



Maryville High School

Student Handbook and Expectations

2025-2026

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2025-2026

Maryville City Schools

July '25						
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June '26						
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July 28 - Administrative Day
 July 29 - Professional Development
 July 30 - Professional Development
 July 31 - Registration
 August 1 - Administrative Day
 August 4 - Staggered start - last name A-K
 August 5 - Staggered start - last name L-Z
 September 1 - Labor Day
 October 6-10 - Fall Break
 October 13 - Intervention & Enrichment
 October 14 - Professional Development
 November 4 - Professional Development
 November 26 - Professional Development (self-directed, banked time)
 November 27-28 - Thanksgiving Break
 December 18 - Last day for students before break
 December 19 - Administrative Day
 December 22-January 2 - Winter Break
 January 5 - Professional Development
 January 19 - Holiday
 February 16 - Professional Development
 March 12-13 - Intervention & Enrichment or SNOW MAKEUP if needed
 March 16-20 - Spring Break
 April 3 & 6 - Holidays
 May 22 - Last day for students
 May 25 - Holiday
 May 26 - Administrative Day

In addition to the above listed professional development, teachers must earn 13 additional, pre-approved professional development hours before the close of school. Teachers must also earn six parent/teacher contact hours throughout the year.

First 5 snow days will use stockpiled days.
Snow days 6 and 7 made up on March 12-13

WELCOME

The faculty and administration of Maryville High School have high expectations for our students in both classroom work and student behavior. We consider ourselves fortunate to have students who show pride in the traditions at Maryville High School, in their classroom performance, and who help uphold a positive image of our school within the community. The information in this document is designed to acquaint parents and students with the policies and procedures of Maryville High School.

Although every effort will be made to update the handbook regularly, Maryville High School reserves the right to change this handbook and any content within, without notice, except as may be required by state and federal law. As a result, the online version of the handbook shall be the official version.

STUDENT CODE OF ETHICS

Revised and adopted by Student Council, 2018.

“What it Means to be a Rebel”

As Maryville Rebels, it is our duty to set an example for others. Every Rebel embodies the ideals of our school: inclusion, loyalty, academia, school spirit, honesty, integrity, and respect.

Every student is welcome at Maryville High School and has access to all of its opportunities. No student is unfairly discriminated against or to feel that he or she is not treated as an equal. Rebels always strive to be a unified student body regardless of race, gender, religion, or economic status.

Our loyalty extends beyond our friends; we are loyal to Maryville High School and to the identity of being a Rebel. We support our school and help it to grow and improve in order to better Maryville High School for classes to come.

Maryville High School holds itself to high academic standards, which we, as the student body, actively strive to uphold. We not only strive academically for our own benefit, but also to honor our school and our teachers. We always support one another in our academic endeavors and motivate each other to achieve our personal best.

As Rebels, we celebrate our school’s accomplishments, whether athletic or academic. We are proud of everything our student body has accomplished, and we always commemorate our peers for their hard work. We are involved members of the student body and actively participate in the clubs and activities of which we are proud. Maryville High School’s school spirit has always been unparalleled, and we continue to keep this tradition alive.

In our pursuit of high academic standards, we value honesty as one of our highest principles. Our work, actions, and relationships reflect our value of honesty, and every student in the student body is held equally accountable for upholding this principle. All students are held accountable according to the cheating policy established in this Student Handbook.

Being a Rebel is more than how we show ourselves while the school is watching; Rebels embody integrity throughout our everyday lives, whether or not we will receive recognition. On school trips or at away games, in the hallways, and after we leave school, we act with integrity and always do what is right.

Maryville High School would be nothing without our teachers, administrators, and staff. It is our duty as Rebels to respect those who have devoted their lives to our education. We respect our peers as much as we ourselves want respect. Mutual respect between the students and the school community ensures each student has an equal opportunity to learn and grow.

ATTENDANCE – STUDENT SERVICES

Attendance at Maryville High School is recorded on a per class basis. If students miss (arrive late or check out early) 50% or more of class time from a class period or block, they are counted absent in that class for that day. For any student to be eligible for extracurricular activities, they must be present at least 50% of the school day.

