead
Kenya Burl	Fourth Grade Team Lead

Morgan Clark	Third Grade Team Lead
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