



Who participated in our Assets and Needs Assessment?



Students



Families



Staff

## What did we learn?



- Students (36.6%) reported seeing a connection and their life outside of the classroom.
- A significant number of student find their community school to be welcoming
- Students need help with seeking counseling/therapy to express feelings.



- Families reported needing affordable childcare /afterschool programs and assistance with recreational activities.
- Help is needed with seeking mental health services (17.4%)
- The parents (30%) reported that school is a resource for assisting with identifying services for medical care.



- Staff reported that providing students with extra help with math and writing
- Staff (75%) are transparent in helping families to feel inclusive with various communication tools and supports.
- Students need more access to enrichment experiences, service-learning opportunities, field trips, and after-school programs.

# Dr. Samuel A. Mudd Elementary School



## Priorities and Opportunities

Rigorous, Community-Connected Classroom Instruction and Expanded, Enriched Learning Opportunities



Usage of ongoing data collection—from classroom and benchmark assessments—to inform instruction, monitor interventions, and guide flexible groupings, re-teaching, and enrichment through extended learning opportunities. Administrators, ILT, and teachers regularly analyze data in team, SST, and IEP meetings to collaboratively develop instructional strategies that meet individual student needs.

Collaborative Leadership, Shared Power, and Voice



Administration, teachers, and staff actively respond to the challenges our students and families face. Collaboratively working together to meet their needs and provide meaningful support that drives positive outcomes for our entire school community

Integrated Systems of Support



Hold quarterly meetings with invested stakeholders to share insights, build support, and develop strategies that promote positive outcomes for students and families. Through partnerships with the Health Department, LCT, Judy Center, and local faith-based organizations, we address basic needs—such as food, housing, health care, clothing, hygiene, and transportation—while also educating families on health, nutrition, and access to affordable care."

Culture of Belonging, Safety, and Care



Dr. Mudd fosters a positive school culture by providing wraparound services that address the diverse needs of students and families. Through ongoing needs assessments and strong stakeholder collaboration, we develop responsive programs, adapt partnerships, and meet families where they are—building trust, ensuring safety, and empowering every student to thrive. Providing staff with professional development to be able to better support students and families beyond the classroom.

Powerful Student and Family Engagement



The Community School program actively creates meaningful opportunities for student and family engagement by organizing inclusive, hands-on events such as STEM Night, holiday celebrations, and Community Resource Day. These events are designed to strengthen school-home connections, celebrate diversity, increase access to local resources, and foster a welcoming, collaborative environment that supports the academic and social-emotional growth of every student.