JOHN G. BORDEN MIDDLE SCHOOL

STUDENT HANDBOOK

2025-2026

Wallkill Central Schools
District Office
1500 Route 208, P.O. Box 310
Wallkill, New York 12589
845-895-7100

Board of Education

Mr. Thomas Frisbie, President
Mr. Dustin Palen, Vice President
Mrs. Kathryn Anderson
Mr. David Bartolone
Mrs. Donna Crowley
Mr. William Hecht
Mrs. Erin McCartney
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Mr. Brian Devincenzi, Asst. Superintendent for Support Services
Mr. Anthony White, Asst. Superintendent for Educational Services
Ms. Tara Rounds, Asst. Superintendent of Special Education & Intervention Services
Ms. Julie Salisbury, Coordinator of Special Education
TBD, Coordinator of Special Education

Mrs. Alyssa Greany, Wallkill Senior High School Principal
Mr. Michael Redmond, John G. Borden Middle School Principal
Mrs. Anita Hoyt, Ostrander Elementary Principal
Mr. Scott Brown, Leptondale Elementary Principal
Mrs. Nicole Parete, Plattekill Elementary Principal

John G. Borden Middle School

109 Bona Venture Avenue
PO Box 310
Wallkill, New York 12589
845.895.7175/Fax: 845.895.8036
wallkillcsd.k12.ny.us

Michael Redmond
Principal

Michael Pritts
Dean of Students

September 2025

Dear Students and Parents:

Welcome to John G. Borden Middle School, where a positive attitude brings remarkable results.

The student handbook has been developed to provide important information regarding pertinent dates, student activities, policies, procedures and expectations to have a rewarding school year. I ask that parents and students read this handbook together.

In addition to this handbook, a planner is given to all students on the first day of school to keep track of daily assignments. Students, please use this planner every day to record assignments and important information from your teachers. The more organized you are, the more successful you will be.

I appreciate your continued support, and I wish you all a safe and healthy school year!

Sincerely,

Michael Redmond,
Principal

WALLKILL CENTRAL SCHOOL DISTRICT
2025-2026 School District Calendar

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September	2	Superintendent's Conference Day
September	3	Schools Open
September	23	Schools Closed for Holiday
October	2	Schools Closed for Holiday
October	13	Schools Closed for Holiday
October	31	Teacher Planning Day/K-12 Early Release
November	11	Schools Closed for Holiday
November	25	Parent/Teacher Conferences/K-12 Early Release
November	26	Superintendent's Conference Day
November	27-28	Schools Closed for Holiday
December	1	Schools Reopen
December	24	Winter Recess Begins
January	5	Schools Reopen
January	19	Schools Closed for Holiday
January	20-23	Regents Examinations
February	16	Schools Closed for Holiday
February	17	Schools Closed for Holiday
March	30	Spring Recess Begins
April	7	Schools Reopen
May	8	Superintendent's Conference Day
May	25	Schools Closed for Holiday
June	9-10	Regents Examinations
June	17-18	Regents Examinations
June	19	Schools Closed for Holiday
June	22-25	Regents Examinations
June	25	Last Day of School for Students
June	26	Superintendent's Conference Day
June	26	Wallkill Senior High School Graduation

KEY

- △ Parent/Teacher Conferences/K-12 Early Release
- ◇ Teacher Planning Day/K-12 Early Release
- □ Superintendent's Conference Day
- ■ School Holiday/Not in Session
- ○ Regents Exams

Marking Period Schedule:

October	3	5 Week Marking Period Ends
November	7	1st Quarter Ends
December	12	5 Week Marking Period Ends
January	23	2nd Quarter Ends
February	27	5 Week Marking Period Ends
April	10	3rd Quarter Ends
May	15	5 Week Marking Period Ends
June	16	4th Quarter Ends

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Total Days in Session = 189

Unused emergency days (7) to be added to the Memorial Day weekend or Spring Recess as to be determined.

Official Make Up Days Are:

April 6, March 30, March 31, April 1, and April 2

If the District exceeds the number of days allocated for emergency conditions, the District may pivot to remote instruction rather than close school for the day.

Approved by the Board of Education
April 22, 2025

John G. Borden Middle School
2025-2026

Marking Period	Marking Period Ends
5 Week	October 3, 2025
1st Quarter	November 7, 2025
5 Week	December 12, 2025
2nd Quarter	January 23, 2026
5 Week	February 27, 2026
3rd Quarter	April 10, 2026
5 Week	May 15, 2026
4th Quarter	June 16, 2026

JOHN G. BORDEN MIDDLE SCHOOL
PERIOD BELL SCHEDULE

START	7:30
Period 1	7:35- 8:19
Period 2	8:22- 9:03
Period 3	9:06- 9:47
Period 4	9:50-10:31
Lunch	
Period 5	10:34-11:15
Lunch	
Period 6	11:18-11:59
Lunch	
Period 7	12:02-12:43
Lunch	
Period 8	12:46- 1:27
Period 9	1:30- 2:12
Activities/Detention	2:15- 3:50

JOHN G. BORDEN MIDDLE SCHOOL
2 HOUR DELAY SCHEDULE

START	9:30
Period 1	9:35-10:05
Period 2	10:08-10:35
Period 3	10:38-11:05
Period 4	11:08-11:36
Lunch	
Period 5	11:39-12:07
Lunch	
Period 6	12:10-12:38
Lunch	
Period 7	12:41-1:09
Lunch	
Period 8	1:12-1:39
Period 9	1:42-2:12
Activities/Detention	2:15- 3:50

Student Handbook
2025-2026
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JOHN G. BORDEN MIDDLE SCHOOL

Where do I go if I have a question or problem?

Problem:	Whom to See:
Being Bullied	Dean of Students, Guidance Counselor, Social Worker, Teacher, Principal, Psychologist
Computer Use	Help Desk located in the Library
Conflict with another student	Dean of Students, Guidance Counselor, Social Worker, Principal, Psychologist
Extra Help	Guidance Counselor, Teacher, Homework Lab
Library Books	Library Media Center – Ms. Rosenfeld
Locker Combination	Main Office – Ms. Richner
Not feeling well	School Nurse – Mrs. Scott
Personal	Dean of Students, Guidance Counselor, Social Worker, Principal, Psychologist
Racial/Sexual Harassment	Dean of Students, Guidance Counselor, Principal, Teacher
Schedule	Guidance Counselor
Stolen Property	Security – Mr. Shea, Mr. Croce
Student Activities	Guidance Counselor

Principal – Mr. Redmond
Dean of Students – Mr. Pritts
Guidance Counselors – Ms. Hanus, Mr. Nace
Main Office –Mrs. Ferrante, Ms. Richner
Guidance Staff – Mrs. Bonner
Social Workers – Ms. Baxter
Psychologist – Mr. Pascucci

District/John G. Borden Middle School
Mission Statement

District Vision Statement:

Wallkill Central School District students will have the skills, knowledge, and attitudes necessary to embrace their future responsibilities, challenges, and opportunities.

