



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Eva Turner E.S. Community School



What did we learn?



- Students need help for a family member to see a doctor
- More activities in my neighborhood for families, such as parks and recreation centers
- Helping a family member with feeling sad, worried, angry, or scared (help seeing a counselor or therapist)



- Staff noticed the need for students and families needing help seeing a counselor or therapist, or finding other mental health services
- Help with regular access to food and/or healthy food
- Help with accessing clothing and shoes



- Parents need help with finding after school programs or person to take care of my student when I or my family are not home
- Families need help accessing regular, adequate, and/or nutritious food
- Families need assistance with clothing and shoes



- Community members would like more updates about school events earlier, especially in languages other than English.
- Community members need more help understanding how to support kids on a consistent basis.

Priorities and Opportunities	
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities 	Expanded, Enriched Learning Opportunities These extend learning beyond the traditional classroom: After-School Clubs and Programs Robotics, coding, healthy cooking, cosmetology, gardening, or art clubs that allow students to explore interests more deeply. Summer Learning Academies Enrichment programs in STEM, arts, or leadership that prevent summer learning loss and provide advanced learning.
Collaborative Leadership, Shared Power, and Voice 	Advisory committee meetings that consist of parent, community members, student leaders, non-profit organizations, law enforcement, bi-lingual representatives.
Integrated Systems of Support 	A framework that provides academic, behavioral, and social-emotional support for all students. Tier 1: Universal supports for quality teaching, school-wide positive behavior systems Tier 2: Targeted supports: small group interventions for struggling students Tier 3: Intensive supports for individualized instruction, mental health counseling
Culture of Belonging, Safety, and Care 	Bullying prevention programs Safe classrooms where students can express opinions without fear of judgment. Clear boundaries and routines to help students feel secure.
Powerful Student and Family Engagement 	Themed school events (e.g., math night, STEM night, literacy night) where families participate in hands-on learning activities. Reinforces learning at home and gives families tools to support their child academically.