



**Kosciusko School District  
Homeless & Unaccompanied Youth Plan  
2025-2026**

## **Mission Statement**

The mission of Kosciusko School District is to empower every student to discover and pursue their path, achieving their goals in higher education, careers, and personal growth.

## **Vision Statement**

Community. Legacy. Values: a Standard of Greatness set for future generations.

The **McKinney-Vento Homeless Education Assistance Act** assures preschool-aged and school-aged children certain rights.

## **Definition**

The McKinney-Vento Act defines “homeless children and youth” as individuals who lack a fixed, regular, and adequate nighttime residence. The term includes:

- Children and youth who are:
  - Temporarily sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason as defined in McKinney-Vento Act (*sometimes referred to as doubled-up*).
  - Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations.
  - Living in emergency or transitional shelters.
  - Abandoned in hospitals; or
  - Awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because they are living in circumstances described above.
- Unaccompanied youth include young people who have run away from home, been thrown out of their homes, and/or been abandoned by parents or guardians.

## **Requirements**

The McKinney-Vento Act provides certain rights for homeless students. They include waiving certain requirements such as proof of residency when students are enrolling and allowing categorical eligibility for certain services. The Act also states:

- Homeless students may attend their school of origin or the school where they are temporarily residing.
- Homeless students must be provided a written statement of their rights when they enroll and at least two times per year
- Homeless students may enroll without school, medical, or similar records.
- Homeless students have a right to transportation to school.
- Students must be provided a statement explaining why they are denied any service or enrollment.
- Students must receive services, such as transportation, while disputes are being settled.

## **Procedures for Identifying a Homeless Student**

A student may be considered homeless if:

- The student or parent/guardian indicates a possible homeless status at the time of enrollment.
- Further investigation reveals that the student/family lacks a fixed, adequate, and regular nighttime residence.
- Homelessness is considered situational and will be evaluated on a student-by-student basis.

## **Procedures for Enrolling a Homeless Student or Unaccompanied Youth**

The school may not deny, delay, or transfer enrollment solely because a student is homeless, or because a homeless student is unable to produce school, medical, or residency records.

A school enrolling, or about to enroll, a homeless student shall:

- Immediately enroll the student, regardless of the availability of educational and/or immunization records
  - If a student attempts to register without a parent/guardian, effort should be made to contact the parent/guardian
  - The homeless student may not be barred from enrollment due to lack of immunization until an effort has been made to obtain records. If records cannot be obtained, assistance should be provided in getting the student properly immunized.
  - If a birth certificate is not available, the student should be registered. The Department of Human Services may be contacted to assist in obtaining a copy of the birth certificate.
  - Homeless students in the Kosciusko School District are identified at the beginning of the school year through the Declaration of Legal Residence and Documentation Checklist completed during registration. Additional identification may occur throughout the year based on referrals from staff or community partners.
  - Any Pre-K siblings of homeless students not enrolled in the Kosciusko School District Early Learning Collaborative will be referred to the local Head Start.
- Make a reasonable effort to verify that the child is homeless.
- Contact the school last attended to obtain relevant academic and other records
  - If student records cannot be obtained or records are not available an educational record (cumulative folder) will be developed. In these cases, an academic diagnostic test may be administered to assist in the determination of the student's skill levels and appropriate placement.
  - Priority shall be given in evaluations of homeless students suspected of having a disability.
- Provide free meals within one school day after the student enrolled. If necessary, assistance will be provided for completion of free and reduced lunch forms.
- Provide access to the same services comparable to those offered to other students in the school which the homeless student attends such as:
  - transportation services
  - educational services
  - school nutrition programs
  - preschool
  - vocational and technical programs
  - extra-curricular and enrichment activities
- Coordinate with and/or refer student to other community resources in offering assistance to the homeless student/family
- Contact the district homeless liaison

**It is important that the academic and educational programs for children who are temporarily without a home are no different than those of the general student population.**

Once a student has been identified as homeless using the before mentioned process and has been enrolled in a school within the Kosciusko School district, the following policy will be followed:

- Ensures that homeless children and youth are identified in the community, enrolled in and have full and equal opportunity to succeed in school.

