



**LONOKE HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN/NEEDS ASSESSMENT
2025-2026
BOE Approved**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not performing at grade level or better on the ATLAS exam. Students are not performing at the proficiency level on the ACT (19).</p>	<p>Team Member(s) Responsible:</p> <p>Terrod Hatcher Prisca Selhorst Melissa Edwards Susanna Gann LHS Leadership Team</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>At least 50% of students will test proficient on the End of Course Exam for in ELA 9th grade and 80% of students show appropriate growth.</i></p> <p><i>At least 55% of students will test proficient on the End of Course Exam for in ELA 10th grade and 80% of students show appropriate growth.</i></p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><i>Only 28% of 9th grade students are currently at or above 9th grade level and 38% of those are close (level 2) on ATLAS interims. Only 30% of 10th grade students are currently at or above 10th grade level and 50% of those are close (level 2) on ATLAS interims. Students must receive high quality, grade level reading instruction with rigor and integrity along with the proper response to intervention (RTI) when students have not met the grade level expectation.</i></p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: Curriculum & Inst.: In order to target reading skill deficits, Lonoke High School will begin a building-wide RTI plan as a Tier 2 and 3 Intervention for 9th and 10th grade students scoring level 2 or 3 on ATLAS summative and/or interim exams.</p> <p>Continue implementation of the new ELA curriculum to align with state standards.</p> <p>Lonoke High School will improve digital literacy through the use of digital libraries and non-fictional text at all grade levels in Core Instruction.</p>	<p>Terrod Hatcher Prisca Selhorst Melissa Edwards Susanna Gann Counselors LHS Teachers Leadership team</p>	<p>Student Enrolling will occur Summer 2025</p> <p>Instruction will take place August 2025-May 2026</p>	<p>Power Up Literacy and Lexia Intervention Tools \$9K</p> <p>Edgenuity Digital Curriculum</p> <p>Study Sync by McGraw Hill</p>	<p>Lexia Reports (ATLAS Interim/Summative)</p> <p>Classroom Walk-throughs</p> <p>CFA Data</p> <p>RTI Data</p> <p>Brisk Data</p>

<p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom and through schedule flex time learning.</p> <p>Implementation of writing across the curriculums and intentional reading times</p> <p>LHS will use Brisk, a Chrome and Edge extension that helps teachers with curriculum, feedback, and differentiation — while providing student-safe AI and real-time visibility into how it’s being used.</p>				
<p>Professional Dev.: ELA teachers have been trained in Study Sync</p> <p>Ongoing Training in the PLC process when needed</p>	<p>Terrod Hatcher Prisca Selhorst Melissa Edwards</p>	<p>Ongoing with periodic support training through the 2025-2026 school year.</p>	<p>Built into platform</p>	<p>Individual PD</p> <p>Classroom Walkthroughs</p> <p>Lesson Plans</p> <p>Data Sheets</p>
<p>Staffing: LHS teachers will be used to</p>	<p>Terrod Hatcher</p>	<p>August 2025 - May</p>	<p>*Salary Schedule</p>	

staff the RTI program Core Teachers will utilize digital libraries.	Prisca Selhorst Melissa Edwards	2026		
Supplemental Res: Edulastic No Red Ink Brisk Learning RTI Scheduler	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2025 - May 2026	\$3K \$4K \$3K	Classroom - walkthroughs No Red Ink Data Brisk Data