Mission Statement:
The mission of the Wallkill Central School District, through an active partnership among school personnel, parents, students, and community, is to nurture individuals who value themselves and others; to develop learners who appreciate diversity as a resource; to provide an exemplary educational foundation that will foster the ability to think and communicate; and to encourage creativity, flexibility, and the continuous application of learning.

Wallkill CSD Website: http://www.wallkillcsd.k12.ny.us

Belief Statements:
We believe:

- Students work best in a safe environment that promotes mutual respect.
- All students should become responsible and respectful citizens.
- All children can learn.
- Students become lifelong learners through quality educational programs that meet their changing needs.
- Student performance is enhanced through analysis of student data and program evaluation.

John G. Borden Middle School Statement:

The Mission of the John G. Borden Middle School, recognizing the critical nature of the Middle School years, is to ensure the success of individual learners through a partnership with school staff, parents, and community.

Goals to help meet the mission statement:

- Encourage parental involvement
- Facilitate student transition from school to school
- Promote self-discipline among students
- Encourage community service
- Promote mutual respect and understanding among all members of the school community
- Reward excellence
- Annually evaluate curriculum and other programs and make adjustments accordingly

Students Rights and Responsibilities

We believe that in order to exercise rights and earn privileges, students must fulfill certain responsibilities. If students do not accept basic responsibilities, the rights and privileges of other members of the school community are threatened.

Students Rights	Students Responsibilities
Attend school in the district in which the student's parent or legal guardian resides.	Attend school daily, except when ill, and be on time to all classes.
Express opinions verbally or in writing.	Express opinions and ideas in a respectful manner so as not to offend, slander, or restrict the rights and privileges of others.
Be responsible for dress and appearance.	Refrain from wearing any item of clothing which in the opinion of administration is dangerous, indecent, or distracting.
Expect that the school will be a safe, orderly place for all students to gain an education.	Be aware of all rules and expectations regulating student conduct and abide by them.
Be given due process in the event of disciplinary action, including suspension.	Volunteer information in disciplinary cases.
Be represented by a student government selected by free school election.	Take an active part in government by running for office or conscientiously voting for the best candidates and make problems known to the representatives.
Be given equal educational opportunities.	Be aware of available educational programs.
Be given channels of communication to Board of Education and school administration concerning operation of the school system and curriculum planning.	Share ideas about the activities and curriculum of the school by speaking with student government representatives.
Be given the opportunity to develop school publications such as school newspapers.	Refrain from libel and obscenities.

Students Rights	Students Responsibilities
Be given the opportunity to participate on athletic teams, regardless of sex, except pursuant to Regulations of the State Education Commissioner.	Follow athletic requirements.
Be given the opportunity to participate in extra-curricular activities.	Be aware of all rules governing participation in extra-curricular activities and abide by them.
Have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance.	Be aware of the information and services available.
Have student records available for inspection by parents or legal guardians upon request, or by the student if eighteen years of age or older.	Be aware of right to access and guidelines governing such access.
Be respected as an individual entitled to personal dignity and integrity.	Refrain from participating in any discriminatory practices against others.

The Wallkill Central School District affirms that it does not discriminate on the basis of sex, race, color, creed, national origin, age, political affiliation, marital status, disability, or other protected categories in any educational programs or activities which it operates. This policy on nondiscrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs, course offering, and student activities.

Guidance

Counseling and Guidance Program

Guidance services are available to help each student get the most out of the Middle School program. All students are encouraged to come to the guidance office and talk with the counselors regarding any concerns they might have. Students may arrange to meet their counselor simply by stopping in the guidance office during homeroom, lunch or study hall to make an appointment. Often the counselors help students with educational program planning, study habits, personal and home concerns, health problems, social questions, career plans, and decision making. Students should feel free to discuss their interests, plans, and difficulties with the counselors. At times during the year, many students are asked to become members of small groups that meet on a regularly scheduled basis with the counselor. Individual and/or group concerns as well as the development of positive values are stressed at these meetings.

Counseling/Teaching by Teams

Team teaching relates to a number of teachers working together with the same group of students. Each group of team teachers has a common planning period daily to help coordinate lesson plans, assignments, projects and tests, and to hold parent conferences.

Course of Study

Seventh graders are required to take the following courses:

English
Math
Science
Social Studies
Art
Health
Home and Careers
Music (General, Band, Chorus)
Physical Education

Eighth graders are required to take the following courses:

English
Math
Science
Social Studies
Art
Foreign Language
Music (General, Band, Chorus)
Physical Education
Technology

Criteria for Algebra 1

Students must meet three (3) of the below criteria:

1. An overall 7th grade class average of 92%.
2. 84% or better on the mid-year benchmark.
3. A minimum 80th percentile on the 7th grade STAR Math Assessment.
4. A level 4 on the NYS Math Assessment.
5. A final exam score of 84% or better.

One (1) of the criteria that must be met is an overall 7th grade class average of 92%.

Living Environment
Science Grade 7 (90 or above)

Spanish I Criteria
English Grade 7 (90 or above)
In order to earn the one (1) High School credit linked to this course student must:
A. Pass the class with a 65 or higher **and**
B. Pass the Checkpoint A Exam with a 65 or higher

Academic Intervention Services (AIS)
Many seventh and eighth grade students benefit from labs aligned to their major subjects. These labs are designed to assist the students and provide academic intervention services.

Homework
Homework should be considered as a preparation for or follow-up of class work. In addition to reading and written assignments received from teachers, students should bring home textbooks and notebooks to review on a regular basis. It is the responsibility of each student to complete homework assignments daily. The true evaluation of homework comes in your performance in classroom recitations and examinations. You are encouraged to bring into class questions concerning assignments which are not clear or which cannot be accomplished at home.
The teacher will evaluate your ability to do homework assignments and to participate in class when he/she records your total evaluation at the end of a marking period.

Honor Roll
Honor Roll is computed each marking quarter (report card) as follows:
Students eligible for High Honor Roll must have an average of 90% (or above) for the quarter and no failing grades or incompletes.
Students eligible for Honor Roll must have an average between 85% - 90% for that quarter without any failing grades or incompletes. Names of Honor Roll Students are posted in school and in the local newspaper.

Marking Period/Report Card Schedule
Report cards will be mailed to parents/legal guardians four times during the school year. The report card evaluates each pupil's academic as well as behavioral achievement. Numerical grades are used. Computerized five-week progress reports are mailed to parents between the quarterly report periods. These reports may communicate either positive comments or identify areas of concern. We urge you and your parents to evaluate the grades you receive and to discuss any concerns with your teachers, counselor, or principal.

