Pompano Beach HS

2025-2026 Course Curriculum Guide

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Abbreviation & Terminology Key

Advanced Placement (AP) – is a program in the United States created by the College Board, which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. These courses award 2 extra quality points towards the weighted GPA.

Career & Technical Education (CTE) – Programs that are responsible for developing and maintaining educational programs that prepare individuals for occupations important to Florida's economic development. Each program is aligned to Career Clusters.

Honors (H) – The courses contain academic rigor, which is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi -faceted, students are challenged to think and collaborate critically on the content they are learning. These courses award 1 extra quality point towards the weighted GPA.

Local Honors (LH) – Specific courses are designated as "Local Honors" because they contain rigor that supports the awarding of an extra quality point towards the weighted GPA, which is used for class rank. These courses are not considered "Honors" by state universities and Bright Futures.

Pre-Advanced Placement (Pre-AP) – These courses deliver grade-level appropriate instruction through focused course frameworks, instructional resources, and learning checkpoints. These courses are designed to support all students across varying levels of abilities through focus. This designation signals consistent, high standards in focused courses that help build, strengthen, and reinforce students' content knowledge and critical thinking skills.

CAREER & TECHNICAL EDUCATION

Accounting Applications 1 Honors

Credit: 1.0

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers and appropriate software is required.

Advanced IT Honors

Credit: 1.0

This course is a yearlong, entry-level course that introduces the foundations of computer science. It is designed to introduce the breadth of the field of computer science through an exploration of engaging and accessible topics. This course does not focus on learning any specific programming languages or software tools. Rather the course is designed to focus on the conceptual ideas of computing and to help students understand why certain tools or languages might be utilized to solve problems. The goal is to develop in students the computational practices of algorithm development, problem solving and programming within the context

of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues involving computers. The combination of both content and practices provides students with a sense of what computer scientists actually do.

AP Computer Science A

Credit: 1.0
Get familiar with the concepts and tools of computer science as you learn a subset of the Java programming language. You'll do hands-on work to design, write, and test computer programs that solve problems or accomplish tasks.

AP Computer Science Principles

Credit: 1.0
This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyber security concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Course outline will adhere to guidelines of The College Board. Students must take the AP Computer Science Principles.

Digital Information Technology

Credit: 1.0
This core course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of: databases, the internet, social media, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards.

Digital Video Technology I, II, III Honors, IV Honors

Credit: 1.0
This course presents industry terminology, procedures and skills in staging sets, performing lighting activities for a production and operation of studio equipment.

Engineering Design and Development Honors

Credit: 1.0
The purpose of this course is to serve as a capstone course to provide students with the opportunity to develop a solution to a design problem from start to finish. Students work in teams to design, engineer, create a prototype, perform product testing, and then produce a finished product. This would involve using ALL of the knowledge previously learned, not only in technology education, but across the curriculum. Students will be expected to create and deliver a formal report on the project.

International Business Systems LH

Credit: 1.0
This course provides an overview of the environment, concepts, and basic differences involved in international business. Topics include forms of foreign involvement, international trade theory, governmental influences on trade and strategies, international organizations, multinational corporations, personnel management, and international marketing.

Introduction to Engineering Design Honors
Credit: 1.0
This course exposes students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students will employ engineering and scientific concepts in the solution of engineering design problems. In addition, they will learn to use 3D solid modeling design software to design solutions to problems. Students will develop problem solving skills and apply their knowledge of research and design to create solutions, document the process, and communicate the results.

Principles of Engineering Honors
Credit: 1.0
This course helps students understand the field of engineering/engineering technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the required knowledge and skills in mathematics, science, and technology. Through problem-based learning strategies, students study key engineering topics, including mechanisms, energy sources, energy applications, machine control, fluid power, statics, material properties, material testing, statistics, and kinematics. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change.

WORLD LANGUAGES

AP Chinese
Credit: 1.0
Develop your Mandarin Chinese language skills and learn about Chinese culture. You'll practice communicating in Chinese and you'll engage with real-life materials such as newspaper articles, films, music, and books.

