



Innovative Grant Program

Grant Application Packet for CFB Employees

By

**Carrollton-Farmers Branch ISD
Educational Foundation**

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Innovative Grant Program Timeline

January 2026	Grant Workshop (TBD)
February 20, 2026	Grant Application Opens
April 3, 2026	Grants Due by 5:00 (submitted online and emailed)
April 2026	Grants Reviews Begin
June 2026	Ed Foundation Board of Directors Approval
August 2026	Grants submitted to the School Board
August 2026	Grant recipients announced!
August 2027	All Monies spent and Evaluations Due

Innovative Granting Program

Guidelines for Grant Applications

Purpose:

The Innovative Granting Program is designed to encourage, facilitate, recognize and reward innovative and creative instructional approaches to the accomplishment of program objectives. The Carrollton-Farmers Branch ISD Educational Foundation (CFBISD EF) is offering employees the opportunity to apply for grants to support innovative programs or projects to enhance learning. The grants must align with the campus, department or district vision, improvement plans, or strategic plans.

Persons Eligible to Apply for Grants:

All employees of the Carrollton-Farmers Branch ISD are eligible to apply.

Eligible Proposals:

Instructional approaches or projects designed to begin during the 2024-2025 school year. Grants are supplemental and above and beyond what is funded traditionally by tax revenue. Grant applications should be complete, easy to understand the projected outcomes, and submitted prior to the deadline.

Award of Funds:

Grants of up to **\$1,000 (or minimally exceeding)** may be awarded to an individual-initiated program or project. Grants of up to **\$5,000 (or minimally exceeding)** may be awarded to campus teams and departments. The number of awards will depend on funds available from CFBISD EF.

Selection Criteria:

- The degree to which the grant supports the current District goals, the Campus Improvement Plan, and is aligned with the vision of the school system.
- The degree to which the grant proposal represents a creative or innovative approach to accomplish objectives. Funds are not typically available for recurring programs/projects. The proposal should address a new project as opposed to one accomplished or underway.
- The degree to which student academic performance is emphasized.
- The degree to which the proposal is clear and logical, including (a) specificity of objectives; (b) clarity of description of instructional procedures, methods or treatments; and (c) correspondence among evaluative procedures, objectives, and treatments.
- The degree to which measurable objectives are incorporated in the proposal.

Selection Process:

1. Application forms may be obtained online through the web page at <https://cfb.eformsolutions.com/landing/sign>. Applications must be reviewed by campus leadership for congruence with campus programs and signed by the principal, for applicants employed at a campus.
2. Signed applications are due to the CFBISD EF office – submitted online through the eForm application and then emailed to Donna Wald.
3. Applications will be reviewed and commented on by the Grant Review Committee and may include the following members:
 - a. Six CFBISD EF directors appointed by the chairman of the CFBISD EF Board of Directors
 - b. Associate Superintendent for Teaching and Learning
 - c. Chief of School Leadership
 - d. Executive Director CCMR (College, Career, Military Ready)
 - e. Executive Director of Special Education
 - f. Two members of the District Leadership Team
 - g. Parent representative appointed by the Superintendent
 - h. Others as determined by the CFBISD EF Board of Directors
4. If recommended for approval, the application will be presented to the Board of Directors of CFBISD EF in summary form for review and formal approval.
5. If approved by the CFBISD EF Board of Directors, the application is collectively presented to the Carrollton-Farmers Branch School Board for formal acceptance of the grant funds.
6. Applicants will be notified of the grant status by the committee or Director, and funds will be available in **August** and can be expended until the end of **August 2027**.

Responsibilities of Grant Recipients:

- Use the awards for the purposes intended.
- Funds must be expended by the end of **August 2027** to avoid being returned.
- Project must be fully implemented, and final report submitted to CFBISD EF by **August 2027**, before recipients can apply for another grant.
- Agree to share successful procedures, photos, and testimonials.

When applying for a grant, please remember the following:

- Do not use the name of your campus or department in the application. Use on the cover page that will be emailed to Donna.
- Grants are to be used to fund projects that are not provided for in the school and district budgets.
- Objectives and outcomes should be consistent with the goals of your school and the district.

