



Superintendent Student Advisory Council

Presented by
Mia Carew
BOE Student Representative

November 9, 2022

Service Projects

- Food Drive - December
 - Partnership with Food Bank of Delaware
- Children's Blood Drive - February
 - Read Aloud to Elementary Students (Celebrating Black History Month and I Love to Read Month)
- Christina Olympics - May
 - Autism Awareness (Partnership with DAP)

High School Scheduling

- Prioritizing a Schedule to Support Our Goals:
 - Semester Flexibility
 - Dual Enrollment
 - Work-Based Learning
 - Year Long Flexibility
 - Advanced Placement
 - Core Subjects

High School Scheduling Timeline

Month	Activity
January	Development of hybrid (year-long/semester) master schedule
February - April	Student course planning
May	Modeling of master schedules
June	DRAFT of student/teacher schedules shared
July - August	Student count and staff change adjustments
August	Final schedules posted

CHRISTINA

SCHOOL DISTRICT

www.christinak12.org



CHRISTINA
SCHOOL DISTRICT

DISTRICT UPDATES

Presented by
Dr. Dan Shelton
Superintendent

November 9, 2022





Human Resources

Ledonnis Hernandez
Supervisor, Human Resources

Human Resources Updates

- We were able to meet the K-3 class size requirement.
- All schools staffed at 98% or greater. No waiver needed.



Student Services

Dr. Gina Moody

Director, Student Services
& Whole Child Support

School Choice Updates

November 7, 2022 - January 11, 2023

- Christina is one of the largest school districts in the state.
- Students have access to many exceptional opportunities, including professional learning, college credits, and special education programs.
- 36 schools and programs
- Multilingual teachers in every school
- Three Christina Schools received PBS Recognition (only four in the state)
- 2022 Graduates earned more than \$5.5M in scholarships
- **Questions: Contact Education Options 302.552.2665**

The image features the words "RISE UP" in a large, bold, 3D font. The letters are primarily yellow with a blue gradient on the sides and bottom, giving them a three-dimensional appearance. They are set against a dark blue background filled with vibrant fireworks in shades of blue, purple, and red. The fireworks are exploding in various patterns, creating a dynamic and celebratory atmosphere. The text is centered horizontally and occupies the middle portion of the frame.

**RISE
UP**

Strategic Plan Updates

Dr. Deirdra Joyner
Deputy Superintendent
& Chief Academic Officer

Strategic Themes



**WHOLE
CHILD**



**TEACHING
& LEARNING**



**COMMUNITY PRIDE
AND CONNECTION**



Teaching & Learning

Norm Kennedy

Director, Teaching and Learning
Elementary Schools

End of Year Curriculum Review

Curriculum Review Stages

<u>Stage One: Collecting Data and Research to Begin Curriculum Exploration</u>
<u>Stage Two: Pilot Process and Curriculum Selection</u>
<u>Stage Three: Planning for New Curriculum Implementation & Professional Development</u>
<u>Stage Four: New Curriculum Implementation, Gather, Listen, Revision, & Review</u>
<u>Stage Five: Monitoring and Continuous Improvement</u>

Content Area	2022-2023
ELA Elementary	Stage 4
ELA Secondary	Stage 4
Math Elem.	Stage 5
Math Middle	Stage 5
Math High	Stage 4

An end of year guidance document was used to review our current core content area curricula. The result was the development of a professional learning plan for the school year and a 'Stage' was assigned.

Define and expand a shared framework of effective instructional practices for all students.