- Ensures that activities carried out in the system will not isolate or stigmatize homeless children or youth.
- Ensures identified homeless children shall receive educational services for which they are eligible, including Special Education, Title I services, after-school tutoring if available, free and reduced lunch, counseling, referrals to health and other appropriate services.
- Ensure that parents and unaccompanied youth are fully informed of all transportation services to and from the school of origin and are assisted in accessing services.
- Ensures public notice of educational rights of homeless students is disseminated to locations where children and youth receive services.
- Each homeless child or youth shall be provided services comparable to services offered to other students including: transportation services, educational services for which the child or youth meets the eligible criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.
- Ensures each school shall immediately enroll the homeless child or youth, even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation.
- The enrolling school shall immediately contact the school last attended by the child or youth to obtain relevant academic and other records.
- Ensures if the child or youth needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the parent or guardian of the child or youth to the district liaison who shall assist in obtaining necessary immunizations or medical records.
- Ensures to the extent feasible, a homeless child or youth shall be kept in the school of origin, except when doing so is contrary to the wishes of the child's or youth's parent or guardian. (See attached Procedures for Resolution of Disputes Regarding Placement of Homeless Students)
- Kosciusko School District shall provide a written explanation, including a statement regarding the right to appeal under the homeless child's or youth's parent or guardian, if the LEA sends such child or youth to a school other than the school of origin or a school requested by the parent or guardian; and in the case of an unaccompanied youth, ensure that the designated homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such unaccompanied youth of the right to appeal.
- Kosciusko School District's policy and practice are to ensure that transportation is provided, at the request of the parent, guardian, or unaccompanied youth, to or from the "school of origin".
- Ensures if the homeless child or youth continues to live in the district in the area served by the district in which the school of origin is located, Kosciusko School District shall provide or arrange for the child's or youth's transportation to the school of origin.
- Ensures if the homeless child or youth continues his or her education in the school of origin but begins living in an area served by another district, the district of origin and the district in which the homeless child or youth is living will agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin.

- Ensures if the districts cannot agree on a method, the responsibility and costs for transportation will be shared equally.
- Transportation requirements apply while disputes are being resolved.

### **Transportation of Homeless Children**

The mode of transportation for homeless and other highly mobile students is determined by the student's best interest.

#### **Building Level Principal's Role**

1. Provide Transportation Director and Homeless Liaison with information about the transportation needs and pickup location of homeless students.
2. Provide Transportation Director and Homeless Liaison with the name of each homeless student's grade placement, contact information, and classroom teacher's name.

#### **Building Level Principal's/Transportation Director's Role**

1. Communicate regularly with the district homeless liaison and principals of schools which serve homeless students.
2. Establish procedures to receive information about the transportation needs and pickup location of homeless students.
3. Train bus drivers on the rights and needs of homeless students, as well as on the need for sensitivity and confidentiality.
4. Develop a bus routing system that can respond flexibly and quickly to new "pickups."
5. Work with parents or guardians to arrange for transportation that is in the student's best interest, including transportation to and from the school or origin, if necessary.

### **Course Work**

Counselors at each school will contact all known previous schools to obtain school records for the student(s). Counselors will review the transcript to ensure the student does not lose any Carnegie unit credits for students enrolled in high school grades. For questions concerning the awarding of credits the counselor will contact the district Curriculum Coordinator and Homeless Liaison. Counselors will provide students with information regarding their rights regarding FAFSA information if the student is or will be a graduate from high school.

### **Procedures for Resolution of Disputes Regarding Placement of Homeless Students**

- In case a dispute was to arise over school selection or enrollment, the Kosciusko School District shall immediately enroll the homeless student in the school in which enrollment is sought by the parent or guardian, pending resolution of the dispute. Disputes shall be resolved at the district level rather than the school level. The same provision applies to placement of unaccompanied youth. Inter-district enrollment disputes shall be resolved at the state educational agency level.
- The Kosciusko School District shall provide the parent, guardian, or unaccompanied youth with a written statement of the school placement decision and the appeal rights. The unaccompanied youth, parents, or guardian shall be referred to the Kosciusko School District liaison, who shall expeditiously carry out the dispute resolution process.
- The dispute resolution process involving intra-district disputes shall be informal and accessible. Parents, guardians, and unaccompanied youth may initiate the dispute resolution process directly at the school they choose, as well as at the school district or Kosciusko School District Homeless Liaison's office. The process officially begins by parents, guardians, or youth completing and turning the form into the school or district. Parents, guardians, and unaccompanied youth shall be informed that they can provide written or oral documentation to support their position.
- Written notice shall be written in a language the parent, guardian, or unaccompanied youth can understand and include the following:

- A. Contact information for the Kosciusko School District Homeless Liaison and State coordinator, with a brief description of their roles.
- B. A simple, detachable form that parents, guardians may complete and turn into the school to initiate the dispute process. The school shall copy the form and return the copy to the parent, guardian, or youth for their records when it is submitted.
- C. A step-by-step description of how to dispute the school's decision.
- D. Notice of the right to enroll immediately in the school of choice pending resolution of the dispute.
- E. Notice that "immediate enrollment" includes full participation in all school activities.
- F. Notice of the right to appeal to the State if the district-level resolution is not satisfactory.
- G. Timelines for resolving district and State appeals.