ABSENCES:

All absences incurred by a student are included in the student's total. Maryville High School distinguishes between excused and unexcused absences only for the purpose of truancy. All students will be limited to ten (10) excused absences with a parent note. All absences that occur above the limit of ten will be considered unexcused absences. Exceptions would include medical, religious, legal and bereavement absences with appropriate documentation. All absence documentation should be submitted within three days of the absence. Absences without proper documentation (excuse note) are considered unexcused after three school days. A student who is on campus and not present in class will be counted unexcused.

EXCEPTIONS:

Students will not be counted absent if they are representing Maryville High School in a local, state, or national competition that has been approved by the principal. Students have two days during each of their junior and senior years for college visits and job shadow opportunities. Proper documentation from the Educational Institution or workplace is needed to excuse these two days.

DOCUMENTATION:

Notes must be taken to Student Services prior to the morning warning bell or upon arriving during the school day. Documentation from parents should clearly state the days the student has been absent and the reason the student has been absent or will be absent. Notes from professionals should clearly state the period of time the student was or will be required to be absent from school and not simply that the student was seen in the office or place of business. Documentation for an unexcused absence must be received within three days of the absence. Students and parents are expected to check PowerSchool within 24 hours to verify that the note has been recorded.

CHECKING OUT

Check-outs should be held to a minimum and are limited to the following:

1. Emergency - Decision to be made by the principal or assistant principals.
2. Prior arrangement - If a written request is received by officials in the attendance office prior to the beginning of the school day, the student will be dismissed at the requested time. The checkout note must include the student's full name, date, time of dismissal, phone number where parent/guardian can be reached for verification, and signature of the parent/guardian.
3. The parent/guardian comes to the main entrance office to sign out the student.

Students who become sick during the school day must report to the assistant principal's office/school nurse before they call home. The assistant principal's office will assist the student and permit the student to call home. The student will remain in the assistant principal's office or with the school nurse until he/she receives permission to go home or until he/she is picked up by a parent/guardian.

Students are allowed to check out during third block only for medical or legal purposes, and proper documentation must be provided. Students are not allowed to check out to retrieve items needed for school. Leaving school without permission will result in disciplinary action.

Students checking out of school on an altered schedule day will receive an unexcused absence unless the school is provided the appropriate legal or medical documentation.

TARDINESS TO SCHOOL AND CLASS

Students are expected to be on time for school every day and for each class during the school day. Each student will receive 5 excused tardies to school with parental/guardian notes. Every tardy to school, after those five, will be unexcused without medical or legal notice. Every three (3) unexcused tardies will be documented as one (1) unexcused absence and count toward the progressive truancy plan. Any student who reports to school after the morning tardy bell (8:25am) is considered tardy.

Tardies and consequences are as follows:

- 6 – 2 days of morning school
- 7 – 4 days of morning school
- 8 – 1 After School Detention Assignment, development of an action plan for attendance, parent conference to communicate attendance plan
- 9 – 2 After School Detention Assignments and loss of privileges (ballgames, dances, parking, extracurricular activities); Student may earn privileges back through completed action steps with administrator and counselor
- 10 – In School Alternative Setting Placement
- 11 – Multiple days in the In School Alternative Setting, loss of privileges (ballgames, dances, parking, extracurricular activities) with no opportunity to reinstate, potential placement change.

Any further tardies will result in a Disciplinary Hearing.

CLASSROOM PROCEDURES AND GRADING

*Please refer to the Maryville High School Scholars Prep Guide and teacher's policies and guidelines. Link here: https://www.canva.com/design/DAGRk0wtuV8/UeyNty-I1r9J4qA3CyzyTA/view?utm_content=DAGRk0wtuV8&utm_campaign=designshare&utm_medium=link2&utm_source=uniqueLinks&utm_id=h21140fbb9c

GRADING POLICIES

Maryville High School expects students to be academically successful in all course work. Opportunities for recovering lost credit are limited.