AP French and Language Culture
Credit: 1.0
Develop your French language skills and learn about the cultures in French-speaking parts of the world. You'll practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.

AP Spanish Language and Culture
Credit: 1.0
Advanced Placement Modern World Languages develops oral and written fluency in the language and prepares students to take the Advanced Placement test. Specific content includes, but is not limited to, content determined by the Advanced Placement Program guidelines. Students must take the Advanced Placement World Languages exam

Chinese I / French I / Spanish I
Credit: 1.0
Modern World Languages I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Specific content includes, but is not limited to, beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included as well as the fundamentals of grammar and culture.

Chinese II / French II / Spanish II
Credit: 1.0
Modern World Languages II reinforces the fundamental skills acquired by the students in Modern World Languages I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Modern World Languages I. Reading and writing receives more emphasis, while oral communication remains the primary objective.

The cultural survey of the target language-speaking people is continued.

Prerequisite: Modern Language I (Chinese I, French I or Spanish I).

Chinese III / French III / Spanish III Honors

Credit: 1.0
Modern World Languages III provides mastery and expansion of skills acquired by the students in Modern World Languages II. Specific content includes, but is not limited to, expansion of vocabulary and conversational skills through discussions of selected readings. Student's acquisition of grammatical concepts is strengthened by analyzing reading selections. Contemporary vocabulary stresses activities, which are important to the everyday life of the target language-speaking people. At least 50% of the course is conducted in the targeted language.
Prerequisite: Modern Language II (Chinese II, French II or Spanish II).

Spanish Speakers I, II, III Honors

Credit: 1.0
It is our main goal to help students who have a proficiency in the Spanish language develop a critical appreciation of their cultural and linguistic heritage while working to improve their language skills.

HEALTH AND FITNESS

HOPE

Credit: 1.00
The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach.

Special Note: This course meets the physical education requirement for graduation.

Team Sports I/II

Credit: 0.5
In the interest of enhancing physical fitness and athletic skills, this course will develop student interest in sports, lifetime fitness, and the competitive spirit that is inherent in us all. Basic motor skills and knowledge of sports concepts are important tools in the development and continuation of an attitude of health and lifetime fitness. The following sports and skills may be covered during the course of the school year: Basketball, Volleyball, Soccer, Flag Football, Baseball/Softball.

Weight Training I, II, III

Credit: 0.5
The emphasis in this course is on muscular strength, endurance, flexibility, and safety. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course.

Individual/Dual Sports I/II

Credit: 0.5
The purpose of this course is to develop the techniques for sports conditioning and fundamental skills used in teaching individual/dual sports. This course will also focus on the various stages of games skill development for a variety of activities.

ELECTIVES

Performing / Fine Arts

2-D Studio Art I, II

Credit: 1.0
This year-long class promotes the enjoyment and appreciation of art as students strengthen their use of media and techniques to create both teacher-assigned and self-directed two-dimensional (2D) artworks, which may include drawing, painting, printmaking, collage, and more. Special note: this course incorporates hands-on activities and consumption of art materials.

Band I, II, III, IV, V

Credit: 1.0
No Audition
Open to anyone with at least one year of Band experience (Woodwind, Brass, Percussion). This is the class that ALL Middle School Band students should sign up for.

Ceramics and Pottery I, II, III Honors

Credit: 1.0
Students will recognize the stages, properties, possibilities and limitations of clay and glazes by creating functional and nonfunctional works using hand-building techniques (pinch, slab, and coil). They will learn understand the media and tools used in working with clay and fired ceramics. Numerous surface treatments and decorating techniques will be explored. Craftsmanship and quality in the surface and structural qualities of the completed art forms will be emphasized. Students in the ceramics art studio focus on use of safety procedures for process, media, and hand-building techniques. Methods of working with clay that have evolved from various cultures around the world will be discussed. This course incorporates hands-on activities and consumption of art materials.

Chorus I, II

Credit: 1.0
No Audition
This year-long, entry-level class, designed for students with little or no choral experience, promotes the enjoyment and appreciation of music through performance of beginning choral repertoire from a variety of times and places. Rehearsals focus on the development of critical listening skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.

