



Who participated in our Assets and Needs Assessment?



Students



Families



Staff



Community Members

Indian Head Elementary



What did we learn?



Students:

- Need more help with access to food, transportation, & mental/physical/dental health
- They want access to more afterschool activities
- 84% of students say they feel welcome at their school



Families:

- 86% say their child is able to get additional academic help if needed
- Top 3 needs for families: Afterschool activities, access to food, access to health and parenting services.



Staff:

- All staff strive and believe the school is welcoming to students of all walks of life and backgrounds.
- Top Needs they see for students and families- Access to mental health services, access to food, and parenting resources.

Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities

- Partner with local organizations to expand academic enrichment opportunities during and beyond the school day for all students.
- *Action Steps:* Partnership with Boys and Girls Club of SOMD, tutoring services, teacher-led after-school clubs, CSM Velocity Center, donated Cal Ripken STEM Center, provide transportation for all.

Collaborative Leadership, Shared Power, and Voice

- Strengthen student and family voice in decision-making by utilizing needs assessment and survey data regularly to inform programming.
- Involve student leadership and family representatives on the Community Schools Steering Committee.
- *Action Steps:* Open Family Hub, Feedback Surveys, PTO membership, Parent and Student-led activities.

Integrated Systems of Support

- Address the top identified needs: Access to food, access to after-school activities, and access to mental and health services.
- Leverage community partnerships and county resources to build a coordinated referral system for basic needs and health support.
- *Action Steps:* Open School Based Health Center (Fall 2025), use CS funding for a full-time behavior specialist and nurse, open and operate food pantry and distribute weekend snack bags.

Culture of Belonging, Safety, and Care

- Cultivate a schoolwide climate where students feel welcome, safe, represented, and cared for.
- *Action Steps:* Trauma-informed professional development for staff, provide parent workshops, promote school volunteerism, cultivate peer mentoring groups, utilize Cultural Awareness Committee, obtain Purple Star military designation, and celebrate student successes.

Powerful Student and Family Engagement

- Action Steps:*
- Collaborative partnerships with Title I and the Judy Center to provide engagement events and opportunities for students and their families to enrich opportunities.
 - Host Community Day and provide resources, connection, and empowerment through the Family Hub.