

## Benjamin Stoddert Middle School



Who
participated in
our Assets and
Needs
Assessment?



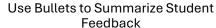






## What did we learn?





- 78% of students reported always or sometimes feel the school welcomes everyone
- Students want to see a reduction in neighborhood violence
- More recreational activities in the neighborhood needed
- Need help with feeling sad, worried, angry or scared

Use Bullets to Summarize Family Feedback

- 88% reported the school welcomes everyone
- 63% reported their students always or sometimes need more help with reading/writing
- 68% reported their students always or sometimes need more help with math
  - Need for more activities in the neighborhood for families



## Use Bullets to Summarize Staff Feedback

- Need for additional community-based support; allowing access to events, activities
- Gap for awareness and/or resource, in areas of health service, behavioral support, and specialized support
  - More than 40% of staff members recognized the need to provide families with English language resources

## Priorities and Opportunities

Rigorous, CommunityConnected Classroom
Instruction and Expanded,
Enriched Learning
Opportunities

- Offer enrichment activities that reflects cultural diversity
- Expand after-school programming/extended learning opportunities and ensure transportation access

Collaborative Leadership, Shared Power, and Voice



- Establish a routine of continuous parent feedback for increased involvement/improvement
- Improve two-way communication with families

Integrated Systems of Support



• Address top identified needs: Social-Emotional Learning & mental health support, after-school programming & access to transportation & resources for families (clothing, food, medical assistance)

Culture of Belonging, Safety, and Care



- · Host consistent student recognition events
- Amplify student voice in the decision-making process, student activities and opportunities
- Leverage local businesses to support student recognition
- Professional Development on emotional intelligence and trauma informed care

Powerful Student and Family Engagement



- · Build peer-to-peer parent outreach
- Improve outreach to ELL and underrepresented families
- Host family engagement events (both academic and non-academic)