National Junior Honor Society
Seventh grade students are selected for the John G. Borden Middle School's James Monahan Chapter of the National Junior Honor Society, after demonstrating scholarship, service, leadership, character and citizenship. Students must have three marking periods of a cumulative average of 90% or higher. Eighth grade students who do not join as seventh graders have an opportunity for membership if they achieve a cumulative average of 90% or above for seven marking periods. Final selection for this prestigious organization rests with the faculty, guidance counselor, and the principal. Once selected, members have the responsibility to continue to demonstrate the aforementioned criteria.

Study Halls
A student's free period during the day is spent in study hall. Students should bring ample material and work to study halls so that the time is spent constructively. Students who have permission to work in another teacher's class, instead of study hall, must present a pass to the study hall teacher at the beginning of the period.

Textbooks
All basic textbooks are loaned to students for their use during the school year. Textbooks are to be kept clean and handled carefully. Upon receiving your textbooks please write your name and the condition of book on the label inside the cover. Each student is responsible for his/her own books. Textbooks must be returned at the end of the school year. You will be required to pay for lost or damaged books.

Moving Up Ceremony
Please remember that participation in the 8th Grade Moving Up Ceremony is pending successful completion of all coursework and final exams. Students who fail two or more core classes will not be allowed to participate.

Awards Presented at Moving Up Ceremony
The following awards are presented at the Eighth Grade Moving Up Ceremony:

President's Outstanding Academic Excellence Award
Academic Achievement, STAR Exam

American Legion Award:
Achievement of Top Scholarship and Outstanding Citizenship

Middle School Spirit Award:
Exemplifies friendliness, service, school spirit, and a positive attitude

Richard Crawford Memorial Award:
Exemplary ability and character

Robert J. Robinson Award:
Achievement of Exceptional Behavior, Extra Curricular Involvement and Top Achievement

Principal's Award:
Academic Achievement, Respect, Service, Character and Leadership

Awards Presented at Moving Up Ceremony (continued)

Triple C:
Hard work, determination, spirit

Franklin C. Mekeel Instrumental Music Award:
Top Achievement in Instrumental Music

Daniel Gonnelli Memorial Award
Top Achievement in Instrumental Music
Top Achievement in Choral Music

New York State Comptroller Achievement Award
Achievement of Academic Excellence

Wallkill Women's Club Award
Student who excels in Art, Music, and Technology

Presidential Academic Award
Outstanding Academic Achievement

SUNY Ulster President's Challenge
Academic Achievement, First Generation College Bound Students

Attendance

A student is required by State Education Law to remain in attendance until the last day of session in the school year in which the student becomes sixteen years of age. Good school attendance benefits the student. Those who attend classes regularly have more time to learn and gain from positive reinforcement. The legal reasons for being absent from school include:

1. Personal illness.
2. Illness or death in the family.
3. Recognized religious holidays.
4. Quarantine.
5. Remedial health treatment.
6. Impassable roads.
7. Court attendance.

The day the student returns from his/her absence, a written excuse (signed by parent/guardian) must be presented to the homeroom teacher. This excuse is to include the reason for the absence and the date(s) the student was absent. All absences for which a parental note is not received will be coded as illegal. Chronic illegal absences will result in disciplinary action ***and/or notification to child protective services.***

Students absent for one day should contact classmates for assignments missed. If a student's absence will be two or more days, the guidance office should be contacted to arrange for missed class work and assignments to be sent home. Students are expected to complete such work and submit it to their respective subject teacher(s) upon re-entry to school. ***Please call guidance at 845-895-7179***

Activities

Please note, students must be in attendance the day of an extra-curricular or evening school activity in order to participate in the activity.

Early Release

1. Please note that students are not permitted to leave the school grounds at any time during the school day without an early release pass from the office. Failure to follow the proper procedure will be considered truancy. The student will be subject to disciplinary action.

2. If you need to leave school early, you are to bring a note from your parent/guardian indicating the time you will be picked up from school. This note should be presented to the homeroom teacher during the homeroom period. An early release pass to leave class at the designated time will be issued to you from the main office. All students are to be signed out with the Greeter by a parent or guardian.

Emergency Procedure Cards

The purpose of the student emergency card is to update information concerning home address, home and business telephone numbers and a person other than parent or guardian to contact during the school day should an emergency arise.

Please return completed emergency cards on the first day of school.

Tardiness

Students must have a note from parents explaining cause of lateness. Students who are frequently late to school may receive disciplinary action.

Health

The John G. Borden Middle School has the services of an RN and the facilities available for first aid only. The school is not responsible for the first aid care of injuries, cuts or bruises sustained out of school.

In the event a student is ill with a communicable disease, the parent should notify the school so that the nurse can observe other pupils who have been exposed.

Students are not to possess or consume medication in school. This includes over the counter medications. If such is prescribed by a physician for illness or a health condition and must be taken during the school day parents are to bring the medication to the school health office along with written directions for its use. All medication will be stored and administered for students in the health office.

The New York State Education Law requires every pupil to have periodic health examinations (grade 7, new enrollees, sports participants, and special education students). In addition to a routine physical check-up, examinations include scoliosis screening, hearing, vision and an immunization update. If a pupil wishes, he/she may be examined by his/her private physician. A special form is available for this purpose in the health office.

Home Tutoring:

Instruction may be provided to a student who has a health problem that, in the opinion of a licensed medical examiner, will cause him/her to be absent from school for more than two (2) consecutive weeks and who school personnel determine can benefit educationally from such a program. Where it is known in advance that a student will be absent for longer than 10 days, homebound instruction may begin earlier than the 11th day of absence. The District reserves the right to have the student's medical condition reviewed by school medical personnel and reserves the right to seek documentation and/or speak to a student's licensed medical examiner before providing homebound instruction.

- A secondary student will be provided with a maximum of 15 hours of homebound instruction per week or three hours per day. Instruction is only to take place on days when school is in session, not on holidays or snow days. For example, if school is in session for 4 days in a specific week, the maximum amount of hours that a student may be tutored for that week will be 12 hours, not 15.
- Prior to any home tutoring taking place, a Home Tutoring Request form should be completed at the building level and submitted with accompanying documentation to the Office of Educational Services for approval by the Assistant Superintendent.

Students must report to the health office regarding:

- Any accident in the school building, on school grounds, at practice session or at any athletic event sponsored by the school
- Physical education excuses
- Summer health forms
- Hearing and vision tests
- Illness during the school day

In order to be excused from participating in physical education, a written note from a parent or guardian must be presented to the health office during the homeroom period. If the time extends more than a week, a doctor's excuse is required. A second notice from the physician is required stating fitness to resume full activities in physical education again.

Student Accident Insurance

Accident insurance is provided for all students. The following procedures are to be followed in the event a student injured during the course of the school day:

1. Report the accident immediately to the supervising teacher and the Health Office.
2. If there were witnesses to the accident, provide the nurse with the names of the individuals.
3. Obtain a claim form from the health office to be used in the event treatment is necessary by a doctor or dentist. (The form must be completed by the attending physician)

Please note:

All claims for payment of medical expenses must first be submitted to the parents' insurance company. Only expenses incurred which are not covered under the parents' insurance are to be claimed through the accident insurance by the school.