Guitar I, II

Credit: 1.0
No Audition
Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers in a variety of styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Jazz Ensemble 1

Credit: 1.0
Audition Required
Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Portfolio Development: Draw Honors

Credit: 1.0
Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to,

content in drawing, painting, printmaking, and/or mixed media that emphasizes line quality, rendering of form, composition, surface manipulation, and/or illusion of depth.

Language Arts

AP Capstone Research
Credit: 1.0
Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research based investigation to address a research question.

AP Capstone Seminar
Credit: 1.0
Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team.

Creative Writing I, II, III Honors, IV Honors
Credit: 1.0
In creative writing, students will have an opportunity to practice their unique styles in many different writing genres such as narratives, fables, myths, short stories, poetry, and more. Students are expected to share some of what they write and offer constructive feedback on what others share.

Debate I LH, II LH, III Honors, IV Honors
Credit: 1.0
The purpose of these courses is to develop student's beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies for public debate in a variety of settings. Students must compete in after-school and/or weekend tournaments.

Special Note: Student must participate in after-school and/or weekend tournaments.

Journalism I, II, III, IV LH (Yearbook or Newspaper)
Credit: 1.0
Journalism I provides instruction in aspects of journalism and workshop experience in journalistic production. Instruction will be given in recognizing and writing news for journalistic media and in developing editorials, sports articles, feature stories, entertainment reviews, and cartoons. In addition to written work, students will receive instruction in the history and traditions of journalism, as well as workshop experiences in design, advertising, research, interviews, and other practical aspects of journalistic enterprise. In connection with workshop experiences, one or more student journalistic productions may be included.
Special Note: Students who enroll in Newspaper or Yearbook will be required to dedicate a significant amount of time after school attending school sponsored events to chronicle the year's events.

JROTC – Lead Ed I, II LH, III LH, IV LH
Credit: 1.0
The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army Junior Reserve Officer Training Corps (JROTC). The course includes the development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity. Active learning strategies are integrated throughout the course with an emphasis on writing skills and oral communication techniques. Financial planning as well as physical fitness, diet, nutrition, healthy lifestyles, awareness of substance abuse and prevention, and basic first aid measures are included. An overview of the globe and geography and basic map reading skills are incorporated. A

study of the United States Constitution, Bill of Rights, responsibilities of United States citizens, and the federal justice system is also provided.

Leadership Skills I LH, II Honors, III Honors, IV Honors (SGA)

Credit: 1.0
Student Government Association teaches organizational and leadership techniques to student leaders. Focus is on learning skills necessary to lead groups into achieving specified goals and objectives. Special projects and school-wide issues are used to provide field experiences for student leaders to develop their leadership skills. Leadership styles are explored so that students can find the techniques that work best for them. Exceptional leaders of the present and past are studied as role models.

Prerequisite: Requires an application with teacher recommendations.

Peer Counseling I, II, III, IV

Credit: 1.0
Peer Counselors observe national initiatives such as Anti-Bullying Week, Peace Week, Teen Dating Violence, and Disability Awareness, just to name a few. We basically provide public service announcements about important issues to the school and community. We love to spread positivity across our campus and provide peer help when requested. Peer Counseling offers an environment where you can gain self-awareness and share interests and beliefs with your classmates. It's a wonderful place to be!

Teacher Assistant LH (PB Elementary School)

Credit: 1.0
Students will aid teachers in instruction, such as in small reading and writing groups, and behavioral lessons.

ENGLISH LANGUAGE ARTS

Pre-AP English 2

Credit: 1.0
Pre-AP English 2 builds on the foundations of Pre-AP English 1. While English 1 introduces the fundamentals of close observation, critical analysis, and the appreciation of author's craft, English 2 requires students to apply those practices to a new array of nonfiction and literary texts.

English III Honors

Credit: 1.0
This course defines what students should understand and be able to do by the end of the grade level. Knowledge acquisition should be the primary purpose of any reading approach. The systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

English IV Honors

Credit: 1.0
This course defines what students should understand and be able to do by the end of the grade level. Knowledge acquisition should be the primary purpose of any reading approach. The systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are building their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts.

