



# **Dansville Central School District**

District-Wide School Safety Plan

## WHO WE ARE

Our shared core purpose, aspirations and expectations are clear:

### OUR MISSION

We collaboratively prepare every student for their successful future.

### OUR VISION

We create an inclusive and engaging environment that provides students with the skills and experiences they need to thrive as confident, successful, and contributing members of society.

## OUR CORE VALUES

We can only achieve our vision and accomplish our mission if, in all of our work, we strive to uphold the following Core Values:

- **Accountability:**

We commit to taking responsibility for our actions, decisions, and outcomes, focusing on transparency and trust in everything we do. We hold ourselves and each other accountable to the highest standards of excellence.

- **Collaboration:**

We believe that by working together, sharing ideas, openly communicating, and supporting one another, we can achieve greater success.

- **Empathy:**

We strive to understand and value the experiences, emotions, and perspectives of others. By fostering empathy, we build deeper connections and create a more compassionate, caring environment for all.

- **Integrity:**

We uphold the highest ethical standards, acting with honesty, consistency, and fairness in all of our decisions and actions. Integrity guides us in building trust and setting a positive example for others.

- **Inclusivity:**

We are dedicated to creating an environment where everyone feels valued, respected, and heard. We embrace diversity and ensure that all individuals have equitable opportunities to contribute and thrive.

- **Collective Responsibility:**

We recognize that success is a shared endeavor and we work as one team for our outcomes. Together, we support one another, celebrate achievements, and address challenges through a united front.

- **Optimistic & Solution-Focused:**

We approach challenges with optimism and focus on solutions, not obstacles. By maintaining a positive attitude, we inspire others, foster resilience, and create an environment where everyone can succeed.

- **Leadership:**

Leadership is a partnership where adults model responsibility, empathy, and integrity, inspiring students to grow as leaders. By guiding and encouraging them, adults help students build confidence, take initiative, and develop skills to lead with purpose and care.

# Vision & Core Values

Student safety is paramount to learning!

Accountability

Collaboration

Collective Responsibility



# School Safety Committee

Kelly M. Zimmerman	Superintendent of Schools
Thomas D. Frazier	Deputy Superintendent
Brian Applin	Board Member
Kristy Ebert	Board Member
Melissa Goho	PS Principal
Gayle Pavone	ES Principal
Dave Moodie	HS Principal
Kurt Gerould	Transportation Supervisor
Derek Brown	Facilities Director
Andrew Murphy	School Resource Deputy
Shannon Griese	Dansville Police Chief
Joe Snyder	Dansville Fire Chief
John Leuzzi	DCS Tech
Paul Newhook	BOCES Safety Officer



# District-Level Emergency Response Team

## **Incident Command/Media Relations:** Kelly M. Zimmerman, Superintendent of Schools

- Directs the incident management activities using strategic guidance provided by the Superintendent or her designee.

## **Planning/Finance:** Thomas D. Frazier, Deputy Superintendent

- Collects, evaluates, and disseminates information needed to measure the size, scope, and seriousness of an incident and to plan appropriate incident management activities.
- Oversees all financial activities, including purchasing necessary materials, tracking incident costs, arranging contracts for services, timekeeping for emergency responders, submitting documentation for reimbursement, and recovering school records following an incident.

## **Operations:** Derek Brown, Director of Facilities

- Directs all tactical operations (actions) of an incident, including the implementation of response/recovery activities according to ICS, care of students, first aid, psychological first aid, search and rescue, site security, damage assessment, evacuations, and the release of students to parents.



