



Who participated in our Assets and Needs Assessment?



Students



Families



Staff

JP RYON ELEMENTARY



What did we learn?



Use Bullets to Summarize Student Feedback

- After school activities like clubs such as sports.
- More family engagement
- Homework assistance
- More school activities during the school day








Use Bullets to Summarize Staff Feedback

- Support with behaviors
- Support with classrooms
- More admin involvement

Use Bullets to Summarize Family Feedback

- Access to food outside of the school setting
- Access to mental health services
- More after school opportunities
- More real-life experiences such as field trips

Priorities and Opportunities	
<p>Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities</p> 	<p>Opportunities: Low academic proficiency (Math: 38%, ELA: 33%) indicates a need for stronger instructional support. Family and student voice call for: More after-school clubs and sports. Field trips and real-world experiences.</p> <p>Strategic Actions: Partner with community organizations to create hands-on learning opportunities (e.g., STEM clubs, arts programs, career exploration). Use real-world content and culturally relevant pedagogy to connect curriculum to student lives.</p>
<p>Collaborative Leadership, Shared Power, and Voice</p> 	<p>Opportunities: Staff feedback highlights a need for: More administrative involvement Support with behaviors and classroom needs</p> <p>Strategic Actions: Establish shared decision-making teams including staff, families, students, and community partners. Recognize and respond to student voice in programming (e.g., clubs, play days). Offer professional learning communities (PLCs) and shared planning time for staff to strengthen collective leadership.</p>
<p>Integrated Systems of Support</p> 	<p>Opportunities: Strong partner base (50+ community partners) is available to support targeted interventions.</p> <p>Strategic Actions: Implement a multi-tiered system of supports (MTSS) for academic, behavioral, and social-emotional needs.</p>
<p>Culture of Belonging, Safety, and Care</p> 	<p>Opportunities:</p> <ul style="list-style-type: none"> • Behavior support and more admin involvement <p>Strategic Actions:</p> <ul style="list-style-type: none"> • Foster inclusive practices that affirm student identity and build trust (e.g., cultural celebrations, student-led initiatives). • Train staff on equity-centered, trauma-informed care to support student well-being.
<p>Powerful Student and Family Engagement</p> 	<p>Opportunities:</p> <ul style="list-style-type: none"> • More after-school activities (clubs, sports, etc.) • More real-life learning experiences (like field trips) <p>Strategic Actions:</p> <ul style="list-style-type: none"> • Expand after-school programs with input from students and families. • Invite families to volunteer, lead workshops, or join committees, empowering shared ownership.