- When creating your budget, research carefully and be realistic. Small grants are just as likely to be awarded as large grants. Partial funding will be considered. Funds will not be awarded for budgeted items available from district resources.
- **1) Grant applications are submitted to the CFBISD EF online through the website at <https://cfb.eformsolutions.com/landing/sign>**
- **2) Email a PDF copy of the grant starting with page 8 to the EF office.**
- **3) Email the Cover Page (page 6) with signatures to the EF office.**
- **4) Both are emailed to waldd@cfbisd.edu by 5:00 pm on April 3, 2026.**
- No shared documents – must be PDF attachments.
- Incomplete applications may be cause for disqualification.

Tips for a Successful Application

Statement of Need:

- Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.
- Keep the statement simple.
- Show how the project is innovative.

Objectives:

- Limit the number of objectives.
- Imply or state evaluation in the statement of objectives.
- Be specific.

Description of Proposed Project/Activity:

- Describe the problem or issue addressed.
- Show how the project supports the purpose.
- List steps to be followed in project implementation.
- Relate the project to needs and objectives.
- Be specific.

Evaluation:

- Relate to stated objectives.
- Indicate how you will know whether the project was successful.

Partners:

- Are there others who will participate in this project? (CIS, Rotary, Lion's Club)
- What will their roles be?



Innovative Granting Program Application – Cover Page

(This page is not seen by the Review Committee – Use title and school info on this page)

Project Title: _____

Name of Applicant(s)

Signature of Applicant(s)

School(s) _____

Grade(s) _____

(list each grade level)

Subject(s) _____

Number of Students _____

Requested Grant Amount \$_____

CHECK ALL THAT APPLY: This project is: ☐ new teacher ☐ 5 year or less teacher
☐ foreign language

Primary target population to be served:

___ students

___ parents

___ teachers/educators

___ administrators

___ other (please explain) _____

Implementation dates: _____

Signature of CLT Chairperson if needed _____ Date: _____

Signature of Principal _____ Date: _____

Signature of Director of Instructional Technology* _____ Date: _____

* Required when funds will be used to purchase technology and/or media equipment.

Signature of Director of Facilities* _____ Date: _____

* Required when funds will be used for construction or maintenance.

Abstract (no more than 100 words, used for promoting the grant if awarded)

(This page will not be seen by the Review Committee)

Innovative Granting Program Application

IMPORTANT - Do not include the name of your campus in the Project Title or application

Project Title: _____

Grade(s)_____Subject(s)_____Number of Students _____
(List each grade level)

CHECK ONE: This project is:
☐ new to the district ☐ new to my campus ☐ new to me.

CHECK ONE: Have you received funds for this project from CFBISD previously?
☐ Yes ☐ No

GRANT DETAILS: Please provide a summary for each area listed below.

Need: (Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.)

Objectives: (State measurable objectives in terms of expected outcomes.)

Description of Proposed Project/Activity: (Describe what you want to do with the grant funds. List activities and timeline. How is it innovative?)

Evaluation Strategy: (Describe how you will know if your objectives are met. How will you share your program's successes with your peers?)

Partners: (Identify any school and/or community partners involved in the project, their role and how you will get buy-in from the partner)

Sustainability: (If funded, how will you continue the program/project in the future? What will be the recurring costs, if any? Can the project be scaled by the district if desired?)

DIRECTIONS: Note the budget distribution for each category. Be specific.

Budget Items	Amount	Vendor	Budget Code Business Office
Supplies (please list)			
Equipment			
Contracted Services (list consultants)			
Other:			

TOTAL			

Education Foundation
Criteria for Grant Reviewer Scoring Matrix
(For Information Purposes Only – Not to be submitted by Grant Recipient)

Application Number _____

Evaluator # _____

Project Title _____

Please rank the effectiveness of each item with 3 being high and 1 being low. Circle the number that best describes each statement.

Please check the statement below that best describes how you would rank this application.

- ☐ I would definitely recommend funding this project.
- ☐ I would recommend partial funding. Amount? \$ _____
- ☐ I would recommend funding this project if there were extra money.
- ☐ I would not recommend funding this project

Additional Comments (please use back if necessary)

Criteria				Weighted Amount	Weighted Total
Need is clearly stated. Supports districts and campus goals.	3	2	1	X 3	
Objectives are specifically stated and measurable.	3	2	1	X 2	
Activities/procedures specifically stated and relate to purpose and objectives. Innovation is apparent.	3	2	1	X 3	
Evaluation strategy is clearly stated and relevant to the objectives and student performance.	3	2	1	X 2	
Budget is complete, realistic, accurate and appropriate.	3	2	1	X 2	
Project includes participation and support of parents, community and/or business partners.	3	2	1	X 1	
GRAND TOTAL					

