

**The Somerset Hills School District
 Special Meeting Minutes- March 25, 2025
 Public Input & Action - 6:00 P.M.
 Bernards High School - Community Room**

Call to Order & Welcome

Mrs. Frenda called the meeting to order at 6:00 p.m.

Roll Call

Present:

Mr. Baker	Mrs. Gomez (arrived at 6:04 pm)
Ms. Ballard	Mrs. Hoppe
Ms. Cooper	Mrs. Santoro
Ms. Gils	Mrs. Wry
	Mrs. Frenda

Also Present:

Dr. Brian Brotschul
 Dr. Coleen Butler
 Mrs. Debe Besold

Absent:

Mrs. Clark-Emery

Board Norms

Before a Meeting
<ul style="list-style-type: none"> ● Arrive on time and prepared (read agenda and all attachments, including committee minutes in advance). ● Understand the placement of items on the agenda and understand why. ● Observe the board chain of command and respect the distinction between the role of the superintendent and the board. ● Understand what our role as members of the board is, including what items are executive session discussions versus public meeting discussions. ● Be problem solvers by working through issues and seeking advice and clarity from fellow board members and NJSBA if there are points of concern or contention.
During a Meeting
<ul style="list-style-type: none"> ● No active use of phones in executive sessions or at the board table. ● Why speaking/why not? ● Value all voices; everyone has a chance to respond while being respectful of others. ● Non-repetition of issues/debate by the same individual until all have had the opportunity to speak. ● Signal to the board president to speak, the board president acknowledges the next speaker to allow uninterrupted opinions with time in mind. ● No surprises to the board or administration.

After a Meeting

- Support the outcomes determined by the majority while ensuring that minority voices are acknowledged.
- Abide by your responsibilities as a board member and be respectful of administrative and board time constraints.
- Be dedicated to supporting and attending school functions.
- Strive to develop professionally as individual board members and as a Board.
- Remember that students are always at the center of our decisions.

District Goals**2024-2025 District Goals**

- **Academic**
 - Show progress in decreasing achievement gaps by advancing academic performance through increased support in areas of instruction for academic subgroups. Evaluate progress annually using all available assessment data.
 - Identify staff to leverage existing education by assessing interest in obtaining further certifications to expand available dual enrollment and career and technical education (CTE) student course offerings.
- **Facilities**
 - To prioritize planning for STEM/Robotics/CTE curriculum, develop a prioritized long-range facility plan and cost estimates by November 2024.
- **Community Integration**
 - To support the belief that every community member is a stakeholder, develop 2-3 avenues to expand community connectivity and engage with all community members to communicate district outcomes and opportunities for further engagement with those residents with and without school-aged children by June 2025.
- **Culture & Climate / Social Emotional Learning**
 - By June 2025 identify and implement tools and mechanisms to establish a baseline understanding of student and staff experience in Somerset Hills School District to develop a future strategic plan to enhance workplace and school culture, climate, and social-emotional learning.

Pledge of Allegiance**Presentation**

Dr. Brotschul and Frank Messineo (Solutions Architecture): Long-Range Facility Plan and Referendum Information

Dr. Brotschul introduced Frank Messineo of Solutions Architecture who presented an overview of what steps have been taken to date regarding the planning stages of the district's proposed referendum.

Mr. Messineo reviewed project categories, district-wide capital projects, educational projects and overall projected costs. Key dates were then discussed in order to move the project forward within a recommended timeframe. Mr. Messineo emphasized the importance of meeting the May 15th submission date to the Department of Education. As a result, a special meeting will need to be scheduled by April 15th.

Public Comments

None.

Ms. Cooper made a motion to go into Executive Session at 7:44 p.m.. Mrs. Wry seconded.

WHEREAS the “Open Public Meetings Act:” (Chapter 231 Laws of 1975) authorizes a public body to exclude the public from that portion of a meeting at which specified topics are to be discussed under circumstances where the public consideration of such topics will clearly endanger the public, or where the personal privacy or guaranteed rights of individuals whose activities or affairs are to be discussed would be clearly in danger of unwarranted invasions, and

WHEREAS the matters about to be presented for discussion clearly meet the “circumstances” test of such Act:

RESOLVED that the Board of Education of Somerset Hills now adjourns its public session to reconvene in Executive Session for the purpose of discussing the following: Personnel, Student Matters, Contracts, Negotiations and Litigation.

AND, BE IT FURTHER RESOLVED that the discussion in Executive Session be disclosed when the Board’s consideration of the subject matter has been closed, or that such matter does not adversely affect the rights of prospective, current, or past public officers, or personnel of the Board, unless such individuals have in writing requested the disclosures of such discussion at a public meeting and provided such public disclosure will no longer clearly endanger the public interest.

Mrs. Wry moved to adjourn to open session at 8:38 p.m. Mrs. Santoro seconded the motion, with all in favor.

Adjournment

Mr. Baker moved to adjourn at 8:40 p.m. Mrs. Hoppe seconded. The meeting was adjourned.

Respectfully submitted,

Debe Besold
Interim Board Secretary

***Note: The areas of permitted voting for the Bedminster district representative of the Board of Education are: (a) Tuition to be charged the sending district by the receiving district and the bill lists or contracts for the purchase, operation or maintenance of facilities, equipment and instructional materials to be used in the education of the pupils of the sending district; (b) New capital construction to be utilized by sending district pupils; (c) Appointment, transfer or removal of teaching staff members providing services to pupils of the sending district, including any teaching staff member who is a member of the receiving district's central administrative staff; (d) Addition or deletion of curricular and extracurricular programs involving pupils of the sending district; (e) Any matter directly involving the sending district pupils or programs and services utilized by those pupils; (f) Approval of the annual receiving district budget; (g) Any collectively negotiated agreement involving employees who provide services utilized by sending district pupils; (h) Any individual employee contracts not covered by a collectively negotiated agreement, if those employees provide or oversee programs or services utilized by sending district pupils; and (i) Any matter concerning governance of the receiving district board of education including, but not limited to, the selection of the board president or vice-president, approval of board bylaws, and the employment of professionals or consultants such as attorneys, architects, engineers, or others who provide services to the receiving district board of education.**

(cf: P.L.1996, c.103, s.1)