Louisiana AEM

Assistive Technology Consideration Form

Student Name: _____ School: _____ Date: _____

Directions: This form is a tool to facilitate the assistive technology consideration process based on the SETT framework, WATI, and GPAT. Use the Assistive Technology Consideration Companion Guide as a reference for completing the following questions and prompts.

Section 1. Use the AT Consideration Companion Guide to help identify instructional areas and tasks concerning student IEP goals.	**Section 2.** Use the AT Consideration Companion Guide to help list accommodations, modifications, and strategies used to address designated instructional areas and tasks.	**Section 3.** Use the AT Consideration Companion Guide to explore possible assistive technology tools. List all assistive technology discussed as potentially beneficial to instructional areas and tasks, or any AT currently used. *(at least one potential device/service must be listed to demonstrate consideration)*
Section 4. Does the IEP team determine that current accommodations, modifications, and strategies will lead to adequate success within instructional areas and tasks without the use of assistive technology? ◯ **Yes,** AT is not required. (document results in the GSI) ◯ **No** (continue to section 5)	**Section 5.** ◯ **AT is required**. The IEP team knows the nature and extent of the AT devices/services needed and will address AT in the student's IEP, attain the device, and create an Implementation Plan. ◯ **AT may be required**. The IEP team determines that additional information is needed and will follow their LEA's policies and procedures to document results in the GSI, request additional AT screening, assessment, and possible AT trials by _____ date. **Comments:** _____	

IEP Team Signatures: _____ _____ _____

_____ _____ _____ _____

_____ _____ _____ _____