



Who
participated in
our Assets and
Needs
Assessment?



Students



Families



Staff

Benjamin Stoddert Middle School



What did we learn?



Use Bullets to Summarize Student Feedback

- 78% of students reported always or sometimes feel the school welcomes everyone
- Students want to see a reduction in neighborhood violence
- More recreational activities in the neighborhood needed
- Need help with feeling sad, worried, angry or scared








Use Bullets to Summarize Staff Feedback

- Need for additional community-based support; allowing access to events, activities
- Gap for awareness and/or resource, in areas of health service, behavioral support, and specialized support
- More than 40% of staff members recognized the need to provide families with English language resources



Use Bullets to Summarize Family Feedback

- 88% reported the school welcomes everyone
- 63% reported their students always or sometimes need more help with reading/writing
- 68% reported their students always or sometimes need more help with math
- Need for more activities in the neighborhood for families

	Priorities and Opportunities
Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities 	<ul style="list-style-type: none"> • Offer enrichment activities that reflects cultural diversity • Expand after-school programming/extended learning opportunities and ensure transportation access
Collaborative Leadership, Shared Power, and Voice 	<ul style="list-style-type: none"> • Establish a routine of continuous parent feedback for increased involvement/improvement • Improve two-way communication with families
Integrated Systems of Support 	<ul style="list-style-type: none"> • Address top identified needs: Social-Emotional Learning & mental health support, after-school programming & access to transportation & resources for families (clothing, food, medical assistance)
Culture of Belonging, Safety, and Care 	<ul style="list-style-type: none"> • Host consistent student recognition events • Amplify student voice in the decision-making process, student activities and opportunities • Leverage local businesses to support student recognition • Professional Development on emotional intelligence and trauma informed care
Powerful Student and Family Engagement 	<ul style="list-style-type: none"> • Build peer-to-peer parent outreach • Improve outreach to ELL and underrepresented families • Host family engagement events (both academic and non-academic)