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July 24, 2025

**TO:** All School Principals

**FROM:** Dr. Fabian H. Cone  
Chief Academic Officer  Designee

**VIA:** Dr. Angela R. Fulton ARF  
Deputy Superintendent

**SUBJECT: 2024-2025 BCPS COGNIA SURVEY RESULTS**

This memo summarizes the end-of-year Cognia survey participation for students, staff, and parents.

**Key Findings:**

- **Participation Rates Remained Stable:** Survey response rates remained stable compared to prior years. In 2024-2025, participation was strong among staff (69%) and elementary students (64%), moderate among middle and high students (50%), and low among parents (21%).
- **Elementary Students Showed High Satisfaction:** Elementary students rated their schools positively, especially in areas of equity and school support. Over 50% agreed with most statements, though satisfaction with cafeteria food and student respect were notably low.
- **Middle and High School Students Prioritized Safety:** Safety was the highest rated domain, with 66% feeling safe traveling to and from school. However, students rated cafeteria food, peer respect, and cleanliness significantly lower (all under 30%).
- **Staff Reported Strong School Support:** Staff were most positive about being accessible to students (95% agreement). Respect from students was a weaker area, with 59% agreement.
- **Parents Expressed Satisfaction with Resources and Tech Access:** Parents agreed most with statements about material and technology resources (85%), but fewer (54%) felt their school had a designated family resource center or liaison.

Each year, the School Improvement Office administers the Broward County Public Schools (BCPS) Stakeholder Surveys to gather student, staff, and parent perceptions on school climate, improvement, and customer service. Charter schools do not participate. Students in grades 3-5, 6-12, staff, and parents each complete tailored versions of the online Cognia survey.

Survey results inform school improvement planning by linking Cognia Accreditation Standards to each school's School Improvement Plan (SIP). Schools use the data to identify activities to enhance their environment and services, share results with stakeholders at School Advisory Council (SAC) meetings, and receive annual training on survey administration and reporting.

