School-Parent Compact
Jefferson Elementary
2025-2026
Reviewed and Revised July 2025

Dear Parent/Guardian,
The following document outlines the shared responsibility between parents, the school, and students for improving student academic achievement. This partnership is a vital component in supporting students toward mastering grade level standards.

At Jefferson Elementary, we commit to:

- Involve parents in the planning, review, improvement and/or development of any documents pertaining to the school's Title I status.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, to explain program requirements, and the right of parents to be involved in program activities.
- Offer parental involvement activities throughout the year at varied times so that as many parents as possible can participate in such events.
- Share information in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide to parents of students information about the school's curriculum, student progress, and the expectations/standards for each grade level.

To understand how working together can benefit your child, it is first important to understand the school goals for student achievement.

- Develop professional growth plans for teachers
- By May 2026, 100% of new teachers will have participated in a development plan that provides regular instructional support, opportunities for collaboration and feedback, and system vision guidance.
- By the end of the 2025-26 school year, 75% of students will be performing at or above grade level based on our Universal Screener.
- By the end of the 2025-26 school year, no more than 10% of students will be performing below the 25th percentile based on our Universal Screener.
- Increase student attendance from 95.11% to 96%
- Decrease behavior incidents by 10%
- By the end of the 2025-26 school year, teachers will increase parent communication from 1 to 2 face to face conferences with 100% parent participation.
- Increase parent engagement with 30% parent participation in our literacy focused parent engagement night.

To help students meet the school goals, the school, parents, and students will work together to:
School Responsibilities:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's high academic achievement standards as indicated below:
    a. Jefferson Elementary provides instructional assistance to targeted students through the addition of a supportive, certified teacher or paraprofessional in classrooms.
    b. An additional extended learning time segment is provided at each grade level in order to provide extra instruction based on individual student needs.
    c. Instruction at each grade level is based on the standards outlined by the Georgia Department of Education.
    d. Research based programs are used to support instructional strategies on a daily basis.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
    a. The school provides scheduled dates for parent conferences in the fall and spring. Parents are encouraged to request conferences with teachers as often as needed.

3. Provide parents with frequent reports on their child's progress.
    a. Progress reports are issued quarterly.

4. Provide parents reasonable access to staff.
    a. Teachers are available to meet with parents during the school day. Times vary by teacher based on planning time. Teachers can be contacted directly to arrange a meeting.
    b. A conference room is available as needed for conferences.
    c. Email for all staff is located on each teacher's classroom newsletter.

Parent Responsibilities:

- Ensure students are present, on time, and ready to learn for each school day
- Have high expectations for our children and our children's school
- Model and encourage respect for our children, teachers, staff, and the school
- Support the school's efforts to maintain proper discipline
- Remain in constant contact with their child's teacher through the use of agendas, emails, phone calls, and attend parent conferences
- Support their child through homework and assignments
- Be an active participant in the JES community by attending PTO-sponsored events, Curriculum Night, educational parent nights, and volunteering when possible
- Read the information and classroom newsletters that are sent home

Student Responsibilities:

- Work diligently to master the standards outlined by the Georgia Department of Education.
- Show responsibility and readiness to learn by being prepared in class and by completing homework nightly.
- Be an active participant in class and in learning activities.
- Show respect to my school, my teachers, my peers, and myself.

Communication about Student Learning:

Jefferson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to communicate with you are listed below:

- Weekly Folders
- Class and School Newsletters
- Agendas
- Parent-Teacher Conferences
- Infinite Campus Messenger
- Email
- Phone Calls
- Social Media

Communication will be provided to the extent practicable, in a language that family members can understand through the use of the following:

- Language Line
- Interpreters
- Translated Documents

Questions regarding your child's education or the Title I program at Jefferson Elementary can be directed to:

Chrissy Joiner
Principal
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Taryn Smith
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