Glymont/General Smallwood Middle School

Who participated in our Assets and Needs Assessment?

362 Students

70 Families

63 Staff

What did we learn?

Use Bullets to Summarize Student Feedback

- Greater access to a counselor/therapist for confusing feelings, thoughts and relationships
- Need help getting food, clothing, and hygiene products
- Transportation for extra curricular events
- More activities for families after school and in the neighborhood
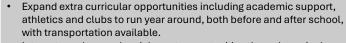
Use Bullets to Summarize Family Feedback

- Access to regular, nutritious food
- Additional mental health services for parents and students
- More activities for families after school and in the neighborhood
- Parent workshops with topics on bullying, discipline, special needs, job placement

Use Bullets to Summarize Staff Feedback

- Many students and families need mental health services
- Families need help getting food, clothing, and hygiene products on regular basis
- Assistance for families experiencing homelessness, job loss, access to running water and loss of utilities
- More extra curricular activities with transportation
- More activities for families after school and in the neighborhood

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities	• Expand extra curricular opportunities including academic support, athletics and clubs to run year around, both before and after school, with transportation available. • Integrate and expand enrichment opportunities through curriculum connected field trips, assemblies and family engagement activities with the support of local partners.
Collaborative Leadership, Shared Power, and Voice	• Strengthen student and family voice in decision-making by utilizing the needs assessment and survey data regularly to inform programming. • Include student leadership, family representatives and community partners on the Community Schools Steering Committee.
Integrated Systems of Support	• Address the top needs as identified in the needs assessment to include; access to mental health services, food/clothing resources and extra curricular opportunities. • Leverage community partnerships and county resources to build a coordinated referral system for basic needs and mental health support.
Culture of Belonging, Safety, and Care	• Create a supportive and inclusive environment where students feel emotionally and physically safe and cared for, while implementing best SEL practices and building strong relationships with trusted adults. • Train staff in trauma-informed, culturally responsive and restorative practices. • Recognize and celebrate student success with families and the community.
Powerful Student and Family Engagement	• Strengthen our student ambassador program to welcome and mentor peers and new families through a variety of forums including in-person, virtual, newsletters and email/text blasts. • Offer regular, accessible family engagement events including workshops, cultural nights and social events.