Florence 1 Schools

Title I
Parent and Family Engagement Policy
Florence 1 Schools
2025-2026

Florence 1 Schools shall jointly develop a written Parent and Family Engagement Policy that is incorporated into the district's Title I plan. This is a requirement of the Federal Every Student Succeeds Act (ESSA). To obtain more information about Title I, contact the Office of Federal Programs or visit https://www.f1s.org/departments/departments-f/federal-programs.

This policy will:

1. **Involve parents in the joint development of the Title I plan and the process of school review and improvement under Title I.**
    - Each Title I Schoolwide school will establish a Schoolwide Planning Committee to include: the building principal, faculty members, staff members, parents, and community representatives.
    - The School Improvement Council and/or the PTA/PTO/APT at each site will be involved in school level annual planning review and improvement. Parents can view the Title I schoolwide plan at any time. Parents will be provided a copy of the Parent and Family Engagement Policy (school & district) and the Title I School-Home Compact.

2. **Provide coordination, technical assistance, and support to schools for parent and family engagement activities.**
    - The Office of Federal Programs, the building principal, and the Title I facilitator at each Title I school will meet to coordinate programs and workshops relating to: SC Ready, South Carolina Career and College Ready Standards, and other topics of interest. Surveys will be sent home to assess the needs of parents for engagement activities at each site.

3. **Build the school's and parent's capacity for strong parent and family engagement.**
    - Schools will strengthen family engagement through parenting workshops, newsletters, activity packets, parent conferences, electronic communications, and phone calls.
    - Stakeholders will give input as to how Title I funds are spent during planning meetings and survey responses.

4. **Coordinate and integrate parent and family engagement strategies under Title I using parental and family involvement programs such as: Head Start, CDEPP (Child Development Education Pilot Program), Smart Start, and the Adult Education program.**
    - Joint workshops will be conducted and coordinated through the school and a district-level director; as well as providing Adult Education and Family Literacy activities.

5. **Include parents in the annual evaluation of the parent and family engagement policy and programs. Parents will provide input on the effectiveness of these programs and discuss any barriers to participation and ways to remove those barriers.**
    - Invited members of the District Parent Advisory Committee include parents from each Title I school, the Director of Federal and State Programs, Federal and State Programs Coordinator, Title I School principals, and school contacts.
    - Parent input forms at the initial Parent Advisory Committee meeting in the fall will be shared at the spring meeting with any revisions made at this time.
    - Surveys will be sent to parents to determine which activities parents participated in and their impression of these activities.

6. **Implement the following provision set forth by the Every Student Succeeds Act (ESSA):**
    - F1S is committed to providing the most qualified individuals to teach and support students in the classroom. As outlined in the *Parents' Right to Know* requirement, families may request information regarding the professional qualifications of their student's teacher(s) and if their child will be taught (four or more weeks) by a teacher who does not meet state qualifications and licensing criteria.

Revised 11/21/24

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