Library Media Center

The school library serves two basic purposes: as a resource center for books and materials needed by students and staff, and for reading exploration and enjoyment. Students are encouraged to utilize the library for research and multi-media work during their free periods. However, library personnel will accept only those students who have properly signed passes from their subject area teachers.

Those students who fail to adhere to the rules of the library will have their pass privileges suspended and will be disciplined, according to the Middle School Discipline Code.

1. Books may be checked out for a two-week loan period with the option of renewal at the end of that time.
2. Reference books and magazines are to be used only in the Library.
3. Reserved books may be borrowed for a time designated by the Librarian and must be returned on the date due.
4. Students must pay for book losses and damage beyond reasonable wear.
5. A conference area is available for small group work by arrangement with the Librarian.

Student Activities

The Middle School prides itself on the full range of athletic and club programs it offers to students. All students are encouraged to take an active part in the many activities offered at school. Most groups meet one time per week after school. Those students participating in after school activities, including staying for extra help with a teacher or research work in the library may ride the 3:50 p.m. bus home on Monday through Friday. No student is to remain after school unless he/she is in a supervised activity. The following activities are planned:

Band
Instrumental music program featuring small group lessons (on a pull-out basis from class along with large group rehearsals). Students traditionally perform at two concerts – winter and spring, as well as at Moving Up Day Ceremony.

Chorus
Choral music program featuring large group rehearsals during the school day. Students traditionally perform at two concerts – winter and spring, as well as at the Moving Up Day Ceremony.

Homework Lab
Students may attend Homework Lab after school on Monday, Tuesday, Wednesday and Thursday for extra homework help. Students may sign up for as many sessions as they wish. The Lab is staffed by two teachers each afternoon. A snack is offered through staff and Student Council donations.

Intramurals
An organized and competitive program of athletic and recreational activities is available to all students. Different activities are offered each season.

An announcement will be made prior to the start of each season to include activities offered and sign-up dates.

Math Team
Offers students an opportunity to enjoy math and participate in competition with math teams from surrounding school districts.

Student Council
Announcements regarding elections are made to all students in September.
The Middle School Student Council provides for student activities, serves as a training experience for student leaders, promotes the common good, gives students a share in the management of the school, develops high ideals of personal conduct, acts as a clearing house for student activities, seeks to interest students in school affairs, and helps solve problems that may arise. Members of the Council are your representatives and have direct access to the school administration.
The Student Council meets on a regular basis to plan activities such as dances and talent shows. Students take part in morning announcements, updating bulletin boards throughout the school, and are involved in activities promoting a positive atmosphere.

Yearbook
Provides students with an opportunity to plan and develop the school yearbook. Students can get involved in photography, creative writing, and layout/design.

Additional After School Clubs Include:
Art Club, Odyssey of the Mind, Drama Club and Tech Club.

Interscholastic Activities

Seventh and eighth grade students (subject to age requirements) may participate in the modified inter-scholastic athletic program. Students must have medical clearance prior to participation in sports. Practice sessions and contests are scheduled after the regular school day. Acceptable academic standards must be maintained by students participating in athletic programs.

The following is a list of inter-scholastic athletics offered:

FALL	WINTER	SPRING
Football	Basketball	Baseball
Soccer	Cheerleading	Softball
Cross-Country	Wrestling	Track and Field
Volleyball		Lacrosse

John G. Borden Middle School
Rules and Guidelines

Activities
Please note, students must be in attendance the day of an extra-curricular or evening school activity in order to participate in the activity.

After School Supervision
No student is to remain in school or on school property after 2:10 p.m. dismissal unless in a supervised activity.
Students are not permitted to leave campus; this includes walking into town or to the high school.

Cheating
John G. Borden Middle School is committed to academic honesty. Cheating will not be tolerated. Disciplinary action may be taken.

Detention
Students will report to the detention room directly after Period 9. Students must bring school materials to keep busy. No disruptions will be permitted. If a student is disruptive he or she will be referred to Building Administration. Students are dismissed at 3:50 p.m. and may ride the late bus home.

Any student who cuts detention once will be reassigned to detention plus a penalty day for failure to serve. Two detention cuts will result in one day of In School Suspension. Parents will be notified when detention is assigned.

Dress
The basic standard used by school administrators regarding "dress codes" is a determination that a particular way of dressing is a substantial disruption or a health and safety hazard to the educational setting, i.e. the classroom.
As a general statement, some types of clothing or accessories that will generally be considered materially disruptive or potentially dangerous and therefore not allowable are:

- Chains on clothing (non-jewelry)
- Spike necklaces or bracelets
- Shirts or clothing containing language or symbols that are substantially likely to, or have in the past, incited violence or threats of violence
- Alcohol or drug emblems on shirts
- Sunglasses in school
- Bandanas or any type of headgear
- Clothing exposing midriffs or private body parts
- Short shorts or short skirts

We ask for parental assistance in monitoring and counseling their children regarding acceptable attire. Parents will be notified by administration when a student dress is inappropriate. Parents will be given an opportunity to bring in a change of clothing. If this is not possible students will be offered a change of clothes or will be placed in In School Suspension for the day.

Harassment/Racial Harassment/Bias Related Incident
This includes any offense, written or verbal in nature, or a gesture, symbol or vulgar act directed at or implied toward staff, students, or any other group. Harassment based on racial, ethnic or religious persuasion will not be tolerated.

Lockers
Lockers, desks and other storage spaces remain the exclusive property of the school. Students have no expectation of privacy with respect to these areas. Students do have exclusive possession of their lockers in relation to other students.

Electronic Devices
Once the school day begins at 7:30 a.m., personal internet enabled devices are not to be in use and are to be stored in student lockers. Student use/possession of internet enabled devices will result in adherence to the District Cell Phone (Policy No.7402). Students who refuse to surrender the item upon request will be subject to the building Code of Conduct. **Unauthorized videotaping in school or on the bus is prohibited and will result in disciplinary consequences.**

Sexual Harassment
Sexual Harassment will not be tolerated. Sexual Harassment is unwanted touching of a sexual nature or an unwanted expression to a member of the same or opposite sex, which scares or embarrasses or offends. Sexual harassment includes but is not limited to:

* making sexual comments, jokes, gestures or looks;
* touching, grabbing or pinching in a sexual way;
* intentionally brushing up against someone;
* flashing or mooning;
* spreading sexual rumors about a person;
* pulling at someone's clothing in a sexual way;
* showing, giving or leaving sexual pictures, photographs, illustrations, messages or notes;
* forcing someone to kiss you or do something sexual other than kissing;
* spying on someone while dressing or showering;
* calling someone a "fag" or a "lesbian" or "gay".
* any written, verbal, symbolic or vulgar act directed at or implied toward any person's gender (identity, expression and nonconformity to gender stereotypes) and/or sexual orientation

These types of acts should be reported to your parent(s), teacher, guidance counselor, Dean of Students, or Principal.

