

Chesbrough Elementary

**Title I Annual Meeting
2025-2026**

All About CES!!



Title I Program

Title 1 funds are federal funds that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curricular and address standards in core academic content areas.

Chesbrough Elementary is a school that receives Title I funds. These funds support our learning environment in a **variety of ways** by providing **extra interventions** and /or **instructional materials for students** in reading and mathematics as well as **technology** to enhance performance of all **students** and reinforce concepts taught in the classroom.

CES at a Glance

- Title I School
- PreK-5th Grade
- 2 Administrators
- 2 Secretaries
- 1 Nurse
- 27 Teachers
- 1 Music teacher
- 1 Art teacher
- 1 Curriculum Coach
- 1 Counselor
- 12 Paraprofessionals
- 3 Custodians
- 5 Lunchroom Workers

Student Enrollment

426 Students

- 232 Females
- 195 Males

School Wide Goals for 2025-2026

- By May 2026, K-2 ELA Benchmark and Math Benchmark will increase 5 percentage points through the use of tier I curriculum and supports.
- By May 2026, all subjects grades 3-5 assessment index will increase 5 points.
- By May 2026, students with disabilities subgroup will increase in percentage mastery by 5 percentage points.
- By May 2026, the school climate and engagement scores on the Panorama survey will increase by 5 points.
- By May 2026, PK ELA and math scores will be at 80% proficient.
- By May 2026, Dibels proficiency for grades K-3 will increase by 5 percentage points.
- By May 2026, the number of discipline referrals will decrease by 3 percentage points.
- By May 2026, the number of students missing 15 days or more of school will decrease by 10%.
- By May 2026, underperforming students (the bottom 25%) will grow up to 5% points.

Tier I Curriculums to Support School Goals

K-2nd grade

- **Wit and Wisdom**
- **CKLA**
- **Eureka Square**
- **Phd Science**
- **Bayou Bridges- Social Studies**

3rd-5th grade

- **ELA Guide Books**
- **Eureka Square**
- **Phd Science**
- **Bayou Bridges- Social Studies**

Special Education Programs to Support School Goals:

Self Contained:

- **Unique Curriculum**

Inclusion:

- **Regular Education Classes
with Support from Special
Education Teacher**

Enrichment/Extra Curricular/Intervention Programs

Enrichment Programs:

Music Class, Art Class,

Accelerated Reader

Extra curricular Activities

**Literacy Club, 4H Club, Beta Club, Choir,
Cheerleading**

Intervention Programs:

Amplify Boost K-2nd

Amira K-5th

Lexia Core5- 3rd-5th

Zearn-K-5

PAC class- PreK-5th

Individual Counseling Sessions

How Parents and Guardians Can Help Us Reach Our Goals

Suggestions:

Prioritize education- attend school regularly

25/26 School Attendance Goal: 94%

24/25 School Attendance Results: 92%

Support- the learning environment- maintain communication

Establish routines for learning- read with children

Participate and develop a partnership with the learning environment

Develop goals to focus your child

Parent/Family Engagement

Stay Connected with Class DoJo

PTO Meetings

Literacy Night

Math Night

Awards Day

**jCAMPUS Informational Meeting,
A/R Home Connect Informational
Meeting/Intervention Program
Informational Meetings/LEAP
Night Informational Meeting**

Panorama Survey

SAT, IEP, IAP Meetings

Parent Teacher Conferences

**Parents are PART of
our SUCCESS at
CES!**

CES Parental Goal

Build STRONG PARTNERSHIPS between teachers and parents for improved student academic achievement.

How can parents help us reach our goals:

Assist us in the Planning, Reviewing, and Improving of our School Wide Plan

How can parents help support CES?

- ❑ **Support your children and their teachers by ensuring your children are prepared for their classes.**
- ❑ **Communicate with your children and their teachers, especially if you have questions or concerns**
- ❑ **Emphasize the importance of school and how education impacts the future.**
- ❑ **Check your child's progress on Oncourse regularly**