All written protests submitted to the District, shall be considered by the Union County School Board at the first regularly scheduled meeting subsequent to the submission of the written protest. For inter-district disputes, representatives from all involved districts and the state educational agency shall be present to resolve the dispute. The state-level appeal process, involving the State coordinator, shall be used to resolve the dispute. The State established timelines for resolution shall be followed.

### **Appeal Procedures**

The child, parent, guardian, or other accompanying adult who wishes to appeal an adverse decision must start the appeal process by submitting a request for dispute resolution to the Superintendent. Upon submission of a request for dispute resolution, the Superintendent will:

1. Confirm that the child has received the opportunity to immediately enroll in the district school in which enrollment is sought, pending resolution of the appeal; and
2. Expeditiously resolve the appeal according to the following dispute resolution procedures:
  - a. The Superintendent will add the dispute to the agenda with the Kosciusko School District School Board and contact the person initiating the dispute within five working days of receiving the notice of dispute with the next School Board meeting date. The Board will listen to the person's account of the problem, review information from the Liaison, and consider the law and what factors affect the best interest of the child.
  - b. The Superintendent will provide within five working days:
    - i. A written explanation of the decision regarding school selection or enrollment; and
    - ii. Notice of the right to appeal the District's decision to the State Homeless Education Coordinator and the form with which to initiate such appeal will be sent to the complainant.

The Kosciusko School District is committed to serving homeless and unaccompanied youth and does not anticipate having to use the dispute resolution process. However, if needed, the procedures are in place to ensure the rights of homeless students.

### **Appendices**

- Written Notification of Enrollment Decision
- Request for District-Level Dispute Resolution
- Homeless Identification Form and Services
- Homeless Child Referral Form
- Homeless Student Rights Verification Sheet
- Student Residency Questionnaire

**Education of Homeless Children and Youth  
Written Notification of Enrollment Decision (FORM 1)**

This form is to be completed by the District Homeless Education Liaison when an enrollment request is denied.

Person Completing Form: \_\_\_\_\_ Job Title: \_\_\_\_\_ Date: \_\_\_\_\_

In compliance with the McKinney-Vento Homeless Education Assistance Act, the following written notification is provided to:

Parent or Guardian: \_\_\_\_\_

Student(s): \_\_\_\_\_

Regarding Enrollment Request:

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After reviewing your request to enroll the student(s) listed above, the enrollment request is denied based on the following:

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You have the right to appeal this decision by completing the attached appeal form (**Form 2**) or by contacting the Kosciusko School District Superintendent:

Kosciusko School District  
Attn: Dr. Donna Boone, Superintendent  
229 West Washington Street  
Kosciusko, MS 39090  
(662) 289-4771

Please Note:

- The student(s) listed above have the right to immediately enroll in the school of residency or school of origin, pending resolution of the dispute.
- You may use the form attached to this notification to provide evidence to support your position.
- You may seek the assistance of advocates or attorneys.
- You may contact the state coordinator for homeless education:

Dr. Quentin Ransburg  
Homeless State Coordinator  
Mississippi Department of Education  
PO Box 771  
Jackson, MS 39205  
Phone: 601-359-3499  
Fax: 601-359-2587

**Education of Homeless Children and Youth  
Request for District-Level Dispute Resolution (FORM 2)**

This form is to be completed by the parent, guardian, caretaker, or unaccompanied youth to appeal the decision of the district Homeless Education Liaison.

Date Submitted: \_\_\_\_\_

Contact Information: \_\_\_\_\_

Student(s): \_\_\_\_\_

Relationship: \_\_\_\_\_

School: \_\_\_\_\_

Enrollment Appeal Date: \_\_\_\_\_

- I wish to appeal the enrollment decision made by the district Homeless Education Liaison.