Skateboards/Scooters
Skateboards and scooters are prohibited in school or on school grounds.

Use/Possession of Fire-Arm (Gun Free School Act of 1994)
No student shall bring or have in his or her possession upon school property any fire-arm. In accordance with the "Gun Free School Act of 1994" any student who after a hearing is found guilty of bringing a fire-arm on school property will be subject to a penalty of at least one year suspension from school. However, the Superintendent of Schools may review the penalty and modify such suspensions on a case-by-case basis considering, among other things, the totality of circumstances surrounding the offense and the student's previous record.

Weapon
A weapon is any item or instrument that can be reasonably construed to be used to cause injury to oneself or another.

Main Office

Bus Passes
Any student who wishes to be discharged at a different stop on a particular day must bring a signed note from his/her parents and present the note to the main office during the homeroom period. A bus pass will be issued to the student at the discretion of building administration.

Lost and Found
Students who find lost articles are asked to take them to the main office. Lost articles that are not claimed within a reasonable time will be discarded. Students are urged to put names on labels, in jackets, pocketbooks, and gym attire, to aid in the return of lost articles.

PA Announcements
The school day will begin and conclude with announcements over the PA system. All students should be attentive during announcements, as important messages and information regarding school activities are made at these times.

Telephone
Students needing to make telephone calls to parents during the school day will use the greeter desk, main office and/or guidance office telephones.

Valuables
Students are advised not to bring large amounts of money or other valuables. If it is necessary to bring such items, students may bring their property to the main office. The school, however, cannot assume responsibility for such items it holds for students. Under no circumstances should valuables be placed in student lockers.

Visitors
Students are not permitted to bring visitors to school.

Release of students
Should you need to pick up your child early from school, you will be required to sign-in at the greeter desk. Photo ID will be required.

Additionally, no child will be released to anyone unless that person's name has been provided on the student's white information card by the student's parent or guardian and a note requesting the release has been sent in signed by the parent or guardian.

Halls

- **Halls**
  Students should be in the halls only at the time they are changing from one class to another unless they have special permission or special duties that require them to be there. Students in the halls during class time **must have** their agenda with them as their pass. Courteous behavior is to be displayed at all times. Running and shouting in the halls are not permitted. Move promptly from one class to the next. Loitering is not permitted.

- **Hall Pass Restriction**
  If students abuse pass privileges, are out of class excessively long, or are disrupting classes, such behavior may result in loss of pass privileges. Teachers are notified and students on Hall Pass Restriction will not be given passes.

- **P.B.I.S. (Positive Behavior Intervention and Supports)**
  PBIS promotes and rewards good student behavior in the hallway, cafeteria and classrooms. Those students observed following rules can be rewarded with a ticket that can be redeemed for prizes at our PBIS Store. PBIS also sponsors extra-curricular activities including a dance during the fall.

- **Hall Traffic Rules**

  * Use inside voice
  * Arrive to class on time
  * Use appropriate language
  * Respect others and their space

- **Listen and follow adult direction**

  * Stay to the right
  * Keep moving
  * Be quick at lockers

Lockers/Locks

Upon entering the Middle School, each student is assigned 2 lockers. You will need to purchase a $5.00 lock to be placed on your hall locker and be provided a gym lock. Both must be school ***issued.*** At the end of the school year you take your lock home and use it again the following year at the Middle School or High School. The hall locker is for books and outer clothing. The gym locker is for physical education apparel. Lockers are not to be shared by students. Unauthorized locks will be cut off.

It should be noted that lockers are the property of the school and are subject to administrative inspection at any time during the year. Students are responsible for the care and cleanliness of their lockers. Students are advised not to share their combinations with others.

Take the responsibility for good housekeeping in and around your locker. Be sure that books, papers, and coats are kept inside your locker. Keep the area in front of your locker free of extra waste papers. Problems with lockers or school locks should be reported to the Main Office.

Students found to be using a locker not assigned to him/her may be disciplined.

Cafeteria

STUDENT LUNCH CHARGE PROCEDURE

If a student's prepaid meal card or account has been exhausted, he or she will be given a grace period where no more than five reimbursable meals (that are available to all students) may be charged, to allow time for the meal card to be replenished.

The only item(s) permitted to be charged are a complete meal or milk. A la carte items such a snacks or ice cream may not be charged.

Cafeteria Rules and Procedures

The cafeteria should be considered a dining room where proper manners as well as courteous and mature behavior are displayed at all times. Specifically, students should:

- Use appropriate language
- Respect others personal space and belongings
- Interact respectfully with cafeteria staff and supervisors
- Clean up their table when done
- Remain in seat
- Report to cafeteria on time

John G. Borden Middle School Code of Conduct

To achieve a quality education, the school must establish and enforce guidelines and procedures that provide for reasonable order and an atmosphere where learning can take place. It is the purpose of the Middle School Code of Conduct to provide a satisfying, productive and safe environment in which all persons may gain a worthwhile school experience.

As a student at the John G. Borden Middle School you are expected to:

1. **Respect authority and comply with school rules**
2. **Respect the rights and privileges of others and cooperate with all members of the school community**
3. **Respect school property and property of others**
4. **Respect yourself by being diligent in studies and profiting from the available educational experiences**

Maintaining this type of environment is the role of Board of Education members, administrators, teachers, students and parents. Every student in grades 7-8 has the responsibility of maintaining his/her own good conduct. Self-discipline is essential to the effective operation of our school.

CONDUCT THAT MAY RESULT IN DETENTION, SUSPENSION OR REMOVAL

Items A through U are in effect at all school-sponsored extra-curricular events or activities, including inter-scholastic athletic functions (both home and away), and at any time while on school property, which is defined as "In or within any building, school bus, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school." (Please find steps on page 26. Steps are advisory only)

A. HALL PASS RESTRICTION VIOLATION (STEPS 1-5)
Violators of Hall Pass Restriction will be considered insubordinate.

B. CLASS ABSENCE/CUTS (STEP 7)
Students are required to follow their schedule of classes unless they received permission from each teacher in advance to do otherwise.