AP English Language and Comp.

Credit: 1.0
Learn about the elements of argument and composition as you develop your critical-reading and writing skills. You'll read and analyze nonfiction works from various periods and write essays with

different aims: for example, to explain an idea, argue a point, or persuade your reader of something.

AP English Literature and Comp.

Learn how to understand and evaluate works of fiction, poetry, and drama from various periods and cultures. You'll read literary works and write essays to explain and support your analysis of them.

Dual Enrollment English ENC1101/AML 2020

Credit: 1.0
ENC 1101 focuses on the critical thinking and analytical writing skills students need to effectively participate in various intellectual communities. Accordingly, this course introduces students to the written conventions of academic argumentation, especially as these conventions reflexively impact the logical and persuasive choices writers make. Students will therefore learn how to analyze the contextual, rhetorical, and cultural argumentative strategies employed in academic genres through critical reading, writing, and class-based discussion.

MATHEMATICS

Algebra II Honors

Credit: 1.0
Algebra 2 is a course designed to continue the study of the structure of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. Topics shall include structure and properties of the complex number system; arithmetic and geometric sequences and series; relations, functions, and graphs extended to polynomial, exponential, and logarithmic functions; varied solution strategies for linear equations, inequalities, and systems of equations and inequalities; varied solution strategies including the quadratic formula for quadratic equations; conic sections and their applications; and data analysis, including measures of central tendency and dispersion, and probability, permutations, and combinations.

Prerequisite: Algebra I Honors and Geometry Honors

Math for Data and Financial Literacy Honors

Credit: 1.0
Curricular content for all subjects must integrate critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.

Precalculus Honors

Credit: 1.0
The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. Topics shall include, but not limited to, polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences; series; theory of limits; vectors; conic sections; polar coordinates; symbolic logic; mathematical induction; and matrix algebra.

AP Precalculus

Credit: 1.0
Taking AP Precalculus prepares you for other college-level mathematics and science courses. During the course, you'll explore everyday situations using mathematical tools and lenses. You'll also develop an understanding of modeling and functions, and examine scenarios through multiple representations. The course framework outlines content and skills needed for careers in mathematics, physics, biology, health science, social science, and data science.

Calculus Honors
Credit: 1.0
Students are expected to use their mathematical knowledge and practices to solve problems. This course strengthens students' understanding of functions in preparation for the process of differentiation and integration. Calculus concepts explored include limits and continuity, derivatives, definite integrals, exponential and logarithmic functions, trigonometric functions, and techniques of integration.

AP Calculus AB/BC
Credit: 1.0
Explore the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Probability and Statistics Honors
Credit: 1.0
Probability and Statistics is a full year course designed to explore the concepts of probability, elementary statistics, and hypothesis testing. Topics shall include, but not be limited to random experiments, probability concepts, permutations, combinations, sample space, binomial distribution, concepts of descriptive statistics, measure of central tendency, measures of variability, normal distribution, the t-distributions, the chi-squared distributions, the F-distributions, and applications of various nonparametric statistical tests.

AP Statistics (Elective)
Credit: 1.0
AP Statistics is a course designed to give students college level mathematics under the guidance of the Advanced Placement Program. Topics shall include exploratory data (observing patterns and departing from data, planning a study, deciding what and how to measure), producing models using probability and simulation, and statistical inference. Students must take the Advanced Placement Examination offered by the College Board.
Special Note: This course meets an academic unit for some Bright Futures Scholarship Program.
Prerequisite: Algebra 2 Honors and Teacher consultation

SCIENCE

Physical Science Honors
Credit: 1.0
Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. School laboratory investigations (labs) are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data.
Prerequisite: Biology I Honors

AP Chemistry I
Credit: 1.0
Learn about the fundamental concepts of chemistry including structure and states of matter, intermolecular forces, and reactions. You'll do hands-on lab investigations and use chemical calculations to solve problems.

