Cartersville City School System- Cartersville High School Trust-Based Accountability Tracking

Key Question... To what degree...	Evidence	Fall 2021	Winter 2022	Spring 2022	Summer 2022	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Fall 2023	Winter 2024	Spring 2024	Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
		Summer= July - Sept, Fall= Oct - Dec, Winter= Jan - March, Spring= April - June															
1 Student Achievement																	
1.1 Critical Content- are students learning the most critical content and skills in each course and/or content area?	*Essential standards; Common assessments; PLC meeting minutes*	√	√	√	√	√	√	√	√	o	o	o	o	o	√	√	
1.2 Relevant Learning- is each student's learning in line with what is most relevant for him or her?	*MAP data; Read 180 data; CTI*					o	o	o	o	o	o	o	o	o	o	o	
1.3 Removing Barriers to Learning- are we able to determine why students aren't learning when learning doesn't happen and overcome the reason?	*Map data; attendance data; read/math support; WRAP Team*	o	o	o	o	√	√	√	√	√	√	√	√	√	√	√	
1.4 Meeting Student Needs- are we able to tailor instruction to students and student needs?	*Read 180; ESOL; Co-taught lessons; TKES observations; CVA/Credit Recovery*	o	o	o	o	o	o	o	o	o	o	o	o	o	o	o	
1.5 Deep Learning- are we focused on richness and depth as opposed to breadth and superficial learning?	*DOK- Depth of Knowledge PL for staff; staff led PL for EL teachers- STEAM*	o	o	o	o	o	o	o	o	o	o	o	o	o	o	o	
2 Student Readiness																	
2.1 Life-Long Learning- are we helping students learn and practice the habits of life-long learners?	*WBL, JROTC, Advisement Lessons; Wednesday Words of Wisdom*			√	√	√	√	√	√	√	√	√	√	√	√	√	
2.2 Next Level Readiness- are students prepared for the next level of learning?	*Grade data, AP pass rate, Grad rate, ACT/SAT scores*			o	o	o	o	o	o	o	o	o	o	o	o	o	
2.3 Able to Face Uncertainty- are students prepared to learn in the face of uncertainty and unforeseen circumstances?	*Advisement lessons, SSS, WRAP Team*			√	√	o	o	o	o	√	√	√	√	√	√	√	
2.4 Post-School Readiness- are students ready for the world when they graduate high school?	*YouScience, College Admissions, Job Placements, Senior Capstone Projects*			√	√	o	o	o	o	o	o	o	o	o	o	o	
3 Engaged, Well-Rounded Students																	
3.1 Student Voice- do we facilitate and value student voice?	*Survey responses, Principal's Leadership Team, ELA content*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
3.2 Community Learning Expectations- do we meet the expectations of schools, parents, and the community?	*Y-Club, civic engagement, CTSOs, student community service projects*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
3.3 Quality Assignments- do we consistently provide quality work that interests, challenges, and satisfies all learners?	*One/One Technology, Design Qualities, Elective Course Offerings*	√	√	√	√	√	√	√	√	o	o	o	o	o	o	o	
3.4 Great Citizens/Great Lives- are we preparing all students for life beyond school, including college and/or career, and citizenship?	*CTAE course standards, college enrollment data, job placement data, WBL, DE*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
4 Safety and Well-Being																	
4.1 Social & Emotional Well-Being- do we support the social and emotional well-being of students?	*Community Awareness Night; After school program for Spanish speaking students*	o	o	o	o	◊	o	o	o	o	o	o	o	o	o	o	
4.2 Positive Adult Connections- do all of our students have positive connections to adults and other students?		√	√	√	√	√	√	√	√					o	o	o	
4.3 Clean & Comfortable Learning Spaces- do we provide safe and secure schools per the expectations of our community?															o	o	
4.4 Safe & Secure Schools- Do we provide safe and secure schools that meet the expectations of our community?	*Additional SRO/security needed*	√	√	√	√	o	o	o	o	o	o	o	o	o	o	o	
5 Professional Growth & Quality Satff																	
5.1 Hiring Effective Adults- do we recruit quality adults to meet the academic,	*SSS, Social Worker*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
5.2 Retaining Effective Adults- do we support and retain quality adults to meet the academic, personal, and social needs of all students?	*TSS, PD for teachers, CKH*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
5.3 Professional Learning- does professional learning meet the system mission and goals?	*Additional STEAM training *PAGE Engage PL*	√	√	◊	◊	o	√	o	o	o	o	o	o	o	√	√	
5.4 Professional Growth- does the system support professional growth of all staff?	*PLC process, monthly staff PL, Design Team*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
6 Systems and Operations																	
6.1 Right Tools- do we continuously support the use of appropriate frameworks and processes that support the core business of education?	*CKH, MAP (focus on literacy); CKH surveys*					o	o	o	o	o	o	o	o	o	o	o	
6.2 Consistent Message- do our outward facing systems align with the concepts of our district accountability system and our mission and vision?	*Images of School chart*			√	√	√	√	√	√	√	√	√	√	√	√	√	
6.3 Student Focused- do our budgeting, operations, discipline, meeting structures and agendas, and personnel practices align with an overall district direction?						√	√	√	√	√	√	√	√	√	√	√	
6.4 Board as Advocates- is the board an integral part of our organization capable of supporting the district and advocating for it to the community?		√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
7 Community Engagement and Partnerships																	
7.1 Community Engagement- does our system reflect feedback from all community stakeholders?	*Community Conversations, Alumni Panel*	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
7.2 Community Needs- are we meeting the varying needs, expectations, hopes and dreams of our community and businesses?	*Project Purpose, CTAA Partners/Adv. Board, Empowering Canes*	√	√	√	√	√	√	√	√	√	√	√	√	√	◊	◊	
7.3 Community Relationships- do we have a healthy, reciprocal relationship between community and schools?	*Business partners, partnerships with GHC & CTC *ASP for Spanish speaking families*	√	√	o	o	√	√	o	o	o	o	o	o	o	o	o	

Legend

Color	Meaning	Symbol	Meaning
Blue	Maintain - satisfied with current efforts	√	On Track
Yellow	Maintain - but consider a change	o	Adjustments Taking Place
Green	Minor Change (12-18 months, no money)	◊	Support Required
Orange	Major Change (18+ months and/or money)	U	Urgent Attention