

Cartersville City School System- CMS Trust-Based Accountability Tracking																		
Key Question... To what degree...		Evidence	Fall 2021	Winter 2022	Spring 2022	Summer 2022	Fall 2022	Winter 2023	Spring 2023	Summer 2023	Fall 2023	Winter 2024	Spring 2024	Summer 2024	Fall 2024	Winter 2025	Spring 2025	Summer 2025
			Summer= July - Sept, Fall= Oct - Dec, Winter= Jan - March, Spring= April - June															
1	Student Achievement																	
1.1	Critical Content- are students learning the most critical content and skills in each course and/or content area?	Identified Essential Standards, Common Assessments, Milestones and MAP Scores, PLC Collab. Evaluating data to identify areas of improvement, ensuring our essential standards align with the GMAS blueprint, analyzing domains of weaknesses	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	
1.2	Relevant Learning- is each student's learning in line with what is most relevant for him or her?	Vocational CANES Time, Next year we will run a CANES time schedule every Wednesday. This will allow us to offer clubs for students during the school day. will work with the high school to try to align clubs and CANES sessions with high school offerings. We will also be reaching out to the community for support	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	◇	
1.3	Removing Barriers to Learning- are we able to determine why students aren't learning when learning doesn't happen and overcome the reason?	MAP Data, WRAP team, use of common assessment data, math and reading support , social skills class, mentors	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
1.4	Meeting Student Needs- are we able to tailor instruction to students and student needs?	Differentiated instruction and assessment, collaborative teams focusing common data, grouping students (kid by kid; skill by skill), Math and ELA Sheltered classes for all grade levels.	○	○	✓	✓	✓	✓	✓	○	○	✓	✓	✓	○	○	✓	
1.5	Deep Learning- are we focused on richness and depth as opposed to breadth and superficial learning?	Interdisciplinary STEAM activities							✓	✓	✓	✓	✓	✓	○	○	○	
2	Student Readiness																	
2.1	Life-Long Learning- are we helping students learn and practice the habits of life-long learners?	Use of agenda, CKH lessons, CANES time, field trips, Digital Citizenship, Clubs, Guest speakers through CANES time	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2.2	Next Level Readiness- are students prepared for the next level of learning?	Vertical content conversations, MAP usage training to determine the next level of readiness (kid by kid), Junior Achievement, MAP Goal Setting	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
2.3	Able to Face Uncertainty- are students prepared to learn in the face of uncertainty and unforeseen circumstances?	CKH lessons, WRAP, classroom counseling, Student Support Specialist, prepared to learn in different situations	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2.4	Post-School Readiness- are students ready for the world when they graduate high school?	YouScience, Junior Achievement / CTAE Courses / Teen Maze / Digital Citizenship / Vocational Canes Time			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
3	Engaged, Well-Rounded Students																	
3.1	Student Voice- do we facilitate and value student voice?	Student Council, Principal's Leadership Team, student survey	✓	✓	c	c	c	✓	✓	✓	✓	✓	✓	✓	○	○	○	
3.2	Community Learning Expectations- do we meet the expectations of schools, parents, and the community?	CANES Time Sessions, Extra-curricular community service projects	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
3.3	Quality Assignments- do we consistently provide quality work that interests, challenges, and satisfies all learners?	Professional Learning to assist teachers with identifying and designing authentic tasks	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
3.4	Great Citizens/Great Lives- are we preparing all students for life beyond school, including college and/or career, and citizenship?	Junior Achievement in 6th and 7th grade, CANES Time	○	○	○	○	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
4	Safety and Well-Being																	
4.1	Social & Emotional Well-Being- do we support the social and emotional well-being of students?	Third counselor is supporting students, continued need for community resources.	○ ◇	○ ◇	○ ◇	○ ◇	✓	✓	✓	○	○	○	○	○	○	○	○	
4.2	Positive Adult Connections- do all of our students have positive connections to adults and other students?	CKH implementation	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4.3	Clean & Comfortable Learning Spaces- do we provide safe and secure schools per the expectations of our community?																	
4.4	Safe & Secure Schools- Do we provide safe and secure schools that meet the expectations of our community?	Student data and staff data support a safe school with clear expectations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
5	Professional Growth & Quality Staff																	
5.1	Hiring Effective Adults- do we recruit quality adults to meet the academic, personal, and social needs of all students?	CMS has a large number of teachers that can retire in the next 3-5 years, we need to be actively recruiting new staff.	✓	✓	✓	✓	✓	✓	○ ◇	✓	✓	✓	✓	✓	✓	○	○	
5.2	Retaining Effective Adults- do we support and retain quality adults to meet the academic, personal, and social needs of all students?	New Teacher Mentors, Admin assigned directly to new teachers and mentors to support the process, Compatible salary with surrounding districts	✓	✓	✓	✓	✓	✓	○ ◇	✓	✓	✓	✓	✓	✓	✓	✓	
5.3	Professional Learning- does professional learning meet the system mission and goals?	Topics are aligned to our SIP and teacher needs	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
5.4	Professional Growth- does the system support professional growth of all staff?	Advanced degrees, additional certifications, PL based on survey results and needs (2x a month)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
6	Systems and Operations																	
6.1	Right Tools- do we continuously support the use of appropriate frameworks and processes that support the core business of education?													✓	✓	✓	✓	
6.2	Consistent Message- do our outward facing systems align with the concepts of our district accountability system and our mission and vision?	Review of the Images of School chart with stakeholders													✓	✓	✓	
6.3	Student Focused- do our budgeting, operations, discipline, meeting structures and agendas, and personnel practices align with an overall district direction?		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
6.4	Board as Advocates- is the board an integral part of our organization capable of supporting the district and advocating for it to the community?		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7	Community Engagement and Partnerships																	
7.1	Community Engagement- does our system reflect feedback from all community stakeholders?	Student Council, District Wide and School surveys, School Governance Councils	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
7.2	Community Needs- are we meeting the varying needs, expectations, hopes and dreams of our community and businesses?	Empowering CANES for 8th Grade students	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
7.3	Community Relationships- do we have a healthy, reciprocal relationship between community and schools?	Canes Time Sessions, Growing partnerships	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	○	○	○	
		Maintain - satisfied with current efforts		✓	On Track													
		Maintain - but consider a change		○	Adjustments Taking Place													
		Minor Change (12-18 months, no money)		◇	Support Required													
		Major Change (18+ months and/or money)		U	Urgent Attention													