Physics 1 Honors
Credit: 1.0
Physics I will provide opportunities to student for an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topic will include but not be limited to: kinematics, dynamics, energy, work and power, heat, thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course. The Common Core State Standards (CCSS) for literacy are infused through instructional practices that ensure reading from a wide range of informational texts and provide extensive research and writing opportunities, while the mathematical practices focus on applying critical thinking and logical reasoning skills.
Special Note: This course meets an academic unit for NCAA.

Anatomy and Physiology Honors
Credit: 1.0
Anatomy is the branch of biology concerned with the study of the structure of organisms and their parts. Anatomy is a branch of natural science which deals with the structural organization of living things. It is an old science, having its beginnings in prehistoric times.

STEM Research II Honors
Credit 1.0
The course is designed to provide students with a basic understanding of what scientific research is and the principles on which it is based. The student will discover their interests in science, technology, engineering or math and learn how to identify problems to study, develop hypotheses, research questions and specify independent and dependent variables or the importance of research ethics.

AP Biology
Credit: 1.0
AP Biology will provide students with a college level course in biology and will prepare the student to seek credit and/or appropriate placement in college biology courses. Topics will include, but not be limited to: molecular and cellular biology, organismal biology, and population biology. Laboratory activities, which include the use of the scientific method, measurement, laboratory apparatus, and safety, are an integral part of this course. Students must take the Advanced Placement Biology exam.
Prerequisite: A or B in Biology I, Chemistry I Honors completed, teacher consultation.

AP Physics 1
Credit: 1.0
Learn about the foundational principles of physics as you explore Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory, simple circuits. You'll do hands-on laboratory work to investigate phenomena.

AP Environmental Science
Credit: 1.0
Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. You'll take part in laboratory investigations and field work.

SOCIAL STUDIES

Personal Finance and Money Management Honors
Credit: 1.0
The purpose of this course is to give students an overview of personal and family finance concepts including the American economic system, personal and family management of resources including income, money management, saving and investing, spending and credit, the role of financial institutions and the consumer, consumer information and taxation and financial planning.

Pre-AP World History

Credit: 1.0

This course explores the structures and forces that reflect and shape the regions, communities, governments, economies, and cultures of humanity—helping students develop an organized, meaningful understanding of time and space. Students will be encouraged to analyze primary sources, think critically about historical events, and make connections across different time periods and regions.

AP World History: Modern

Credit: 1.0

Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

United States History Honors

Credit: 1.0

This course will cover United States history from its pre-colonial period beginning in c. 1492 to the present. It covers all major aspects of American history during that period including: political, diplomatic, intellectual, cultural, economic and social. In addition, the course deals extensively with learning how to read, understand, analyze and interpret a wide variety of both primary and secondary texts together with the maps, graphs and pictorial materials associated with them.

AP United States History

Credit: 1.0

Study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

AP Human Geography (Elective)

Credit: 1.0

AP Human Geography will emphasize the importance of geography as a field of inquiry and briefly discuss the emergence of academic geography in nineteenth century Europe. The course introduces students to the importance of spatial organization – the location of places, people, and events, and the connections among people and landscapes – in the understanding of human life on Earth. Content will include, but not be limited to, how to use and make maps, application of mathematical formulas, models, and qualitative data to geographical concepts, and regional organization of various phenomena. Course outline will adhere to guidelines of The College Board. Students must take the AP Human Geography exam.

Holocaust Hist. Honors/ African American Hist. Honors (Elective)

Credit: 1.0

This course consists of the following content area strands: World History, United States History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the study of the chronological development of African-Americans by examining the political, economic, social, religious, military and cultural events that affected the cultural group. Content will include, but is not limited to, West African heritage, the Middle Passage and Triangular Trade, the African Diaspora, significant turning points and trends in the development of African-American culture and institutions, enslavement and emancipation, the Abolition, Black Nationalist, and Civil Rights movements, major historical figures and events in African-American history, and contemporary African-American affairs.

This Holocaust course consists of the following content area strands: American History, World

History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systemic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century programs and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism and stereotyping.

AP Psychology

Credit: 1.0

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies.