



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. O'Sullivan

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"Education is not the filling of a pail but the lighting of a fire." – William Butler Yeats

Dear KoroBoro School Community – Staff | Students and Parent/Guardians

We hope your break was full of rest times and maybe a little adventure too. We are so excited to launch into a new term packed with learning challenges and a whole lot of fun. We've got activities lined up that will inspire students, challenge them and celebrate the amazing things we will achieve together.

At KoroBoro we never slow down and Term 3 will be no exception.



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KOROBORO INTERNATIONAL SCHOOL

Welcome to Mr. O'Sullivan's Article

WELCOME TO THE INFORMER

Our teachers have been busy planning engaging lessons and dynamic experiences to keep your children learning and thriving.

We have already hit the ground running.

Our classrooms hum with eager sound - **Learning**
 Where minds explore and dreams are found - **Alive**
 Bright eyes wide with wonder grow - **Smiling**
 As questions spark and answers flow – **Curiosity**
 The rooms are filled with joy and cheer - **Fun**
 With every voice we love to hear - **Caring**
 In every corner laughter rings – **Natural**
 Where learning soars on vibrant wings - **Purposeful**
 At KoroBoro the school spirit shines - **Owned**
 In hearts and halls and learning lines - **Proud**
 It rings out aloud and lifts us all - **Community**
 A shared pride we own big and small – **Our KoroBoro**

#KBbestschooler

Did you know research shows ... and we know at KoroBoro ...

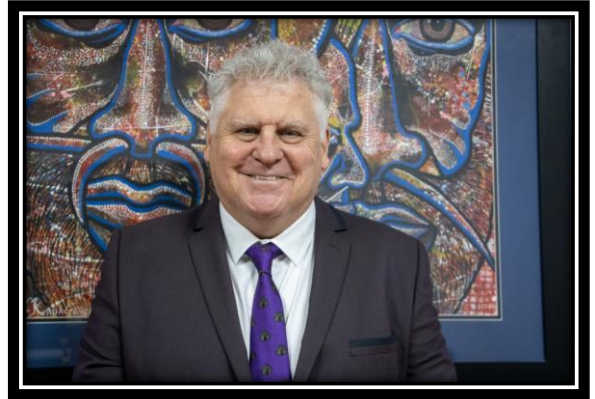
The following list highlights some of the essential underlying conditions for successful Student Learning Development.

1. A positive attitude for attendance at school on the part of the student and parent(s)
2. Consistent attendance – Being at school on time and ready for learning
3. Physical surroundings which do not cause physical discomfort
4. A climate of safety and security
5. A sufficiently calm emotional state to be able to be attentive and to concentrate
6. Conditions, which allow sustained work on set tasks, both at school and at home
7. Fluency in the use of the spoken form of the language of instruction
8. Developing ability (as the child grows) to extract basic patterns of meaning from text
9. Developing ability (as the child grows) to produce basic patterns of meaning in writing
10. Teacher awareness of the child's learning and social-emotional needs is paramount in the success of a child's yearly learning journey.

INTERESTING DON'T YOU THINK?

Here's to another successful term at KoroBoro where learning is purposeful, meaningful and fun...

Peter O'Sullivan – School Principal





Welcome to Prep FF

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Learning to Be Respectful and Responsible in Prep FF

In our Inquiry Learning, the Prep FF class has been exploring what it means to be respectful and responsible learners. We've been learning to describe what respectful and responsible learners **look like**, **feel like** and **sound like**—both in our classroom and in the wider school environment.

Our discussions have focused on:

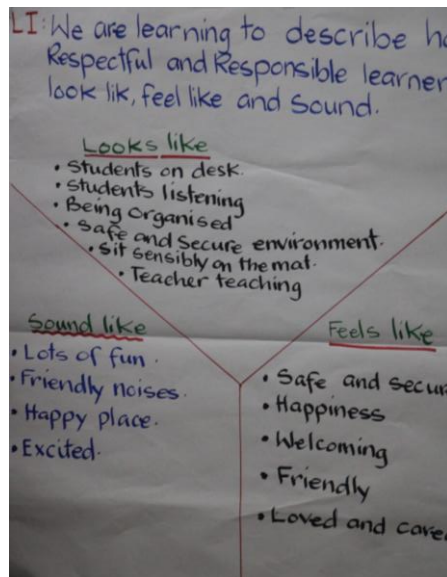
- **What respectful and responsible learners look like:** how they behave, interact with others and show positive body language.
- **What it feels like:** the positive emotions we experience - such as pride, confidence and calm – when we act respectfully and take responsibility.
- **What it sounds like:** the kind and thoughtful words we use and the calm and respectful tone of voice that shows we are ready to learn.

To support this, we've also been practicing our **"Get In, Get Ready, Get Started"** routine—a simple yet effective way to help us transition smoothly into learning each day:

1. **Get In:** Students enter the classroom calmly and quietly, putting away their belongings and settling in.
2. **Get Ready:** They organise their materials, such as books and stationery and prepare their minds for learning.
3. **Get Started:** Once everyone is ready, we begin our lesson. Students listen attentively, participate actively, and are eager to learn.

These routines help create a calm, organised classroom where everyone can do their best.

We are so proud of how our Prep FF learners are growing into respectful and responsible members of our school community!



Welcome to Grade 2KL

WELCOME TO THE INFORMER



Where the real rounding

Let's round numbers to the nearest 10!

Mathematicians

are found!

1. We target the digit in the ones place value.

2. If it's 5 or more, we round up.

3. If it's 4 or less, we round down.



Welcome to Grade 4TS

WELCOME TO THE INFORMER

As we reflect on the year's learning journey up to the conclusion of Term 2 and Semester 1, we celebrate the growth and success of each student in the 4TS Class. Every learner has made commendable progress across academic and personal learning areas, with achievements that reflect both effort and dedication.

Week 1 of Term 3 began on a high note. Students returned with great energy, enthusiasm, and a positive outlook for the new term and the beginning of Semester 2. Their readiness to learn and contribute to the class community set a wonderful tone for the weeks ahead.

To reinforce our classroom culture, the students engaged in a focused review of what makes a **Positive Learning Community**. Our discussions centered around **Social-Emotional Learning**—an essential foundation for personal and academic growth. The class explored:

- **Things we can control vs. things we cannot control**, helping students to focus on their choices, attitudes, and actions.
- **Growth Mindset thinking**, where challenges are seen as opportunities to learn and improve.
- **Gratitude practices**, encouraging students to reflect on the positives in their lives and express appreciation regularly.

Throughout the week, students shared their thoughts, created reflective posters, and engaged in class discussions that deepened their understanding of themselves and others. The accompanying photographs capture these moments of insight and reflection—proof of a learning community built on kindness, awareness, and mutual respect.

We look forward to a continued term of meaningful learning, teamwork, and growth in 4TS.



"I can't control if it rains at lunchtime, but I can control if I still have fun with my friends when indoors." – Tehzeeb



"I can't control if someone is in a bad mood, but I can control how kind I am to them." – Elijah



"Mistakes help me learn. I don't give up—I just try a different way." – Juddyanne

"When I mess up, I don't quit—I figure out what to fix and try again, just like in a game." – James



"I'm grateful for my family because they always encourage me to do my best." –Erano

"I'm thankful for my classmates who help me when I'm stuck. It makes school feel like a team." – Naarah



Bring it on, Semester 2!

4TS

Welcome to 6WJ

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Mr Jerome modelling a key strategy with 6WJ: During interactive teaching, the class explores the concept together as Mr Jerome demonstrates the skill. Students then 'have a go' before moving into differentiated groups. In the guided group, Mr Jerome works closely with students to unpack and practise the strategy further, building confidence and understanding



In this particular lesson, 6WJ engaged in a Gallery Walk as part of our Term 3 inquiry. Students moved in groups through stations, exploring images of PNG artifacts and major events, and recorded what they saw, thought and wondered to spark curiosity and guide further learning.



Welcome to Koro Visual Arts

WELCOME TO THE INFORMER

 **Term 3 Theme
across the Grades! :**

**PNG@50: Art
in the New Era**

Grade 3

Cubist Creations with Picasso

Students are exploring the bold, abstract world of **Pablo Picasso** and **Cubism**! By breaking apart faces and everyday objects into shapes and perspectives, they're learning to tell personal stories through fragmented lines, overlapping forms and expressive colours.

Grade 4

Painting with Van Gogh

Inspired by **Vincent van Gogh**, Grade 4 students are learning how brushstrokes and colour can express **movement and feeling**. From vibrant landscapes to emotional portraits, our young artists are mastering colour blending and expressive painting.

Grade 5

Building through 3D Art

Using inspiration from **Louise Nevelson** and **El Anatsui**, Grade 5 artists are creating 3D collages and assemblage sculptures using recycled materials and personal symbolism. Art meets sustainability and storytelling in this hands-on unit!

Grade 6

Pop Prints with Andy Warhol

Pop Art comes alive in Grade 6 as students channel **Andy Warhol's** iconic screen printing style. From bold stencils to repeated prints of modern and cultural symbols, students explore how art can be both fun and powerful.



KOROBORO INTERNATIONAL SCHOOL

IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 3 – Assessment week

Monday 28/07: ECA Begins for Term 3

Monday 28/07: Knowledge Expo PTT meetings – Boro

Tuesday 29 / 07: Knowledge Expo PTT meetings – Koro

Tuesday 29 / 07: Class Photo Shoot – Koro classes

Wednesday 30 / 07: Class Photo Shoot – Boro classes

Friday 01 / 08: Welcome Back BBQ at Koro campus: 4:30 – 6pm

Friday 01 / 08: Movie Night at Koro campus staffroom: 6 – 7pm

Friday 01 / 08: Social Club's Bingo and Pizza night at Koro campus: 6:30 – 8:30pm

Week 4

Monday 04/08: Public Speaking **Class** Competitions begins

Friday 08/08: The Informer # 11 goes out

Week 5

Friday 15/08: Principal's Awards – Koro

Friday 15/08: Public Speaking **Class** Competitions ends

Week 6

Monday 18/08: Principal's Awards – Boro

Thursday 21/08: Public Speaking competitions - Boro

Friday 22/08: Public Speaking competitions – Koro

Friday 22/08: The Informer # 12 goes out

ARAFURA



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CORAL



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