# District-Level Emergency Response Team

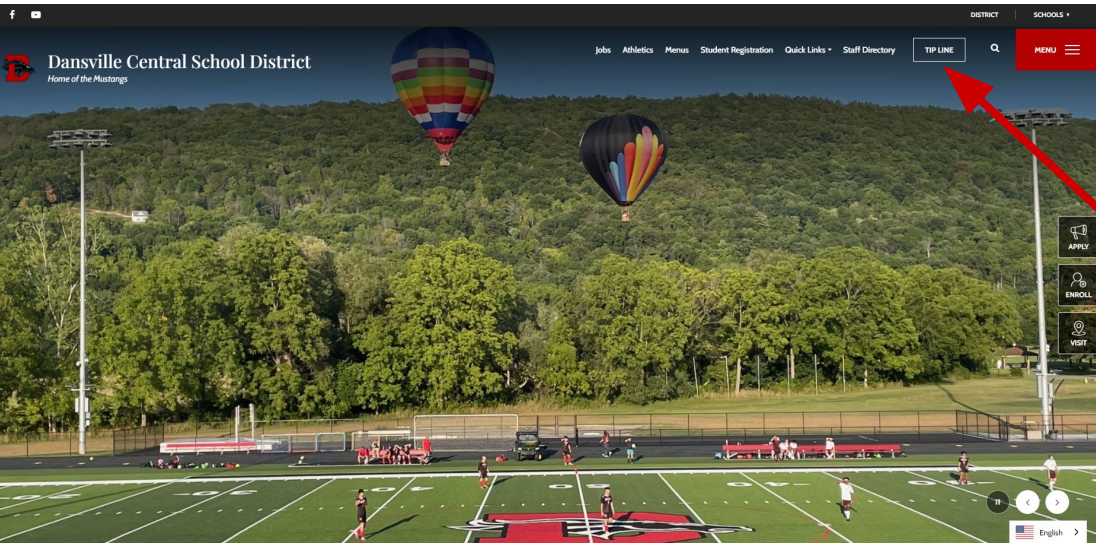
**Logistics:** Melisa Goho, PS Principal, Gayle Pavone, ES Principal, Dave Moodie, HS Principal

- Supports ICS by securing and providing needed personnel, equipment, facilities, resources, and services required for incident resolution. Coordinates personnel, assembling and developing volunteer teams, and facilitates communication among incident responders. This function may play a major role in an extended incident.

**Law Enforcement Coordination:** Andrew Murphy, School Resource Deputy



# Prevention Strategies



The District has an anonymous reporting mechanism for school violence. The DCS “Tip Line” can be found at the link below.

<https://www.dansvillecsd.org/tip-line>

## Tip Line

Safety is one of our district's top priorities. To help safeguard our school community, our district is now using a Tip Line through the Mobile App and website. The tip line allows students, staff, and parents to submit safety concerns to our administration anonymously. You and your child can easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. Tips to give good news and provide general feedback are also accepted. Students and parents are able to submit tips 24 hours a day, 7 days a week.

Every tip alert received by our district is logged in the system and our administration is notified so that they can investigate and take appropriate action.

Together, we can make our district a safer place to work and learn.

If this is an immediate emergency, call 911.

A false report will be investigated and the identity of the reporter confirmed through network forensics. A person submitting a false report may be prosecuted to the fullest extent permissible by law.

Dansville Central Schools

Category  
Choose from the options below

Organization  
Dansville Central Schools

All personal information is optional and confidential.

Full Name

Email Address

Phone Number

Submit Tip

Powered by FINALSITE



# Prevention Strategies

## Dignity for All Students Act (DASA):

Online form to report bullying and/or harassment involving a student.

Responses go to school administrators.

**Dignity Act/Incident Form**

The purpose of this form is to inform the District of an incident or series of incidents, so that the District can investigate and take appropriate action.

fraziert@dansvillecsd.org [Switch account](#)

\* Indicates required question

Email \*

Your email

1. Your Name (Please type your first and last name) \*

Your answer

## Student Concern Form:

Online form to report a concern regarding the safety or well-being of a student.

Responses go to school counselors.

**Dansville Student Concern Form**

Please complete the information below if you have a concern for a student's well being.

fraziert@dansvillecsd.org [Switch account](#)

Not shared

\* Indicates required question

This form will only be seen on School Days from 7:30 AM – 3:00 PM. If it is after 3:00, a weekend or vacation day, please call 911 with your concern and follow up with your counselor during the next school day.

I understand the statement above.



# Prevention Strategies

## Improving Communication With Students

- The District utilizes a comprehensive character education and a socio-emotional learning (SEL) curriculum (Caring Schools Community - grades PreK-8) that includes skill-building resource to help students and staff build academic and interpersonal skills.
- The District uses restorative practices PreK-12 and utilizes peer mediation in grades 3-12.
- The District conducts staff and student surveys to identify relationships between the staff and student body.
- The District developed a “Blueprint for Excellence: Strategic Plan” with one of our priority areas focusing on creating an engaging and enriching student experience.



# Act & Threat of Violence

## **Act of Violence**

An act of violence will be handled appropriately in accordance with the school code of conduct by the building principal or his/her designee. An act of violence that rises to the criminal level will cause law enforcement notification and possible intervention.

Acts of violence committed by staff, visitors, etc. will be cause for law enforcement notification.

\*An act of violence that poses a threat to the student body will start emergency procedures found in the Administrator and Staff Emergency Response Guides, which are confidential.

## **Threat of Violence**

The Dansville School District has building-level threat assessment teams that will perform a “threat assessment” on threats of violence that happen within a specific building.