I have been provided with:

- A written explanation of the district Liaison's decision (**Form 1**).
- Contact information for the superintendent:

Kosciusko School District  
Attn: Dr. Donna Boone, Superintendent  
229 West Washington Street  
Kosciusko, MS 39090  
(662) 289-4771

- A copy of the District-Level Dispute Resolution Process concerning enrollment for students experiencing homelessness.

Optional: You may include a written explanation to support your appeal in the space provided below.

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\_\_\_\_\_  
Signature of Representative

\_\_\_\_\_  
Date



## Education of Homeless Children and Youth Homeless Identification Form

School	Student Name	MSIS Number	Services	Barriers	Living Conditions	Unaccompanied Youth

### Services

1. Domestic Violence	10. Student Records
2. General School Participation	11. Parent Education and Rights
3. After-School, Mentoring, Summer Programs	12. Medical, Dental, or Health Referrals
4. School Clothing	13. Community Service Referrals
5. School Activities - Coordination	14. School Supplies
6. Counseling	15. Professional Development
7. Early Childhood Programs	16. Transportation
8. School Attendance	17. Other:
9. School/Student Evaluations	18. No Services Provided

### Barriers

1. Eligibility for Homeless Services	5. School Records
2. Immunizations	6. School Selection
3. Other Barriers	7. Transportation
4. Other Medical Records	

### Living Conditions

1. Doubled Up	3. Hotels-Motels
2. Shelters	4. Unsheltered

### DEFINITIONS

Children are deemed to be homeless under the following conditions:

1. A child who is lacking a fixed regular and adequate nighttime residence and who has a primary nighttime residence that is a publicly or privately operated shelter designed to provide temporary living accommodations, a temporary residence prior to being placed in an institution, or a place not designed or ordinarily used as a regular sleeping accommodation for human beings.
2. A child who is living in a transitional or emergency shelter.
3. A child who is temporarily living in a trailer park or camping area due to lack of adequate living accommodations.
4. A child who is living in doubled-up accommodations due to loss of housing or other similar situations.
5. A migratory child who is staying in accommodations not fit for human habitation.
6. A child who has run away from home and lives in a runaway shelter, abandoned building, the street, or other inadequate accommodations.
7. A child who is placed in a state institution because s/he has no other place to live.
8. A child who has been abandoned by his/her family and is staying in a hospital.
9. A child whose parents or guardian will not permit him/her to live at home and who lives on the street, or other inadequate accommodations.
10. School-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.

## SERVICES TO BE PROVIDED

1. Pursuant to and in compliance with the requirements of the Stewart B. McKinney Homeless Assistance Act of 1990, 42USC11431, it shall be the policy of this school district, to the extent practicable under requirements relating to education established by state law, that each eligible child of a homeless individual and each eligible homeless youth will have access to a free appropriate education comparable to the education provided the children of district residents who are non-homeless, without isolation or stigma.
2. The placement of an eligible homeless child or youth will be made according to Policy JBCCA Assignment of Pupils and will take into consideration the best interests of the homeless child or youth and placement requests made by a parent.
3. The choice of placement in either the "school of origin" or the school serving the "place of abode" will take place regardless of whether the child or youth is living with the homeless parent(s) or has been temporarily placed elsewhere by the parent(s).
4. Provided the homeless child or youth meets eligibility criteria, he/she will be provided transportation services; compensatory education programs for the disadvantaged; educational programs for the handicapped and for students with limited English proficiency; programs in vocational education; programs for the gifted and talented; and school meals programs.
5. Any and all records ordinarily kept by this school district, including immunization records, academic records, birth certificates, guardianship records, evaluations for special services and programs shall be kept on homeless children and youth and shall be forwarded in a timely fashion should a child or youth enter a new school or school district; and in a manner consistent with S1232g of Title 20.
6. Should this school district receive assistance under S11432 of the Act, it shall coordinate with local social service agencies and other agencies or programs providing services to such children or youth and their families.
7. Should this school district receive assistance under S11432 of the Act, it shall designate a homelessness liaison to insure that homeless children and youth enroll in and succeed in the schools of their district; and, homeless families, children and youth receive educational services for which they are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services.
8. The homelessness liaison shall inform school personnel, service providers and advocates working with homeless families of the duties of the liaison.
9. This school district has and will continue to review and revise, to the extent practicable under the requirements relating to education established by state law, any policies that may act as barriers to the enrollment of homeless children and youth in schools selected in accordance with paragraphs 2, 3 and 4 above.
10. In reviewing and revising such policies, to the extent practicable under the requirements relating to education established by state law, consideration shall be given to issues concerning transportation, requirements of immunization, residency, birth certificates, school records, or other documentation and guardianship.
11. Disputes which may arise regarding the assignment of a homeless child or youth will be promptly resolved according to the provisions of Policy JBCCA Assignment of Pupils. Other issues or disputes will be directed to the attention of the school official responsible for that particular matter for prompt resolution. If this dispute cannot be resolved locally, any aggrieved party may make written request for a review of the matter to:

Dr. Quentin Ransburg  
Homeless State Coordinator  
Mississippi Department of Education  
P. O. Box 771 -- Jackson, MS 39205

**Education of Homeless Children and Youth  
Homeless Child Referral Form**

**District Information:** Please send this form to the following person:

District Liaison	Josh Dodd
District Address	229 West Washington Street - Kosciusko, MS 39090
District Phone	662-289-4771
District Email	<a href="mailto:josh.dodd@kosciuskoschools.com">josh.dodd@kosciuskoschools.com</a>

**Referral Source:**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

**Student Information:**

The following children or youth(s) may be homeless.

Student: \_\_\_\_\_

Current Address or Location: \_\_\_\_\_

Contact Information (Parent, Guardian, or Other): \_\_\_\_\_

Name of Current School or School Last Attended (if known): \_\_\_\_\_

**Reason(s) for Referral:**

Where is the student currently living?

- ☐ In a motel or hotel due to loss of housing or financial hardship
- ☐ In an emergency shelter, transitional housing facility, or abandoned in a hospital
- ☐ Temporarily sharing another family's house or apartment for a reason outlined in McKinney-Vento Act
- ☐ In a car, park, trailer park, camping ground, street, public space, substandard housing (, or abandoned building
- ☐ In a bus or train station
- ☐ Moving from place to place (couch-surfing)
- ☐ In a public or private place not meant to be used as a regular place for people to sleep
- ☐ Other: \_\_\_\_\_

Additional Comments (include names of additional children in this family here):

**Education of Homeless Children and Youth  
Homeless Student Rights Verification Sheet**

Student's Name \_\_\_\_\_ School \_\_\_\_\_

**Student was given their rights upon identification.**

<b>Student Signature</b>	
<b>School Official Signature</b>	
<b>Date</b>	

**Student was given their rights two additional times during the school year.**

<b>Student Signature</b>	
<b>School Official Signature</b>	
<b>Date</b>	

**Student consulted with School Officials to discuss an Academic Plan or Career Plan (High School Student).**

<b>Student Signature</b>	
<b>School Official Signature</b>	
<b>Date</b>	

**Student was notified of their right to file independently on the FAFSA (College Enrollee).**

<b>Student Signature</b>	
<b>School Official Signature</b>	
<b>Date</b>	

## Education of Homeless Children and Youth - Student Residency Questionnaire

This document is intended to address the McKinney-Vento Assistance Act. Your answers will help determine documents necessary to enroll your child quickly.

STUDENT NAME	M/F	BIRTHDATE	GRADE	PREVIOUS SCHOOL

1. Do you and your student live in a fixed, regular, adequate nighttime residence? Yes\_\_\_ No\_\_\_

2. Do you and the student live in:

- ☐ shelter
- ☐ motel/hotel
- ☐ temporarily with another family in a house, mobile home, or apartment
- ☐ in a car or RV or at a campsite
- ☐ transitional housing
- ☐ other location \_\_\_\_\_

<p>3. The student lives with:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> one parent</li><li><input type="checkbox"/> two parents</li><li><input type="checkbox"/> a qualified relative</li><li><input type="checkbox"/> friend(s)</li><li><input type="checkbox"/> an adult that is not the legal guardian</li><li><input type="checkbox"/> alone with no adult(s)</li></ul>	<p>4. I am:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> the parent/legal guardian of the above-named student</li><li><input type="checkbox"/> a qualified adult relative of the above-named student</li></ul> <p>Relationship _____</p>
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5. The student has an IEP/504/LEP or was in the eligibility process for SPED services. \_\_\_Yes \_\_\_No

6. I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Print Name \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Residence: \_\_\_\_\_  
Street City/State Zip

Mailing Address: \_\_\_\_\_  
Street City/State Zip

Telephone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

### FOR SCHOOL USE ONLY

\_\_\_\_ Student eligible under MV      \_\_\_\_ Student not eligible under MV      \_\_\_\_ Follow-up Required

School Official Signature: \_\_\_\_\_ Date: \_\_\_\_\_