ACADEMIC DISHONESTY

Personal integrity is valued by the members of the Maryville community. Academic Dishonesty, or cheating, will be dealt with at the classroom level and can be elevated to the administrative level with teacher discretion. Academic Dishonesty may have associated consequences up to expulsion. Cheating on a state mandated exam will result in administrative intervention and the state will nullify the student's test score. Any student in an honor society will receive consequences in accordance with the bylaws of the honor society.

Examples of dishonorable conduct and/or academic dishonesty include but are not limited to:

- Giving, receiving, or using unauthorized aid on or during assessments
- Copying or allowing someone to copy an assignment
- Allowing another person to complete an assignment in your name

- Quoting or paraphrasing a source or another's words without citation
- Submitting an essay downloaded from the internet or work completed by some else as original work
- Writing a paper for someone else or submitting a paper written by another person
- Using a translator website or tool on a world language assessment without permission from the teacher
- Using AI to complete assignments provided by the teacher without permission
- Bypassing the learning process on any given assignment

ARTIFICIAL INTELLIGENCE (AI) AND ITS USE

Maryville High School recognizes the appropriate use of technology to further the learning opportunities for students and educators. Students may use approved AI programs for instructional purposes. Student use must be approved by the teacher and use appropriate vetted platforms that do not compromise student data. While promoting the appropriate use of generative AI, it is important to clarify the expectations set forth for both educators and students.

Students and staff are expected to:

Use AI in ways that enhance learning, not replace original thinking.

Properly cite AI-generated content, just like any other source.

Avoid using AI to impersonate others or manipulate outcomes.

Never use AI to generate false information, deepfakes, or engage in cyberbullying.

Students must:

Follow the teacher's direction on how AI can or cannot be used for the provided assignment.

Use AI for research, brainstorming, or grammar checking, not full content generation.

Always review and edit AI-assisted work to reflect their own understanding.

Cite AI tools used appropriately.

Protect their own and others' personal information when using AI tools.

Maryville High School will employ a "stoplight" process to determine the appropriate times for using AI programs. This stoplight will be utilized to provide instruction and guidance within all classrooms.

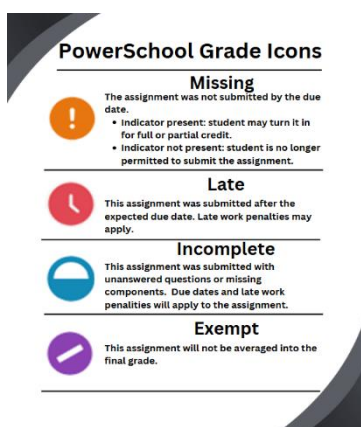
If students use AI in an academically inappropriate manner, the following consequences will be enacted according to the academic honesty and technology use policies:

Violation Type	First Offense	Repeated Offenses
Minor (e.g., Homework Assignments)	Parent and Admin notification, zero on assignment with redo opportunity for up to 50% of a grade	Parent and Admin notification, zero on assignment
Moderate (e.g., Assessments, Projects, Essays)	Parent and Admin notification, zero on assignment with redo opportunity for up to 50%	Parent and Admin notification, zero on assignment Disciplinary referral, possible school computer restrictions
Major (e.g., Final Exam)	Parent and Admin notification, zero on assignment	Parent and Admin notification, zero on assignment. School computer restrictions, Suspension or other consequences per handbook
Multiple offenses can lead to the development of a behavior contract as well as more severe disciplinary and academic consequences.		

LATE WORK POLICY/MAKE-UP WORK

Students have the responsibility to complete any work assigned during their absence from school. Students should refer to their class syllabus for the make-up work policy for each teacher. To help clarify information

within PowerSchool, the following symbols will be consistently used to communicate to parents and students regarding assignments and grades.



FINAL EXAMS

A comprehensive final assessment is required for all courses. **All final exams will be taken during the designated testing period – the last two days of each semester.** Any student or parent requesting to complete a final exam outside of this administration window should contact the grade-level administrator. The administration will review requests to take a final exam at a time other than during the designated testing period for unanticipated reasons only such as illness, family emergencies, hospitalization, etc. If such permission is granted, the exam will be administered after the regularly scheduled exam period. Students will not be granted permission to take the exam prior to the designated date and time.

STUDENT BEHAVIOR EXPECTATIONS (AP OFFICE)

STUDENT BEHAVIOR

To create a learning atmosphere with high expectations and to foster a positive attitude, a school must have consistent guidelines. In addition to specific regulations detailed in this document, students are to refrain from the following: fighting, stealing, possessing or using anything that might be considered a weapon, showing disrespect toward teachers or other school employees, behaving in an unruly manner, displaying affection that is in poor taste, using vulgar language, name-calling and hazing other students, or exhibiting any other behaviors that disrupt the classroom, campus environment, or any school-related activities.

ALCOHOL AND DRUG ABUSE

Any of the following activities by a student will result in a suspension from regular school for a minimum of 90 days except that the Director of Schools may modify the suspension on a case-by-case basis: 1) being under the influence of, 2) using, 3) possessing, 4) furnishing to another student, or 5) showing clear indication of recent use of alcohol, drugs, or drug paraphernalia while at any school related activity, whether on or off campus. It will be the responsibility of the principal to notify the Maryville Police Department or other authorities as applicable as soon as possible when evidence is found that there has been a violation of this policy.

If a student receives any remuneration whatsoever, whether monetary or otherwise, for furnishing alcohol, drugs, drug paraphernalia, or substances represented to be unlawful drugs to another student (of any school jurisdiction) at any school related activity whether on or off campus, or on any school property, said student will be expelled from school attendance and not be eligible for enrollment in the alternative school, except that the Director of Schools may modify the suspension on a case-by-case basis.

For the purpose of this policy, the following definitions shall apply: "Drug" means any controlled substance, marijuana, alcohol (any liquid containing alcohol), legend drug or any other substance whose possession or use is regulated in any manner by governmental authority, including the school system.

Without limiting the above definition, "drugs" shall specifically include the possession of any glue, paint, gasoline, aerosol, chlorofluorocarbon gas or other substance containing or having the property of releasing fumes which can cause a condition of intoxication, inebriation, elation, dizziness, excitement, stupefaction, paralysis, or the dulling of the brain or nervous system or disturbing or distorting of the audio or visual processes. Such definition shall further include, but not be limited to, over the counter or prescription medications such as cough syrup where such medications are ingested in excess of the recommended dosage absent the orders of a physician.

"Drug paraphernalia" means all equipment products and materials of any kind which are used, intended for use, or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling or otherwise introducing into the human body, a drug as defined in this policy. An electronic pager or cell phone in possession of a student shall be included in this definition if used or intended for use as defined in this policy.

Drug Possession (State Zero Tolerance Statute)

In accordance with state law, any student who unlawfully possesses any drug, including any controlled substance, controlled substance analogue, or legend drug on school grounds or at a school-sponsored event, shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

MCS Local Zero Tolerance Policy

Students shall not consume, possess, use, sell, distribute, or be under the influence of alcoholic beverages in school buildings, on school grounds, in school vehicles or buses, or at any school-sponsored activity, function, or event, whether on or off school grounds.

Students shall not be under the influence of illegal drugs in school buildings, on school grounds, in school vehicles or buses, or at any school-sponsored activity, function, or event, whether on or off school grounds. This includes but is not limited to abuse of inhalants and prescription drugs.

Students shall not possess, sell, or distribute drug paraphernalia, including, but not limited to, vape pens/products uses with or associated with evidence of THC and/or CBD products.

Students shall not use or be under the influence of products containing or marketed as containing any level THC and/or CBD. For controlled substance possession, see the State Zero Tolerance section above.

Violators of this section shall be expelled for a minimum of ninety (90) days. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

TOBACCO/NICOTINE VAPES

Students of any age are forbidden to use or possess tobacco or any tobacco-like substitute, in any form, while at school or while participating in any school-sponsored activity, at school or away. The offender will receive a minimum consequence of a two-day suspension. The administration will notify the Maryville Police Department when evidence is found that there has been a violation of this policy.

