



SUPPORT PROVIDER INFORMATION

The Teacher Induction Program is seeking applicants for the position of Support Provider for the upcoming school year. Participating Teacher-Support Provider matches will be made on an as-needed basis. Any experienced, certificated teacher may apply for this innovative program.

What is the Teacher Induction program?

The California Teacher Induction program is for teachers who hold a preliminary credential (General or Education Specialist) or were prepared out-of-state and have less than five years of teaching experience. The experienced teacher, called the Support Provider, works on a one-to-one basis with the Participating Teacher, offering guidance and consultation. Typical activities include classroom visits, assistance, coaching, modeling lessons, individualized guidance, analyzing student work, and planning for professional development. Support Providers model best practices and attend professional development activities with other Support Providers and Participating Teachers.

Support Provider Responsibilities

- ❖ Participate in an orientation/initial training with follow-up trainings throughout the year to develop and refine the knowledge and skills for supporting Participating Teachers
- ❖ Participate in the orientation of Participating Teachers to the community, the District, and school
- ❖ Participate in regularly scheduled seminars with other Support Providers
- ❖ Provide on-going, comprehensive support and assessment for one or two Teacher Induction teachers through the following activities:
 - Meeting regularly with participating teachers (***60 minutes per week is a minimum expectation***);
 - Participating in regularly scheduled meetings;
 - Facilitating in the collection of evidence that demonstrates Participating Teacher competence;
 - Assisting Participating Teachers in the development of an Individual Learning Plan (ILP) based on data;
 - Participating in ongoing evaluation of the Teacher Induction Program



Qualifications for Support Providers

- ❖ Knowledge of the context and the content area of the Participating Teacher's teaching assignment
- ❖ Demonstrated commitment to professional learning and collaboration
- ❖ Possession of a Clear Teaching Credential
- ❖ Ability, willingness, and flexibility to meet Participating Teacher needs for support
- ❖ Minimum of three years of effective teaching experience

Support Provider Trainings

Once assigned a Participating Teacher, the Teacher Support Curriculum Specialist will make arrangements for the Support Provider's orientation/initial training and follow-up sessions. Topics include:

- ❖ Coaching and mentoring
- ❖ Goal setting
- ❖ Use of appropriate mentoring instruments
- ❖ Best practices in adult learning
- ❖ Support for individual mentoring challenges, reflection on mentoring practice, and opportunities to engage with mentoring peers in professional learning networks
- ❖ Program processes designed to support candidate growth and effectiveness

Compensation for Support Providers

- ❖ Support Participating Teachers after contract time is \$1,000.00 for supporting one Participating Teacher; \$2,000.00 for supporting two Participating Teachers

Application Process

- ❖ Complete the Google Form Application at this link: <https://forms.gle/AGJRRaNNJzzaG4gj8>
- ❖ Submit the Form by the Support Provider Orientation on September 14, 2021
- ❖ If you have questions, please contact:

Joyce Taylor, Curriculum Specialist, Teacher Support
Human Resources Department, District Office

jtaylor@paramount.k12.ca.us

562.602.6048, ext. 5649