C. DETENTION CUTS (STEP 7)
Students must report to detention by 2:20 pm.

D. DISRUPTIVE BEHAVIOR (STEPS 1-7)

1) **One who is substantially disruptive of the educational process or substantially interferes with the authority over the classroom.**

2) **Those students who are substantially, repeatedly disruptive of the educational process or who substantially, repeatedly interferes with the teacher's authority over the classroom, will be subject to an out-of-school suspension period of up to 5 days (Subject to a modification on a case-by-case basis, based upon the particular circumstances present).**

E. DRUGS/CONTROLLED SUBSTANCES (STEPS 7-8)

1) **Selling or attempting to sell, supplying on school property or any school function: alcohol, marijuana, drugs, toxic inhalants or other controlled substances.**
2) **Using or possessing or coming onto school property, student parking lots, or coming to any school function while under the influence of: alcohol, marijuana, drugs, toxic inhalants or controlled substances, counterfeit/synthetic drugs or a substance which the individual believes or represents to be such drugs or alcohol.**
3) **Selling or attempting to sell, supplying, using or possessing drug paraphernalia.**
4) **Possessing prescription medication.**

F. ENDANGERMENT (STEPS 1-9)

1) Causing public inconvenience, annoyance or alarm, or recklessly creating a risk thereof.
2) Attempting, while on school district property, to use any instrument that appears capable of causing physical injury or death.
3) Any other offense that endangers the health, safety or well-being of the school population
4) Arson-Lighting or attempting to light a fire while on school property.

G. FIGHTING (STEPS 7-8)

While on school property commits an act of violence upon another student or another person lawfully upon school property.

H. HARASSMENT/BULLYING (STEPS 1-8)

Any behavior that is done to intimidate, demean, insult, embarrass or have power over another person or group of individuals.

I. INAPPROPRIATE BEHAVIOR (STEPS 1-8)

Any behavior that interferes/disrupts the educational process or the rights of any student, staff or faculty member.

J. INSUBORDINATION *(STEPS 1 -8)*

Any action either written, verbal or physical which defies or disrespects authority.

K. MISREPRESENTATION (*STEPS 5-8)*

Refusing to provide name to any staff member that works in the building or giving a false name, forgery, taking or illegally using passes, intentional plagiarism/cheating, lying and failure to display ID upon request.

L. PROFANITY (STEPS 1-8)

Using or wearing of garments of abusive or obscene, lewd, vulgar or plainly offensive language or gestures.

M. RACIAL HARASSMENT (STEPS 5-8)

Violating the civil rights of any person. Any written, verbal, symbolic or vulgar act directed at or implied toward any person's race, religion or any other civil right. (See District Policy on Discrimination)

N. SEXUAL HARASSMENT (STEPS 5-8) (See page 25 for Sexual Harassment Procedure)

Any conduct by a person of the opposite sex or same sex which a reasonable second person, who is the object of such conduct, would conclude is:

1. Unwanted touching of a sexual nature of any part of the second person

-or-

An unwanted expression which scares or embarrasses or offends the second person.

2. Sexual harassment includes but is not limited to:
   a) making sexual comments, jokes, gestures or looks;
   b) touching, grabbing or pinching in a sexual way;
   c) intentionally brushing up against someone;
   d) flashing or mooning;
   e) spreading sexual rumors about a person;
   f) pulling at someone's clothing in a sexual way;
   g) showing, giving or leaving sexual pictures,

photographs, illustrations, messages or notes;

h) forcing someone to kiss you or do something sexual other than kissing;

i) spying on someone while dressing or showering;

j) calling someone a "fag" or a "lesbian" or "gay".

k) Any written, verbal, symbolic or vulgar act directed at or implied toward any person's gender (identity or expression), sexual orientation or any other civil right. (See District Policy on Discrimination)

O. TARDINESS - CUMULATIVE *(STEPS 1-7)*
Unauthorized/Unexcused tardiness to school (homeroom) and classes as well as study halls. Students are expected to be on time for class or have a pass or excuse explaining their tardiness.

TARDY TO SCHOOL: When students arrive to school late, they are to sign in at the lobby and present a note SIGNED BY PARENT/GUARDIAN explaining their tardiness. In emergency situations, students will be allowed to bring a note in the next day.

FIRST TWO (2) LATES TO SCHOOL/CLASS- A WARNING WILL BE GIVEN. ONE (1) DETENTION will be assigned each time the student is late to class three times. Beginning the second semester of school once a student has been given two warnings he/she will be assigned detention each time he/she is late.

CLASS: Arriving late to class breaks up the continuity of instruction and may affect the learning process for all students'. Repeat offenders will be put on hall pass restriction. Students who violate the rules of hall pass restriction will be considered insubordinate and the steps for insubordination will apply.

P. LARCENY OR OTHER THEFT OFFENSE/ POSSESSION OF STOLEN GOODS: (STEPS 3-9)
Theft of money, personal or public property, or theft involved in the breaking or entering of school property. Being in possession of stolen goods while on school property.

Q. TOBACCO, USE/POSSESSION/SUPPLYING (STEPS 1-7)
There will be no use or possession of tobacco, rolling papers, electronic cigarettes, personal vaporizers, e-liquids and any electronic nicotine device or paraphernalia associated with these products, lighters, matches, etc., by students on school property or in the building at any time.

R. TRUANCY *(STEP 4-7)*
Truancy is the act of staying out of school without the knowledge of the parent.

S. VIOLENCE (STEPS 5-6*)* In accordance with Board of Education Policy #7400 Section D, a violent pupil is defined as a secondary student entitled to attend school on a tuition free basis under New York State Education Law who:

1) commits an act of violence upon a teacher, administrator, or other school employee
2) commits, while on School District property, an act of violence upon another student or any other person lawfully upon said property
3) commits a verbal or threatening act of violence upon a teacher, administrator, other school employee or another student;
4) possesses, while on School District Property, what appears to be a gun, knife, explosive or incendiary bomb or other dangerous instrument capable of causing death or physical injury;
5) displays, while on School District Property, what appears to be a gun, knife, explosive or incendiary bomb or other dangerous instrument capable of causing death or seriously bodily injury;

6) **threatens, while on School District Property, to use any instrument that appears capable of causing physical injury or death;**
7) **knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other School District employee, or any person lawfully upon School District property; or**
8) **knowingly and intentionally damages or destroys School District property.**

In accordance with the "Gun Free School Act of 1994", any student who, after a hearing, held pursuant to Education Law Section S 3214, is found guilty of bringing a fire-arm on to school property, will be subjected to a penalty of at least one year suspension from school.

However, the Superintendent of Schools may review the penalty and modify such suspensions on a case-by-case basis considering, among other things, the totality of circumstances surrounding the offense and the student's previous record.

"Students classified with disabilities under the Individuals with Disability Education Act (IDEA) or who qualify as a student with a handicap condition under Section 504 of the Rehabilitation Act of 1973, who use or possess a weapon on school property or at a school function, will be disciplined according to the procedures established under applicable federal and state law and regulation."

