

NOTICE OF INTENT TO APPLY FOR FEDERAL FUNDS

Sabine ISD wishes to announce the District's intent to make an application for federal funds through the Every Student Succeeds Act (ESSA). Sabine ISD plans to use the funds for the intent and purpose of the specific grant. Public comment can be made by emailing syates@sabineisd.org until August 15, 2025. Posted 7/30/2025.

TITLE I, Part A

Expected Entitlement: \$200,334

Purpose: Title I, Part A provides supplemental funding for resources to help schools with high concentrations of students from low-income families in order to provide a high-quality education that will enable all children to meet the state's student performance standards.

TITLE II, Part A

Expected Entitlement: \$43,749

Purpose: Title II, Part A provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring, and retention strategies, and to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

TITLE III, Part A

Expected Entitlement: \$17,444 (ELA)

Purpose: Title III Part A provides supplemental resources to local education agencies to help ensure that English Learners attain English proficiency at high levels in core academic subjects to meet state-mandated achievement performance standards. Title III will also assist all English learners to meet the same challenging state academic standards that all children are expected to meet.

TITLE IV

Expected Entitlement: \$16,401

Purpose: Title IV Part A provides student support and academic enrichment in the following areas: Providing all students with access to a well-rounded education, improving academic outcomes by maintaining safe and healthy students and improving the use of technology in order to increase academic achievement and digital literacy of all students.