Lincoln Park Public Schools

2024-2025 District Goals

Goal # 1
Implementation of New State Standards in Language Arts and Mathematics

The New Jersey Department of Education has established new State Standards for language arts and mathematics. The revised K-8 curriculum for language arts will be in effect for the 2024-2025 school year. The Standards for mathematics will be embedded in a revised K-8 mathematics curriculum for fall 2026. Staff members will be beginning their work to implement the new standards into the curriculum and assess the impact that the Standards will have on the New Jersey Student Learning Assessments.

- Introduce the new Standards to all K-8 English language arts and mathematics instructors.
- Finalize the K-8 English language arts curriculum for implementation throughout the 2024-2025 school year.
- Begin the planning process for the development of the K-8 mathematics curriculum which will be finalized during summer 2025.
- Allow professional time throughout the school year for staff to participate in webinars related to the new Standards in English language arts and mathematics.

Goal # 2
Special Education Program Enhancements

Through a preliminary study of the number of students placed in out of district schools, it has become abundantly clear that major strategic change is needed relative to our in-district special education program. In order to educate all of our students in district, we need to overhaul and financially support all of our in-district special education offerings. Staff members need to be trained, classroom space needs to be allocated, and equipment, including assistive technologies, needs to be purchased and introduced into our programs.

- Train staff members in programs such as the Orton Gillingham approach, Handle With Care (de-escalation), Registered Behavioral Technician, and other specific trainings needed to service our individual students.
- Hire full time paraprofessionals whenever fiscally feasible in order to maximize the number of students being served in district and streamline aide services.
- Limit out of district placements whenever possible, starting Fall 2024.
- Bring students currently placed out of district back to district whenever possible; reallocate a portion of dollars saved through tuition and transportation costs back into the special education department to further enhance programming.
- Allocate instructional space and order all requisite equipment and devices to enhance special education offerings in both school buildings.

Goal # 3
Parental and Community Engagement

The Strategic Plan for the district included plans to increase community and student engagement. Parents are an essential part of the school community and by increasing the amount of parental engagement, we will provide students with a greater chance for success. The district will increase parental involvement in the district by implementing the following activities:

- Provide at least two new opportunities to bring parents into the schools, either during the school day or for an evening activity.
- Implement at least two grade-level projects in each school that will engage parents in the learning activity with their child.
- Continue to issue at least two social media posts each week, either school- or district-wide.
- Initiate a semi-monthly ‘Coffee with the Superintendent’ program for parents and community members to increase parent and community engagement.
- Post district updates several times each month on the District website.