T. *DESTRUCTION OF SCHOOL PROPERTY (*STEPS 2– 9*)*
1) **Knowingly and intentionally damages or destroys personal property of a teacher, administrator, other school district employee, student or any person who is lawfully on school district property.**
2) **Knowingly and intentionally damages or destroys school district property.**

U. UNAUTHORIZED RECORDINGS (STEPS 5-8)
1) **Unauthorized Video/Audio recording and/or picture taking with a cell phone or any recording device during the school day or on the bus and/or to or from school events.**

For any of the above forms of prohibited conduct, the range of penalties which may be imposed upon students (in accordance with Education Law 3214. Part 100 of the Commissioner's Regulations, and the District Code of Conduct and this Middle School Discipline Code) pursuant to the student disciplinary code which includes the following:

1. verbal/written warning and disciplinary conference to review corrective measures
2. written notification to the parents
3. exclusion from extra-curricular activities
4. lunch detention
5. detention
6. removal from a particular class
7. in-school suspension
8. out-of-school suspension and/or Superintendent's hearing
9. repayment where applicable

Depending upon the nature and severity of the violation, it is the desire of the Board of Education that student discipline be progressive, i.e., a student's first violation should merit a lighter penalty than subsequent violations. Since all types of infractions may not be included, disciplinary procedures may be modified at the discretion of Building Administration.

Students on suspension are banned from participating in, or attending extracurricular activities for a period beginning with being notified of the suspension until the beginning of school following the last day of suspension. Students are not permitted to be or school property at any time while serving an out-of-school suspension term.

The following acts will be reported to the Superintendent and local law enforcement officials:

- forcible sexual offenses
- use or possession of weapons
- drug offenses
- assaults resulting in serious physical injury
- serious threat which a reasonable person would perceive as placing in imminent danger.

This Discipline Code is intended to be read and interpreted in a manner consistent with the District-wide Code of Conduct (Policy No. 7400). To the extent any terms or provisions contained herein conflict with the District-wide Code of Conduct the District-wide Code of Conduct will govern.

For any of the above listed offenses, the listed consequences are the range of penalties which may be imposed upon students. Depending on the nature and severity of the violation, it is the desire of the Board of Education that student discipline be progressive, i.e., a student's first violation should merit a lighter penalty than subsequent violations.

Buses

School buses are provided by the District for the safe transportation of all students to and from school. All students are expected to be on time for the morning pick-up. Afternoon dismissal will be directly following the last period class. Late buses (3:50 p.m.) for students participating in after school clubs, athletic activities or staying for detention are scheduled for Monday through Friday. Late buses may not necessarily drop students off at the same location as the 2:10 p.m. bus.

Bus Rules

All students must obey the bus driver. The bus driver has the right to assign seats to any or all students. A student who is in violation of bus rules will be referred to building administration. Students who violate bus rules are subject to disciplinary action under the Middle School Code of Conduct. Any student who violates the bus rules may be suspended from riding the bus. The parents of a student who has been suspended from riding the bus will have the responsibility of providing transportation to and from school during the time of the loss of privileges.

1) Students are to be seated at all times and not change seats unless directed by driver.
2) Students must keep their hands, arms, heads, etc., inside the bus.
3) Students are not to push, shout or fight.
4) Students are not to damage or deface the school bus.
5) Students are not to use obscene language.
6) Students are not allowed to smoke.
7) Students are not to litter.
8) Students are not to eat or drink on the bus.
9) Students are not to disembark at the high school without written authorization from the main office.
10) Students must ride their assigned bus unless they have written authorization from the main office to ride a different one.

Bus Procedures

Any student, who wishes to be discharged at a different stop or ride a different bus on a particular day, must bring a signed note from his or her parents and present the note to the office during the homeroom period. A bus pass will be issued to the student granting permission for the change.

Student who misses the 2:10 p.m. bus is to report to the office for assignment to a supervised area.
Students may not leave school property at 2:10 p.m. and return to ride the 3:50 p.m. bus unless permission is granted by Building Principal or Dean of Students.

Students may not walk into town or to the High School at dismissal or at any other time.

Discipline of Students with, or Suspected of Having a Disability

Discipline of students classified as having, or suspected of having, a disability will occur in accordance with the IDEA and/or Section 504 of the Rehabilitation Act of 1973 and the regulations implemented there under, as applicable.

Dignity for All Students Act

The Dignity Act Coordinator for the Middle School is Mr. Michael Pritts, Dean of Students (845- 895-7175)
The Dignity Act Coordinator oversees bullying prevention measures and addresses issues surrounding bullying in the Middle School.

WALLKILL CENTRAL SCHOOL DISTRICT
NOTICE AND SUMMARY OF SEXUAL HARASSMENT PROCEDURE

1. **Definition:** Any unwelcome conduct of a sexual nature by a person of the opposite sex or same sex, another student, District employee or third party, such as volunteers, vendors, contractors or visitors, which rises to the level of sexual harassment as defined in the District's policies.

    a. Sexual harassment includes but is not limited to:

        i. making sexual comments, jokes, gestures or looks;
        ii. touching, grabbing or pinching in a sexual way;
        iii. intentionally brushing up against someone;
        iv. flashing or mooning;
        v. spreading sexual rumors about a person;
        vi. pulling at someone's clothing in a sexual way;
        vii. showing, giving or leaving sexual pictures, photographs, illustrations, messages or notes;
        viii. forcing someone to kiss you or do something sexual other than kissing;
        ix. spying on someone while dressing or showering;
        x. calling someone a "fag" or a "lesbian" or "gay";
        xi. any written, verbal, symbolic or vulgar act directed at or implied toward any person's gender (identity, expression and nonconformity to gender stereotypes) and/or sexual orientation

2. If you believe you have been subjected to and/or witnessed any of the above conduct, the District requests that you make a report (either oral or in writing) which should be given to a teacher, counselor, assistant principal, the principal or the District Compliance Officer.

3. Your right to privacy will be respected as much as possible.

4. We take seriously all reports of sexual harassment and will take all appropriate actions based on your report. If you believe that you or another individual has been the subject of sexual harassment, you may contact Brian Devincenzi, District Compliance Officer, at 895-7102 for a copy of the Grievance Procedure and for assistance in processing such a grievance.

5. The School District will also take action if anyone tries to retaliate against you because you have reported an incident.

6. This is a summary of the School District procedure against sexual harassment. Complete policies and procedures are available in the District Office upon request.

Revised 4/22/20

WALLKILL CENTRAL SCHOOL DISTRICT NOTICE OF NON-DISCRIMINATION

1. All students of the Wallkill Central School District have a right to feel respected and safe. Consequently, we want you to know about our policy to prevent discrimination based on race, color, creed, ethnicity, national origin, religion, religious practice, disability, sexual orientation, age, sex (including sexual harassment), gender (identity, expression and nonconformity to gender stereotypes), weight, predisposing genetic characteristics, marital status, military status, and domestic violence victim status. This policy applies to students in connection with all academic, educational, extra-curricular, athletic, and other programs of the school whether they take place in the facilities of the school, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

2. Discrimination may include, but is not limited to the following, when based on one's membership in a protected category:

    a. name calling, jokes or rumors;
    b. pulling on clothing;
    c. graffiti;
    d. notes or cartoons;
    e. unwelcome touching of a person or clothing;
    f. offensive or graphic posters or book covers;
    g. any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad; or
    h. denial of access to a school program or activity

3. If any words or actions by another student, district personnel, or third party, such as volunteers, vendors, contractors, or visitors, make you feel uncomfortable, embarrassed, angry or unsafe, and you perceive that such conduct is being exhibited as a result of your race, color, creed, ethnicity, national origin, religion, religious practice, disability, sexual orientation, age, sex (including sexual harassment), gender (identity, expression and nonconformity to gender stereotypes), weight, predisposing genetic characteristics, marital status, military status, or domestic violence victim status, you must make a report (either oral or in writing) which should be given to a teacher, counselor, assistant principal, the principal or the District Compliance Officer.