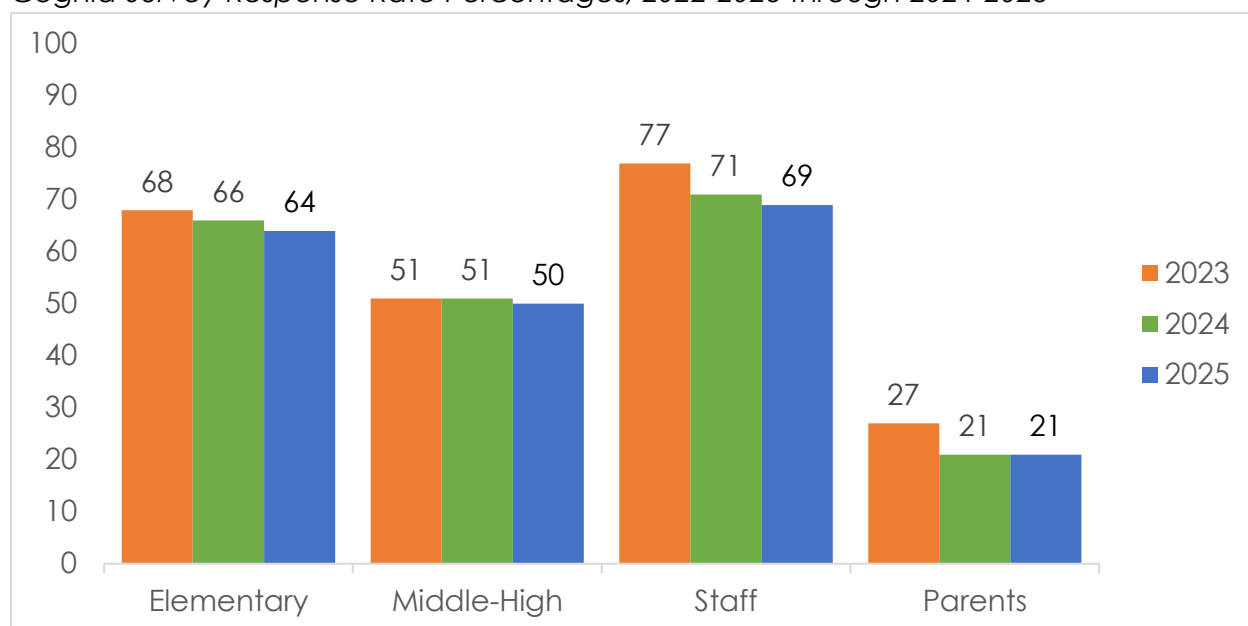
### Participation

The number of elementary student (grades 3-5) responses in 2024-2025 was 27,001 out of a possible 42,246. The number of middle and high school students (grades 6-12) in 2024-2025 was 54,142 out of a possible 109,173. The number of staff responses in 2024-2025 was 12,872 out of a possible 18,646. The number of parent responses in 2024-2025 was 29,762 out of a possible 139,355.

The response rates for the 2024-2025 school year were 64 % for elementary school students (grades 3-5), 50% for middle and high school students (grades 6-12), 69 % for staff, and 21% for parents. Response rates for 2022-2023 through 2024-2025 are displayed in Figure 1 for comparison.

**Figure 1**

*Cognia Survey Response Rate Percentages, 2022-2023 through 2024-2025*



Results

In 2024-2025, BCPS administered the Cognia survey to gather perceptions of the school system from students, teachers, non-instructional staff, and parents. While each group received different questions, topics included safety, resource equity, wellness access, leadership accountability, family supports, and student learning. Responses to positively worded Likert scale statements were scored by the percentage who agreed or strongly agreed, with full item texts and district results provided in Appendix A. Multiple-choice responses captured qualitative data, summarized in Appendix B. Schools are encouraged to explore their data through the Cognia survey platform.

Positive Statements

Positive response rates on the Climate and Customer Survey reflect the percentage of participants who expressed favorable perceptions about their school's environment, services, and overall experience. Full results by domain and respondent group are provided in Appendices A and B. The following data highlights schools with the highest percentages of positive feedback, showcasing where stakeholders report the most satisfaction. The top 3 schools in terms of the percentage of positive responses by survey type are provided in Table 1. School-level data is provided in Appendix C.

Table 1Top Three Schools in Percent of Positive Responses by Survey Type, 2024-2025

Rank	Elementary Student Survey (Grades 3-5)	Middle and High Student Survey (Grades 6-12)
1	Broward Virtual Franchise (87.0)	College Academy @ BC (87.0)
2	Sunset Lakes Elementary (86.5)	Broward Virtual Franchise (78.1)
3	Rock Island Elementary (85.2)	William T. McFatter Technical High (74.5)

Rank	Staff	Parent
1	Margate Elementary (92.2)	C. Robert Markham Elementary (95.6)
2	Pembroke Lakes Elementary (92.2)	Westchester Elementary (94.1)
3	Maplewood Elementary (92.2)	Palm Cove Elementary (92.7)