I. Nothing is more important to student learning than teachers – what they know, can do, and believe.

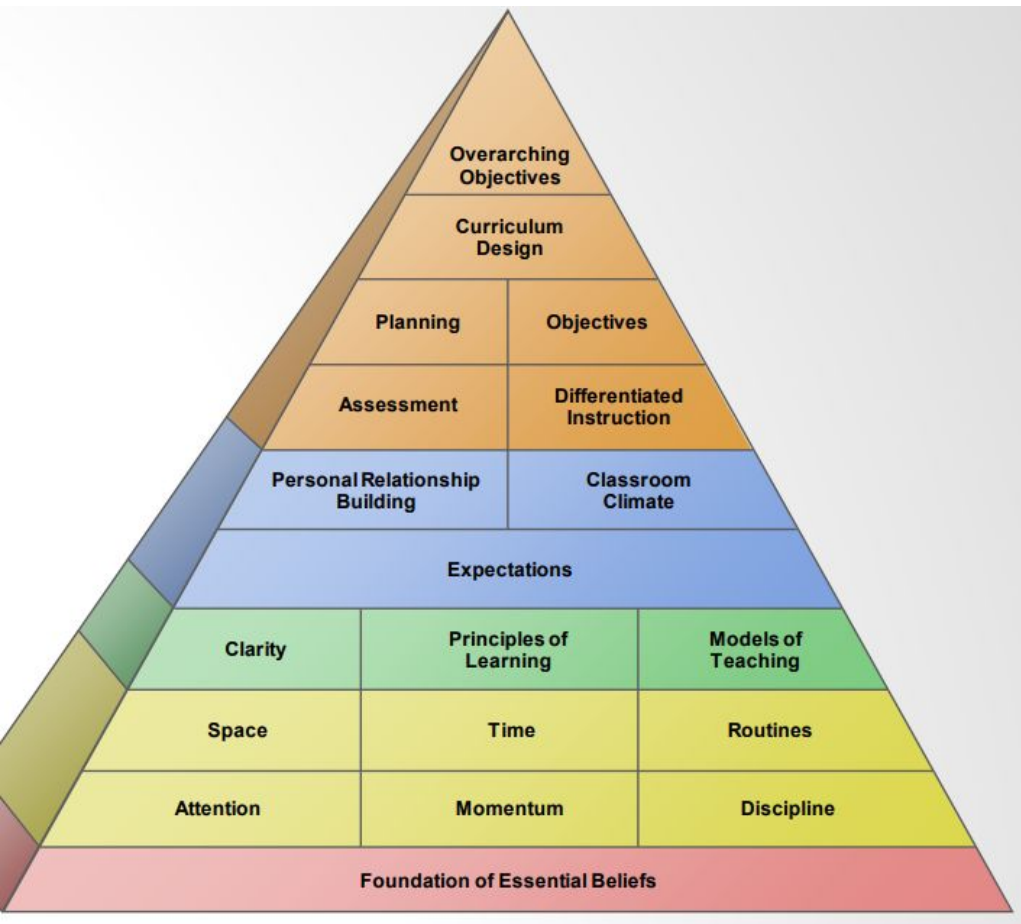
II. The essence of leadership for increased achievement for each and every student is improving teaching and learning in the classroom.

III. Building and strengthening teaching knowledge and skill depends most strongly on what goes on at the building level

IV. There is a real knowledge base about teaching that is practical, accessible, and real.

V. The principal, the coach, and other building leaders must have shared images of what good teaching looks and sounds like... and a common language and concept system for talking about it if teaching it to improve.

Research for Better Teaching (RBT) and DE Teacher Growth & Support System (DTGSS) Alignment



Performance Area #1 Learning Environment <i>To what extent does the classroom environment support all students to learn?</i>	Performance Area #2 Engagement in Learning <i>To what extent does the instruction support and engage all students?</i>	Performance Area #3 Maximizing Learning <i>To what extent do all students retain and apply their learning?</i>
1.1 Structures for Learning - Routines and procedures - Behavior expectations - Instructional time - Student behavior	2.1 Objectives for Learning - Aligned and student-friendly - Accessible, communicated, and revisited - Understood by students - Criteria for success	3.1 Rigorous Assignments - Alignment to objective, content, and learner - Relevant and meaningful - Differentiated and supported - Application of content
1.2 Positive Classroom Climate - Interactions - Student attention - Ownership and responsibility - Student perseverance	2.2 Presentation of Information - Sequencing and pacing - Learning experiences - Misconceptions anticipated - Use of explanatory devices - Activating and summarizing learning	3.2 Questioning and Discussion - Alignment to objective, content, and learner - Wait time and prompting with questions - Students support answers - Students generate questions - Class discussions
1.3 Equitable Access - Expectations for learning and achievement - Participation - Consideration of interests/perspectives - Classroom supports	2.3 Checks for Understanding and Feedback - Monitoring progress and adjusting instruction - Teacher feedback to students - Student self-assessment - Opportunity to redo, relearn, and reassess	3.3 Academic Language and Vocabulary - Teacher models - Explicitly taught - Students use to explain and elaborate thinking

Define and expand a shared framework of effective instructional practices for all students.



Learning
Environment

Engagement in
Learning

Maximizing Learning



High Student Achievement



Data About Teaching
and Learning



Effective
Communication



High Expectations
for Adults

Effective School Leadership (What do school leaders do to ensure the success of all students?)	Effective School Leadership (What do school leaders do to ensure the success of all students?)	Effective School Leadership (What do school leaders do to ensure the success of all students?)
1.1 Establish a Vision - Establish a vision for the school - Communicate the vision - Align the vision with the district's vision	1.2 Organize for Learning - Organize the school to support learning - Allocate resources to support learning - Establish a culture of learning	1.3 Monitor and Improve - Monitor the school's performance - Identify areas for improvement - Implement strategies to improve





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Together, Educating Every Student for Excellence.