4. Your right to privacy will be respected as much as possible.

5. We take seriously all reports of discriminatory conduct and will take all appropriate actions based on your report.

6. The School District will also take action if anyone tries to intimidate you or take action to harm you because you have reported an incident.

7. This is a summary of the School District non-discrimination policy. Complete policies and procedures are available in the District Office upon request.

8. Students considering themselves to have a grievance against the District on the basis of race, color, creed, ethnicity, national origin, religion, religious practice, disability, sexual orientation, age, sex (including sexual harassment), gender (identity, expression and nonconformity to gender stereotypes), weight, predisposing genetic characteristics, marital status, military status, or domestic violence victim status may contact Brian Devincenzi, District Compliance Officer, at 895-7102 for a copy of the Grievance Procedure and for assistance in processing such a grievance.

Athletic/Co-Curricular Academic Eligibility

POLICY STATEMENT: The Wallkill Central School District Board of Education, and all athletic coaches of the District (Middle School/High School), recognize the first priority of the student athletes education experience is academic excellence. All student-athletes must recognize that participation in interscholastic athletics for the Wallkill Central School District is an honor and privilege earned by maintaining academic and discipline standards. Failure to maintain the minimum standards listed below will result in the following actions:

1. In order to be eligible to participate in athletics, a student is required to be taking at least four (4) subjects, one of which must be physical education per (NYSPHSAA Handbook). However, a student-athlete may opt-out for physical education class, for that specific sport season, if he/she successfully meets the requirements of the New York State Physical Fitness Test.

2. A total grade point average of less than 70% for all credit bearing courses scheduled during each of the five-week periods under consideration will result in:

    a) The Athletic Director and coach will first review the Teacher Evaluation/Grade Average Report or the Report Card to verify the status of the student-athlete, consider extenuating circumstances (which will be presented to and must be approved by the building principal), and outline with the student a planned effort for improvement.

    b) Suspension from playing in any game/scrimmages for two weeks.

3. At the end of the suspension period, a second informal hearing will be held involving the same parties and:

    a) The student-athlete must produce a new Teacher Evaluation/Grade Average Report or Report Card that lists the current average for each credit bearing course scheduled.

    b) If the Report indicates a total grade average of 70% or higher, the student athlete may be reinstated to full status on the team.

    c) A continuation of a grade average of less than 70% will result in a continuation of the suspension until the next five-week evaluation period when steps "2a" and "2b" will be repeated.

4. A total grade average of less than 70% for all credit bearing subjects scheduled during the entire year as indicated in the final marking period of June will result in suspension from participating in a fall sport activity unless summer school is attended and the total grade average is brought up to 70% or greater.

5. A student-athlete who is on suspension and then drops a failing course will have his/her case reviewed by the Athletic Director and is not automatically dropped from suspension.

6. The building principal will have final review authority to determine practice and playing eligibility.

7. No student athlete will be released from suspension without documented proof of a 70% or greater total grade average for credit bearing courses scheduled during any five-week period.

A student-athlete who chooses to participate in two (2) or more sports in the same season must obtain a two- sport declaration form from the coach and declare his/her primary sport (sport of choice). This policy was formed to eliminate conflicts when two (2) sports are scheduled to play at the same time or on the same day. This form, when signed by the student-athlete and his/her parent/guardian, must be turned into the Athletic Director. Student-athletes must be aware that they must meet all of the required practices of both sports to become eligible.

General Information

Fire Drills
A fire drill plan is posted in each classroom. Teachers will review fire drill procedures and students should study and become familiar with the plan.

When the fire alarm sounds, students will leave the room. No one is to pass another or break the line of march. Running is not permitted and no talking is allowed.

Students are to remain at least fifty (50) feet away from the building and no one is to return to the building until the signal is given by the principal or authorized representative.

Assemblies
Assembly programs will be scheduled throughout the school year to enhance the educational programs. On assembly days, the John G. Borden Middle School may operate on a special bell schedule which will be announced. All students are expected to:

Have proper conduct on the way to, from and during assemblies.

Move to the front of the auditorium and be seated as quickly and as quietly as possible.

Show respect and attention to the presenter and/or guests.

Refrain from eating or chewing gum while in attendance at assembly programs.

Refrain from inappropriate noise.

Leave auditorium as directed by the staff.

Flyers
After obtaining approval from administration, flyers may be posted on bulletin boards. Flyers are not to be posted on painted surfaces, doors, or windows.

Parent Section

Current school information can be found at *www.wallkillcsd.k12.ny.us*

Moving Up Ceremony

Please remember that participation in the 8th Grade Moving Up Ceremony is pending successful completion of all coursework and final exams. Students who fail two or more core classes will not be allowed to participate.

Newsletter

Each month your child will receive a newsletter containing a list of important upcoming dates, general information and the lunch menu. Also, special programs or different curricular areas may be highlighted. Parents and students are encouraged to read this information.

Parent Conferences

Parent conferences with teachers or administration are welcomed at any time during the school year. It is suggested that any parent wishing to have a team conference with faculty call our guidance department at 895-7179 to set up an appointment.

Personal Data

It is very important that parents provide the school with written notification concerning change of address, telephone number, guardianship, etc. This information should be forwarded to Mrs. Ferrante in the main office who will advise the necessary departments. Specific problems should be brought to the attention of the building principal.

Transfer Request

Prior to a student transferring from the Middle School, we ask that you contact the guidance office or send in a note explaining the transfer. At this time instructions regarding the return of textbooks, locker equipment, etc., will be given.

Working Papers

The State Laws regulating the employment of young persons under eighteen years of age are as follows:

1. Must attend school until the end of the year he/she reaches 16.

2. Must have working papers if employed before eighteen years old.

3. Application for working papers will be completed from school records:

   a. Students who are fourteen years and older can obtain an application for working papers from the guidance office. The application must be signed by the parent/guardian.
   b. The applicant must see his/her physician or the school physician for an examination. A physician's signature is necessary.
   c. A copy of student birth certificate is needed.
   d. The applicant then brings the application papers back to school and the employment card is issued.

4. Persons under eighteen years of age under no conditions will be permitted to work at certain dangerous occupations, such as, operating unguarded machinery or elevators.

5. An employer will be compelled to pay double compensation in the event of injury to anyone within the provisions of these rules who does not have proper working papers.

6. These rules are enforced by inspectors of the New York State Department of Labor.