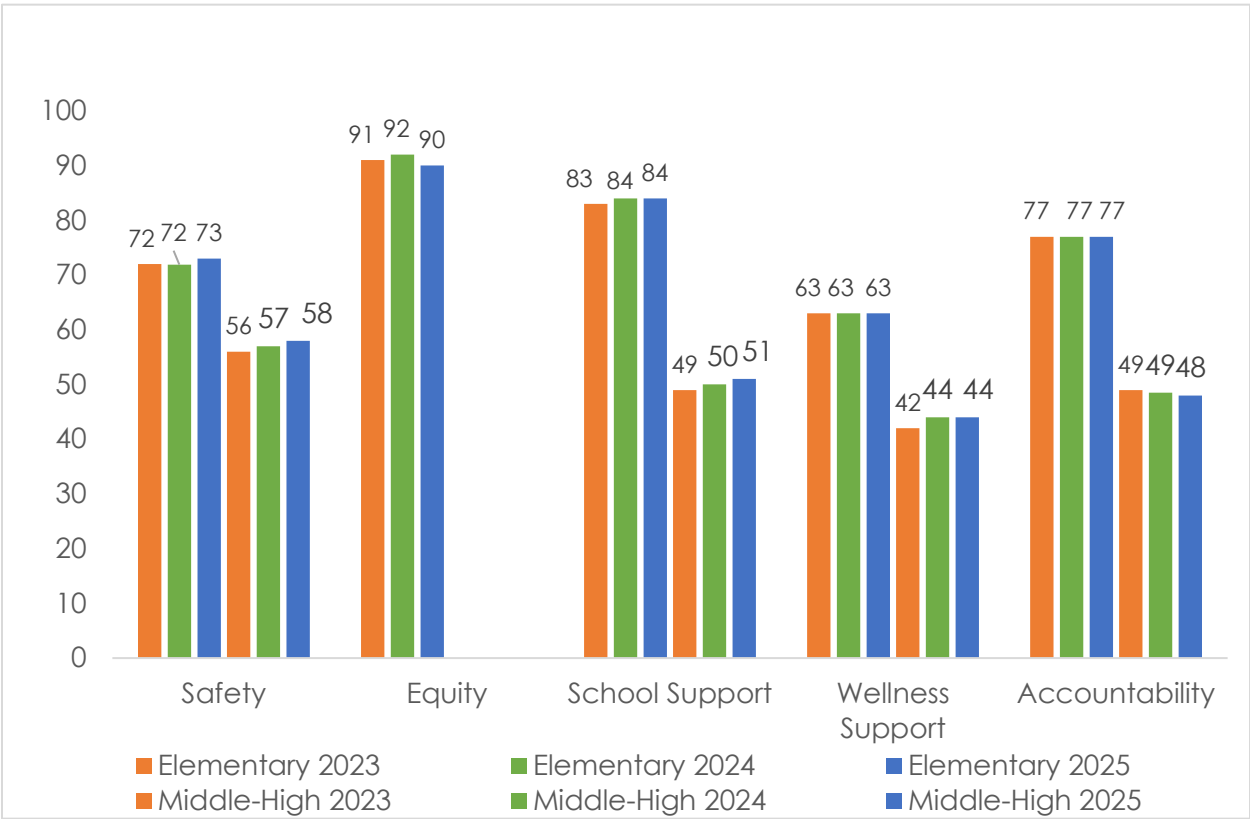
Elementary students reported high satisfaction with their school environment in 2024-2025, rating Equity and School Support the highest among five domains, with Safety and Accountability similarly rated. The top-rated statements were “My teachers want every student to learn” and “In my school, my teachers want me to do my best work.” The lowest rated items, all below 50% agreement, were “I enjoy eating food prepared by the cafeteria” (34%), “My teachers ask me what I think about school” (38%), and “In my school, students treat each other with respect” (45%). All other items exceeded 50% satisfaction.

Middle and high school students expressed moderate agreement overall, with Safety rated highest; 66% agreed with “I feel safe getting to and from school.” The lowest rated statements were “I enjoy food prepared by the cafeteria” (21%), “In my school, students treat each other with respect” (27%), and “My school is clean and well-maintained” (27%).

The graph in Figure 2 illustrates the percentage of agreement or strong agreement on each survey, regarding positive statements made about each domain for Elementary School students and Middle-High School students. Figure 2 contains data for 2022-2023 through 2024-2025.

**Figure 2**

*Average Percent Agreement within Each Domain for Elementary School Students and Middle-High School Students, 2022-2023 through 2024-2025*



*\*Note.* The Middle-High survey did not contain items in the Equity domain. As a result, the percentage of positive responses could not be calculated and reported.

