

Next Generation Skills Rubrics have been developed to inform the writing of District curriculum, instructional planning, and student growth and reflection.
This is one of five skill areas developed.

INFORMATION LITERACY & RESEARCH

In the Next Generation learning environment students select appropriate tools to find, navigate through, and evaluate large amounts of information in a global context. Guided and independent research opportunities are provided for students to make collaborative and individual informed decisions about authentic issues/problems and to create useful products or intellectual property.

	Developing	Approaching	Target
Determines the nature and extent of information needed	Understands the task and is learning to determine the scope of information needed with support	Understands the task and determines the scope of information needed independently	Evaluates the task independently and strategically determines the scope of information needed
Accesses information for an identified question or topic	Accesses information from a variety of resources with support	Accesses relevant information from a variety of resources independently	Accesses relevant information efficiently from a variety of resources
Evaluates information and sources	Identifies purpose, credibility, authorship, and bias of sources with support	Analyzes sources independently for purpose, credibility, authorship, and bias	Analyzes and defends choice of sources independently based upon purpose, credibility, authorship, and bias
Synthesizes information to accomplish a specific purpose	Draws connections between related information and the task	Draws connections and uses information relevant to the task to create meaning	Uses information relevant to the task to create new meaning, understanding, and questions
Understands the issues surrounding the use of information	Identifies the safe, legal, and ethical practices related to the use of information with support	Identifies and utilizes safe, legal, and ethical practices related to the use and creation of information	Utilizes and advocates for safe, legal, and ethical practices related to the use and creation of intellectual property

– Communication & Collaboration – Critical Thinking & Problem Solving – Creativity & Innovation
– **Information Literacy & Research** – Learning Mindsets