

Next Generation Skills Rubrics have been developed to inform the writing of District curriculum, instructional planning, and student growth and reflection. This is one of five skill areas developed.

LEARNING MINDSETS

In a Next Generation learning environment students envision themselves as independent thinkers, willing to take risks with their learning and strive for continuous improvement. Students understand their responsibility to behave respectfully, responsibly, and ethically in both school and community contexts as they focus on doing their best work and being their best selves.

	Developing	Approaching	Target
Takes academic risks	Attempts challenging tasks with support	Attempts challenging tasks independently	Challenges self beyond the known or predictable outcome
Adapts and responds flexibly	Revises actions with support, in response to feedback or circumstances	Revises actions independently, in response to feedback or circumstances	Navigates complex and/or unexpected feedback or circumstances to revise actions and inform future progress
Perseveres through challenges	Demonstrates resiliency and persists through obstacles with support	Demonstrates resiliency and persists through obstacles independently	Views obstacles as opportunities for growth and demonstrates the confidence and tenacity to press on
Reflects on self as a learner	Recognizes strengths and challenges as a learner with support	Identifies strengths and challenges as a learner independently	Utilizes knowledge as a learner to self-adjust and/or advocate for personal success
Demonstrates commitment to self and others	Behaves responsibly and with integrity in personal actions	Behaves responsibly and with integrity in personal actions to benefit self and others	Inspires self and others to be their very best via example and selflessness

– Communication & Collaboration – Critical Thinking & Problem Solving – Creativity & Innovation
 – Information Literacy & Research – **Learning Mindsets**