SBLC RTI Summary/Exit/Transfer Form

School:

Check appropriate situation: ___ **Summary** - Used for the end of the school year to inform the next year teacher

___ **Exit** - Used when the student no longer needs RTI or leaves the Ouachita Parish School District

___ **Transfer** - Used when the student transfers within the Ouachita Parish School District

STUDENT'S NAME: _____ **GRADE:** _____ **TEACHER:** _____

CHECK ONE: ___**PASSED** or ___**FAILED** or ___**SBLC PROMOTED** **GRADE(S) PREVIOUSLY REPEATED:** _____

AREA(S) OF CONCERN: _____

Services Student Receives: ___ 504 for _____ ___ Counseling for _____

___ Speech (SPED) ___ Behavior Intervention Plan

___ Other: _____ ___ Not applicable/no formal services provided

Area Addressed: ___ **Reading** ___ **Math** ___ **Speech** ___ **Motor** ___ **Behavior** ___ **Other:** _____

___ **Tier II or** ___ **Tier III**

1ST _____ (Name of Intervention) Start Date: _____ Beginning Data Point/Grade/Percentage: _____

End Date: _____ Ending Data Point/Grade/Percentage: _____

2ND _____ (Name of Intervention) Start Date: _____ Beginning Data Point/Grade/Percentage: _____

End Date: _____ Ending Data Point/Grade/Percentage: _____

Outcome: ___ **Growth/Improvement** ___ **No Growth/Improvement** ___**Growth/Improvement Fluctuated**

Comments/Recommendations: _____

Area Addressed: ___ **Reading** ___ **Math** ___ **Speech** ___ **Motor** ___ **Behavior** ___ **Other:** _____

___ **Tier II or** ___ **Tier III**

1ST _____ (Name of Intervention) Start Date: _____ Beginning Data Point/Grade/Percentage: _____

End Date: _____ Ending Data Point/Grade/Percentage: _____

2ND _____ (Name of Intervention) Start Date: _____ Beginning Data Point/Grade/Percentage: _____

End Date: _____ Ending Data Point/Grade/Percentage: _____

Outcome: ___ **Growth/Improvement** ___ **No Growth/Improvement** ___**Growth/Improvement Fluctuated**

Comments/Recommendations: _____

Administrative Use:

Summary: Place form in student's red folder to be placed in the cumulative folder at the end of the school year.

Exiting District: Make copy of form and attach copies of fidelity check list, RTI description, data chart or graph, intervention log, and proof of parental notification to be forwarded to school requesting student's records

In-District Transfer: Place form in the student's cumulative folder then forward to school requesting records. (Note: Schools may choose to forward copies and retain original documents for their SBLC files.)

Signature of person completing form: _____ Date: _____