

READY, SET, GO!

Welcome to MVUSD
Transitional Kindergarten (TK) and
Kindergarten 2025-2026

RESOURCES

AGENDA



- Team Introductions
- Schedules & Supports
- Student Preparation
- Full Day Opportunities
- Questions

TEAM INTRODUCTIONS

TK TEACHERS:

MRS. ROCKHOLD
MRS. FABER
MRS. KNOX

KINDERGARTEN TEACHERS:

MRS. HOWE
MRS. MOORE
MRS. EVANS

SPECIAL EDUCATION TK/KINDERGARTEN TEAM:
MRS. COOPMAN
MR. KOSCIELAK
MR. MIYAZAKI

WELCOME TO THE WORLD OF EARLY LEARNING!

- These are FUN years!
- They are also the FOUNDATION for your child's education- It's important to get the right start!
- We believe in parent-teacher partnerships!



THE IMPORTANCE OF EARLY LEARNING



- Early Childhood Education is a gift!
- Provides time to learn and grow linguistically, socially, emotionally, physically, and academically
- Builds confident learners
- Offers an enriching and challenging environment
- Creates a foundation for academic success

IT'S NOT ALL ABOUT ACADEMICS

GROSS & FINE MOTOR SKILLS:

Developing large and small muscles

LANGUAGE:

- Developing vocabulary, sentence structure, and academic language
- Foundation for success in reading, writing, and other subject areas









SOCIAL EMOTIONAL:

Developing skills to get along with others, take turns, interact with peers, deal with emotions appropriately, etc.

SELF EFFICACY:

Building skills to become more independent

TK/K ELIGIBILITY

Eligible Class	Birthday Range (student's 5th birthday falls within)
TK	9/2/2020-9/1/2021
Kindergarten	9/2/2019-9/1/2020



TK SCHEDULE

- AM/PM format (no overlap of sessions in the classroom)
- 1/2 day schedule
- Follow the Wednesday, TK-5, early-out schedule
- TK students follow the early-out bell schedule on K-5 minimum days



- TK sessions may have 20-24 students
- Classroom support is a 12:1 student to adult ratio (with a credentialed teacher present at all times)

TK BELL SCHEDULE

AM TK	PM TK
8:30 AM - 12:00 PM	11:15 AM - 2:45 PM
Early release: 8:30 AM - 11:30 AM	Early release: 10:50 AM - 1:50 PM



A nutrition break is now built into the TK schedule.
All students have the opportunity to receive a free school lunch, or families can choose to send a lunch from home.

KINDERGARTEN SCHEDULE

- AM/PM format
- 1/2 day schedule (overlap of sessions)
- Follow the Wednesday, TK-5, early-out schedule
- All students attend in the AM during parent/teacher conference week



- Each AM/PM session may have up to 17 students

KINDERGARTEN BELL SCHEDULE

AM K	PM K
8:30 AM - 12:55 PM	10:20 AM - 2:45 PM
Early release: 8:30 AM - 12:40 AM	Early release: 9:40 AM - 1:50 PM

MINIMUM DAYS IN OCTOBER
BOTH AM & PM ATTEND 8:30-12:30



A nutrition break is now built into the Kindergarten schedule. All students have the opportunity to receive a free school lunch, or families can choose to send a lunch from home.

SPECIAL DAY CLASSES

- AM sessions follow general TK/K calendars and instructional minutes
- Students participate in grade-level events, assemblies, etc.



- Typically multi grade-level classes (such as TK-2nd grades)
- Classroom support includes 1 credentialed teacher. Number of instructional aides varies based on class needs

HOW CAN YOU CONNECT & SUPPORT YOUR CHILD'S CLASSROOM?

Volunteer in the classroom and/or at special events

Donate items

Join PTA

Assist in prepping classroom materials



"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."
~ Jane D. Hull

BUILD THE HABIT OF GOOD ATTENDANCE

Attendance greatly impacts young learners in:

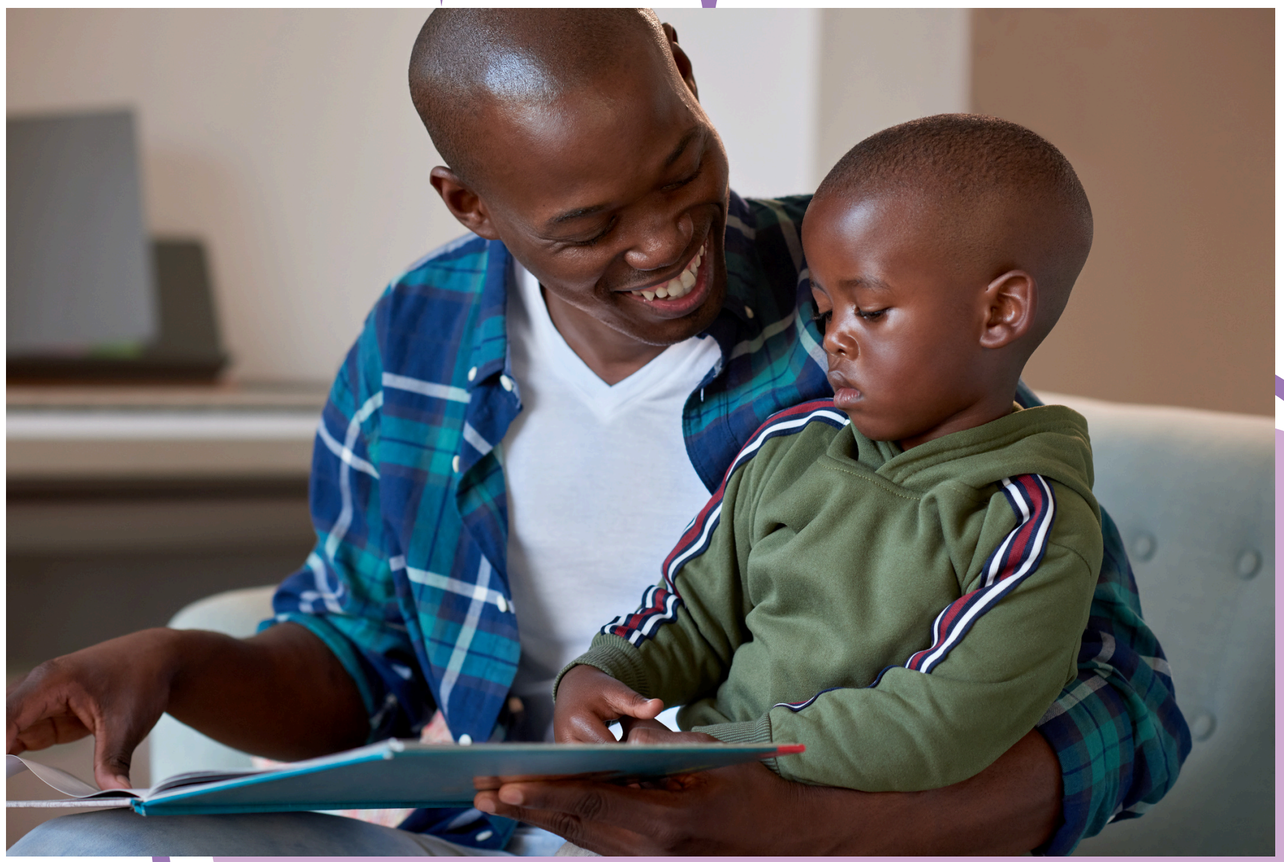
1. Developing positive routines and habits that support learning
2. Building relationships
3. Early reading and math skills



Showing up on time every day (from TK on) is important for your child's success

HOW CAN I SUPPORT MY CHILD WITH LITERACY...

- **Accessibility:** small baskets of books in various rooms in the home and in vehicles
- **Visibility:** prop a few books up on tables to show off the enticing covers
- **Variety:** options with level of difficulty & high interest topics/characters
- **Visiting your local library**



"The nurturing and one-on-one attention from parents during reading aloud encourages children to form a positive association with books and reading later in life."

~Reach Out and Read, 2008

READ

READ

READ

A child who is read to is better able to concentrate on the activities in the classroom.

- **Discuss stories:** predict what will happen next, ask questions, talk about the story and pictures
- Remember that **re-reading** the same book is OK!

HOW CAN I SUPPORT MY CHILD WITH DEVELOPING LANGUAGE...

Encourage your child to participate in activities around the home with you and narrate as you work together. Modeling the use of verbs and prepositions are especially important.
Example: Making cookies, "Pour the sugar in the bowl and then stir."



Get your child's attention before you talk and pause after speaking so your child has a chance to respond.

Help your child practice following 2 & 3 step directions such as, "Go to your room and bring me your hairbrush."

Go grocery shopping together. Talk about what you need, how many, and what you will make. Talk about sizes, shapes, smells, and weight.

HOW CAN I SUPPORT MY CHILD WITH MATH...