Priority #2	
Improvement Plan Focus Area: Math	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>The majority of students are not performing at grade level or better on the ATLAS exam. Students are not performing at the proficiency level on the ACT (19).</p>	<p>Team Member(s) Responsible:</p> <p>Terrod Hatcher Prisca Selhorst Melissa Edwards Leadership Team</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>At least 51% of students will test proficient on the End of Course Exam in Algebra I 9th grade and 80% of students show appropriate growth.</i></p> <p><i>At least 40% of students will test proficient on the End of Course Exam in Geometry 10th grade and 80% of students show appropriate growth.</i></p>	
<p>Root Cause(s):</p> <p><i>Only 30% of 8th Grade students are currently at or above 8th grade level and 42% of those are close (level 2) on ATLAS interims. Only 21% of 9th grade students are currently at or above 9th grade level and 36% of those are close (level 2) on ATLAS interims. Students must receive high quality, grade level reading instruction with rigor and integrity along with the proper response to intervention (RTI) when students have not met the grade level expectation.</i></p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: Curriculum & Inst:</p> <p>Begin Implementation of adopted Mathematics curriculum (HQIM), Carnegie Learning.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom and building-wide RTI plan.</p> <p>LHS will use Brisk, a Chrome and Edge extension that helps teachers with curriculum, feedback, and differentiation — while providing student-safe AI and real-time visibility into</p>	<p>Terrod Hatcher Prisca Selhorst Melissa Edwards Math Teachers LHS Teachers Leadership team</p>	<p>Instruction and Intervention will occur from August 2025-May 2026</p>	<p>Edgenuity Digital Curriculum Carnegie Learning</p>	<p>Mathia Data Classroom Walk-Throughs Observations ATLAS Interims ATLAS Summative CFA's RTI Data Brisk Data</p>

how it's being used.				
Professional Dev.: Math teachers are receiving training for Carnegie Learning Ongoing Training in the PLC process	Terrod Hatcher Prisca Selhorst Melissa Edwards	Initial Training June 2025 Ongoing with periodic support training through the 2025-2026 school year. Ongoing Training in the PLC process when needed 2025-2026	\$5K	
Staffing: Highly Qualified Teachers	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2025 - May 2026	*Salary Schedule	
Supplemental Res: Edulastic Brisk Learning RTI Scheduler	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2025 - May 2026	Listed in priority 1	Classroom - walkthroughs Brisk Data RTI Data

Priority #3	
Improvement Plan Focus Area: Wellness	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Improve student engagement and reduce the number of at risk students.	Team Member(s) Responsible: Terrod Hatcher Prisca Selhorst Melissa Edwards

	Leadership Team
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Student performance will increase as attendance improves with staff and students.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Hattie’s research identifies Teacher-Student relationships heavily influence student achievement. In order for relationships to evolve, attendance of both teacher and student are vital.</p>	

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: LHS will have a weekly advisory to provide grade checks, CKH activities, and rapport building.</p> <p>LHS will utilize eHall pass to monitor student meetings. Settings provide polarity blockers for students in conflict or who should not be in the hall unsupervised at the same time.</p> <p>LHS will continue Capturing Kids Hearts tools to improve</p>	<p>Terrod Hatcher Prisca Selhorst Melissa Edwards LHS Leadership Team All Staff</p>	<p>August 2025 - May 2026</p>	<p>Capturing Kids Hearts - \$8K</p> <p>E-HallPass - \$5K</p>	<p>E-Hall Pass Data</p>

relationship building in classrooms as well as student accountability. LHS will reduce the screen time on chromebooks to support the efforts of appropriate technology.			\$5K (training for staff not trained)	
Professional Dev.: Capturing Kids Hearts (Traction Visits)	Terrod Hatcher Prisca Selhorst Melissa Edwards	August 2025 - May 2026	\$8K	Classroom Walk-throughs

Transitional Opportunities

Post Secondary services at Lonoke School District. Students are introduced to learning through multiple avenues.

- Business Academy
- Concurrent Credit ASU Beebe
- Greenway Partnership
- JROTC
- WorkKeys

LHS Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Melissa Edwards	Curriculum Director/Federal Programs
Terrod Hatcher	Principal
Prisca Selhorst	Assistant Principal
Janan Sickel	Counselor

Katie Roberts	Teacher
Caroline Groustra	Teacher
Paul Anderson	Teacher
Amy Osment	Teacher
Jessica Harbour	Teacher