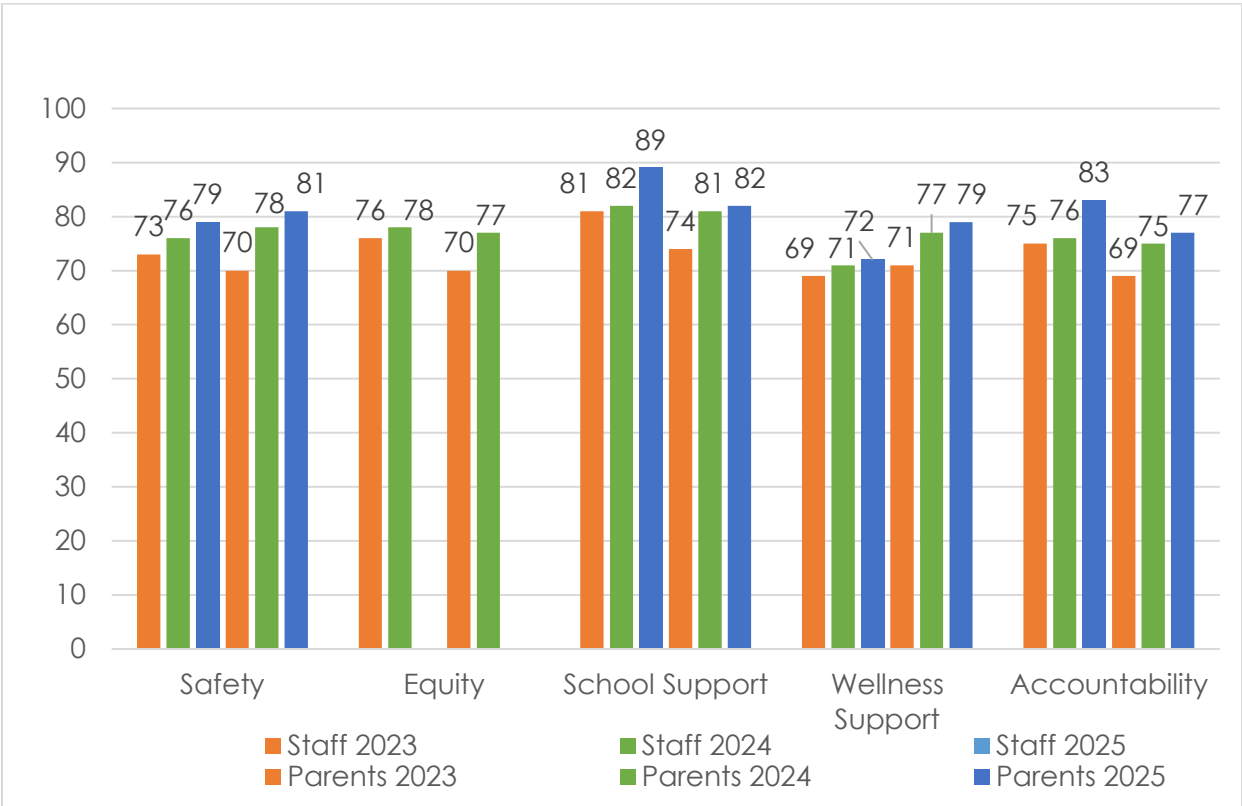
Instructional and non-instructional staff reported high satisfaction, with Equity and School Support rated highest. The most agreed-upon statement was “If students have a problem, they can come to me for help” (95%). The lowest rated was “In my school, students treat adults with respect” (59%).

Most parents expressed positive views of their child's school, especially in School Support. The highest rated items were “Our school provides sufficient material resources” (85%) and “Our school provides adequate technology and internet access for my children to complete their schoolwork” (86%). The lowest rated statement was “Our school has a family resource center and/or a staff member assigned to work with families” (54%).

The graph in Figure 3 illustrates the percentage of agreement or strong agreement on each survey, regarding positive statements made about each domain for Staff and Parents. Figure 3 contains data for 2022-2023 through 2024-2025.

**Figure 3**

*Average Percent Agreement within Each Domain for Staff and Parents, 2022-2023 through 2024-2025*



\*Note. The Staff and Parent surveys did not contain items in the Equity domain in 2024-2025. As a result, the percentage of positive responses was not calculated and reported.

### **Summary**

Overall, the 2024-2025 Cognia survey results reflect strong satisfaction with the BCPS system, particularly among elementary students, staff, and parents, while middle and high school students reported moderate satisfaction. Elementary students rated equity the highest, middle and high school students rated safety the highest, and staff expressed consistently high satisfaction, especially with school support. Parents similarly reported high satisfaction with school support and safety as the top-rated areas. These largely positive results offer valuable insights to help the district further address the needs of students, staff, and families. Full results by domain and respondent group are provided in Appendices A and B. The next steps for principals should be to review their school's data to discuss at their next School Advisory Committee (SAC) meeting or use in their School Improvement Plan (SIP).

If you have any questions, please contact the **Educational Assessment, Analysis & Research Department at 754-321-2500.**

ARF/FHC/RB/SS:rs  
Attachments

c: Cabinet  
Regional Directors

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# Cognia\_Memo\_2025 V3

Final Audit Report

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