# Suicide attempt & Trama Illness, & Grief

## **Suicide attempt/Threat of Violence upon self**

The Dansville School District does possess a policy to protect the health and well-being of all district students by having procedures in place to prevent, assess the risk of, intervene in, and respond to suicide in furtherance of the District's Suicide Prevention Policy. Upon a direct threat of violence against themselves, the Dansville School District does have procedures in place for contacting parents/guardians in the District's Suicide Prevention Policy.

## **Trauma, Illness, and Grief (TIG)**

We partner with GVBOCES for a Trauma, Illness, and Grief (TIG) Service to deliver training and crisis support that links schools' vision for trauma-responsive practices to processes for implementing sustainable change. The service includes crisis training for teams in each school district, crisis response support in the event of a school tragedy, public relations management and regional coordination of services to support students with mental health needs.



# Building Security

## Visitors

The District uses the Raptor visitor management system. Visitors are required to check in with the attendance officer at each school before gaining entry to the building.

<https://raptortech.com/>

- Raptor notifies administrators and law enforcement when individuals on the Sex Offender Registry try to enter our schools.
- The district can add individuals to the Raptor system when necessary.

## Video Surveillance

DCSD has approximately 200 video surveillance cameras on the main campus and approximately 30 cameras at the GCC campus.

Video Surveillance and emergency response plans are provided to the Livingston County Sheriff's Office (LCSO). LCSO can access our cameras and public address system in the event of a critical emergency in the District.



# Access Control

## **Access Control**

The Dansville School District uses an electronic access control system for employees and community members. All employees receive an employee badge from the District Office that allows access to the District.

Community members who wish to access the District during recreational times must inquire at the District Office. Before receiving access to District facilities, community members will be run through the Raptor Visitor Management System. Access control will be maintained and managed by the Director of Facilities.



# Emergency Response Written Procedures

The Dansville School District has identified and developed emergency response plans for the following incidents:

Bomb Threat	Active Attack	Gas Leak
Suspicious Packages	Suicidal Threat	Pandemic
Civil Disturbance	Bus Loop Emergency	Fire
Hostage	Bus Accident	Remote Learning Plan
Kidnapping	Severe Weather	Cyber Security Disaster
Intrusion	Natural Disaster	Workplace Violence
Student with Weapon	Biological Threat	Heat Plan

**Note:** All emergency response procedures to these incidents are housed in the building-level response plans. The specific response procedures to these events are confidential.



# Heat Plan

## Phase I - When indoor temperatures reach 82°F

- Turn off overhead lights to reduce heat generation
- Lower shades or blinds to minimize solar heat gain
- Utilize fans to enhance air circulation
- Open classroom doors and windows to promote cross-ventilation and circulation
- Power down non-essential electronic devices that emit heat
- Provide students and staff with regular water breaks to prevent dehydration
- Open other air conditioned spaces

## Phase II - When indoor temperatures reach 88°F

- Initiate the relocation of students and staff to cooler areas within the facility, such as air-conditioned rooms, cooler indoor spaces, or shaded outdoor spaces
- Consider temporary closure of affected areas until temperature fall below 82 degrees
- If relocation is not feasible, consider early dismissal or temporary closure of affected areas, following district emergency protocols and NYSED regulations for school closures
- Communicate promptly with parents, guardians, and staff regarding any changes to the school schedule or operations



# Staff Emergency Procedures

## Emergency Flip Charts

- Fire Alarm Activation
- **Secure Lockout** means students and staff remain inside locked and secured school buildings during incidents that pose an imminent concern outside of the school.
- Evacuation
- Lockdown
- **Hold-in-Place** means the restriction of movement of students and staff within the building while dealing with short term emergencies.
- Shelter-in-Place means keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated.
- Act of Violence
- Medical Emergency



# Drills

## Drills

The Dansville School District engages in trauma-informed drills and follows all required drill schedules per state regulations.

**Trauma-informed drills** mean avoiding tactics in training or drills that may introduce or activate trauma, such as the use of props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency, or the inclusion of developmentally or age-appropriate content. Drills may inadvertently prompt a negative emotional or psychological response in staff or students because of previous exposure(s) to trauma.



# Next Steps

## Next Steps:

1. Public comment for at least 30 days before Board of Education adoption

Comments should be sent to: [frazier@dansvillecsd.org](mailto:frazier@dansvillecsd.org)

2. Board of Education adoption on August 26, 2025
3. District-Level Safety Plan to be filed with the Commissioner of Education, local law enforcement, and State Police within 30 days of adoption (September 26, 2025).