

Instructional Council Meeting

Date: 7/29/25 9:00am-1:00pm

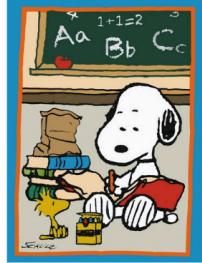
Location: 1st floor collaboration space

PreK/K- Jamie Shell 1- Victoria Chan 2/3- Kayla Mosca 4/5- Waylen Wilson 6-8 GeEd- MD Lobato K-5 Sped- 6-8 Sped- Christine Torres	Specials- Amanda Flippo Interventions- Aubry Ruple Union Rep- Principal- Felicia Mondragon Assistant Principal- Aimee Sewell Chairperson- Amy Ford Co-Chairperson- Angela Boltman Time Keeper- Aubry Ruple
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Agenda Item	Issue	Actions.
<i>90 Day Plan (Admins)</i>	With Christa Fortier, Coordinator-Data School Support/DASH 90 day plan	Discuss the new 90 day plan with your grade levels. Find/utilize collaboration template for notes and discussions SEL
<i>Dress Code Review/ Enforcement (Lobato)</i>	<ul style="list-style-type: none"> We need to talk about all of the final decisions for enforcement/record keeping, etc with the whole staff, when would that be? Enforcement ideas: MD came up with some, but-which body decides? Can PTA, Community School Coordinator (??) create a clothing bank? The nurse has 	Link to Doc: ☰ Dress Code JKSA -If we are good, the flyers are already set to go out (MD will make sure Admin has the final MS flyer) -This info will be discussed on Tuesday night @ the Family Information Night -Enforcement: Advisory teachers should be the first ones to catch a DCV(dress code violation) for MS. All teachers should do a “once over” of all the kids in class. Pull the student away from everyone else to have that conversation, so that it does not occur with peers nearby. -Dress code policy to be discussed at Staff Meeting. -Middle school student Badges- To be discussed at a MS Collaboration meeting

	some shirts to lend.	
<p><i>Testing Dates- iReady/iStation (Boltman)</i></p>	<p>Choosing grK-5 testing dates and gr6-8 testing dates to ensure that:</p> <ul style="list-style-type: none"> - All students are tested in advance of district's deadlines - Special ed students are tested in the correct classrooms/ receive testing accommodations - Angela is available to provide tech support <p>iStation: grK-3 reading, grK-2 math iReady: gr1-8 reading, grK-8 math</p> <p>SY25-26 testing windows not published by APS Assessment yet.</p>	<p>-For the three iReady/iStation testing windows, Angela will <u>hide</u> the diagnostics <i>school-wide</i> on the first day of the district's testing window. Angela will <u>unhide</u> the diagnostics on the mornings of the JKSA testing dates.</p> <p>-Tests will be administered on Tuesdays and Wednesdays (not Thursdays because it's IEP Day)</p> <p>iStation deadline= end of August or end of September, usually iReady deadline= last Friday of September, usually</p> <p><i>Selected BOY dates:</i></p> <p>grK-3 iStation MATH- Tuesday, 8/19 grK-2 iStation RDG- Wednesday, 8/20</p> <p>grK-5 iReady MATH- Tuesday, 8/26 gr1-5 iReady RDG- Wednesday, 8/27</p> <p>gr6-8 iReady MATH- Tuesday, 8/26 gr6-8 iReady RDG- Wednesday, 8/27</p> <p>gr1 Dyslexia Checklist- Tuesday, 9/9 & Wednesday 9/10 (one day for Chan, one day for Chavez)</p> <p><i>Note to Specific Grade Levels:</i></p> <p>-Gr6-8: <u>Will use a double block</u> (ie. period 1 & period 2/ not close to lunch block).</p> <p>-Gr4: We are administering NEAP reading/math testing this year. This typically occurs in February. Nothing you need to do.</p> <p>-GrPreK/K/1: All iPads were wiped this summer, so you'll need to enter Janet Kahn/Eubank as the defaults for certain apps like iStation app.</p>

<p><i>Beginning of the year rules/ procedures for the first couple days (Flippo)</i></p>	<p>Suggestion: the first day or 2 (Thursday/Friday) having grade level bands visiting specials for a set amount of time to learn/meet teachers, expectations, etc.</p>	<p>Suggests block schedule with meeting Specials teachers for that first Thursday and Friday. Would allow Specials teachers to start on Monday with lesson plans and would allow students to visit every Special and meet every teacher those first two days. Specials teachers will email a schedule.</p>
<p><i>Restorative Justice Team</i></p>	<p>Team finished the Systems of Support for Behavior Doc.</p>	<p>-Will be discussed with staff the first PD week back -This DOC follows RJed philosophy and the APS student success handbook: https://drive.google.com/file/d/13fmV5WhNvPnr2ID1pIKHm04lvAWBzUpy/view?usp=sharing All docs in RJ/SEL folder in Janet Kahn drive.</p> <p>Team members: <i>Wells, Mosca, Henderson, Westley, Mondragon</i> For questions, contact any RJ team member.</p>
<p><i>JKSIA enrollment agreement</i></p>		<p>https://docs.google.com/document/d/1ObdRDw8PEu0y3lB23R8NvAj-bLjOFF8G/edit?usp=sharing&oid=113096661467285145522&rtpof=true&sd=true</p>
<p><i>Electing new IC Reps</i></p>	<ul style="list-style-type: none"> - 2 year window? - Parent rep? - <u>12 paid positions</u> 	<p>Some ideas- Parent (unpaid)</p> <ul style="list-style-type: none"> - PreK, K, and 1 - 2 and 3 - 4 and 5 - K-5 sped - 6-8 sped - 6-8 gen ed - PreK-5 Specials - 6-8 Electives - Educational Assistant - Interventionist/Union (must be someone in the Union, but not official Union Rep) - Chairperson - Co-Chair



Paw-sitive Recognition Award

THIS CERTIFICATE IS PROUDLY PRESENTED TO

Fish Mondragon

For demonstrating that YOU are J.K.S.I.A

Principal Mondragon

Asst. Principal Sewell

J-Just. K-Kind. S--Servant. I-Inclusive. A--Always

Thoughts on this new Positive Recognition Award? And the JKSA values.

-S for smart

-A for altruistic or admirable