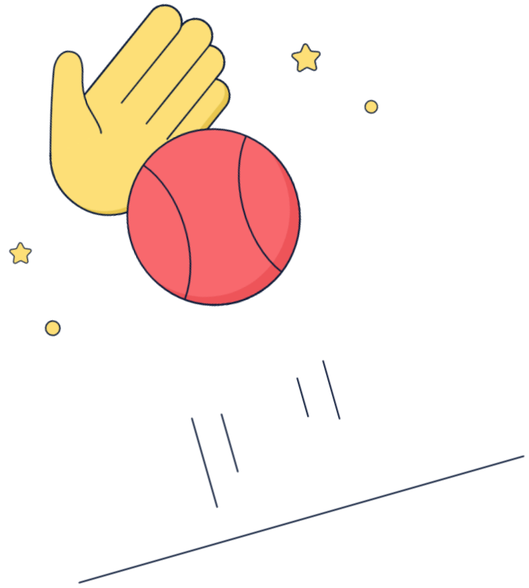


- Count objects
- Point out or talk about colors, shapes, and patterns in their environment
- Sort objects in your environment
- Play board games
- Keep it fun!

DID YOU KNOW?

Developing gross motor skills will assist in the development of your child's fine motor skills.





Students who have good core strength are able to attend better in class (sitting in circle time, writing at a table top, etc.)

HOW CAN I SUPPORT MY CHILD WITH MOTOR DEVELOPMENT...



- Play games that involve catching, running, jumping, throwing/kicking a ball, digging, climbing, etc.
- Do activities on an upright surface (painting on an easel, magnets on a fridge, etc.)
- Play-Doh! (smash, pinch, roll, cut)
- Expose your child to cutting with child-sized scissors

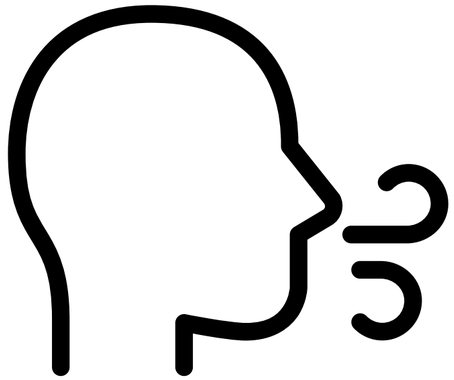
HOW CAN I SUPPORT MY CHILD WITH SOCIAL EMOTIONAL DEVELOPMENT...



Help your child label their emotions



Show empathy to validate their feelings



Teach & model coping strategies

See additional digital resources!

HOW CAN I SUPPORT MY CHILD WITH THE TRANSITION TO SCHOOL...



- Discuss school in a positive manner:
  - Share in the excitement about the opportunity to go to school. Smile and say, "Have a great day! I'll see you soon!"
  - Share with your child about your appreciation for their teacher; it conveys the partnership.
- Implement a consistent home routine, including a bedtime routine at the beginning of summer.
- See additional resources based on individual needs (visual schedule, social story about a new school, and building an independent restroom routine).

Often times transitions are more challenging for the parents than the child.



HOW CAN I SUPPORT MY CHILD WITH SELF-HELP SKILLS....

- If your child is not already using the restroom independently, prioritize this skill-building over the summer. Include routines such as wiping, pants up/down hand-washing, etc.
- Work on child opening snack containers and lunch boxes
- Cleaning up after a meal (trash away, wiping face and hands)
- Packing/unpacking backpack
- Getting dressed independently such as taking jacket on/off (zippers, snaps, etc)
- Cleaning up toys
- Putting laundry away



EARLY CHILDHOOD EDUCATION WRAP AROUND



- TK extended full school day option (until 3:00)
- Smooth transition from the end of TK until the end of the regular school day (3:00)
- Fee-based or free for qualifying families

Space is limited!

Before and after-school options (SEED) is also available (6:30 AM until the start of school and dismissal until 6:00 PM). This is an additional program/registration (see next slide).

QR Code for registration info & links

STUDENT ENRICHMENT EXTENDED DAY (SEED)



- Before and/or after school programs available for TK- 5th grade students.
- MVUSD Family Services SEED program offers wrap around sessions to provide a full-day of school for our early learners (6:30 AM-6:00 PM)
- Fee-based or free for qualifying families

Space is limited!

Please visit our district website for more information including important dates for enrollment periods.

QR Code for registration info & links

Thank You!

RESOURCES


QUESTIONS