Student's first offense:

- School Administration takes possession of the vape
- May be cited at the discretion of law enforcement
- Receives two days of out-of-school suspension
- Upon returning to school, spends one day in the restorative learning center (ISS) for intervention services, including:
 - Completing four (50 minutes) INDEPTH videos (Intervention for Nicotine Dependence: Education Prevention Tobacco and Health), and
 - Making a presentation to a staff member

Student's second offense:

- Citation by law enforcement
- Receives three days of out-of-school suspension
- Upon returning to school, spends one day in the restorative learning center (ISS)
- Assigned six hours of work detail at the school after school hours

Student's third offense:

- Citation by law enforcement
- Development of a behavior contract, including but not limited to restricted break and bathroom access during the school day.
- Receives five days of out-of-school suspension

CARE OF SCHOOL PROPERTY

Students are responsible for the proper care of all books, supplies, and furniture supplied by the school. Students who disfigure property, break windows, or damage school property or equipment will be required to pay for the damage done or replace the item. Disciplinary action will also be taken. Any unlawful act taking place on the school grounds or on buses not only makes the student subject to penalties which the courts may prescribe but also could result in suspension or dismissal from school.

WIRELESS COMMUNICATION DEVICES

Students may possess wireless communication devices so long as such devices are turned off and stored for the entirety of the school day. Such devices include any portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties, such as wearable technology, cell phones, laptops, tablets, and gaming devices.

A student may, however, be permitted to utilize a wireless communication device under the following circumstances:

1. In case of emergency;
2. When authorized by a teacher for educational purposes during instructional time;
3. To manage the student's health, as documented in the student's individual healthcare plan;
4. When the possession or use is required by the student's individual education program, 504 plan, or individual learning plan; or
5. When the device is being used by a student with a disability for the operation of assistive technology to increase, maintain, or improve the student's functional capabilities.

Headphones/Earbuds and Disruptive Devices

Many current headphone devices, including AirPods, include a noise cancelling feature that reduces the ability of an individual to hear announcements or directions in the hallways and shared areas. The inability to hear critical information makes the use of these devices a safety concern during the school day.

Headphones/earbuds/AirPods are not permitted to be used during the school day –from the time a student arrives at school through dismissal. With teacher permission, students may use one-eared wired headphones attached to their school issued student device (laptop) when assigned independent work within the classroom as permitted by the teacher.

A **disruptive device** is any personal device that interrupts the instructional process within the classroom or creates a safety issue within the building. Disruptive devices are not allowed on campus. All such devices will be confiscated and returned at the end of the school year. Classroom consequences for unauthorized use of a disruptive device will be handled by the teacher.

After the teacher has addressed the wireless communication device, headphone/earbud or disruptive device issue in the classroom, the following administrative consequences will occur:

1st Offense: The student's device will be confiscated, and the parent/guardian must retrieve the cell phone/device from the assistant principals' office.

2nd Offense: The student's device will be confiscated, and the parent/guardian must retrieve the cell phone/device from the assistant principals' office. The student will be required to serve (3) hours of After School Detention.

3rd Offense: The student's device will be confiscated, and the parent/guardian must retrieve the cell phone/device from the assistant principals' office. The student will be required to serve (6) hours of After School Detention with additional consequences including loss of parking permit, loss of extracurricular activities, etc.

Any further offenses will result in an administrative meeting with parents, and consequences could include suspension and/or placement in an alternative setting.

Any cell phone or electronic device suspected of having pornography will be immediately turned over to the SRO and Maryville Police Dept. When students bring a personal device to school, they are assuming risk. Maryville High School is not responsible for any damage to cellphones.

DETENTION

Detention is a consequence for those students who have violated the behavior policies established in the Maryville High School Student Handbook and is designed to be an alternative to out-of-school suspension. It is used by the Maryville High School administration when deemed appropriate. An administrator may place any student who commits a disciplinary infraction (excluding those offenses which result in an automatic suspension or expulsion) in detention.

Levels of detention:

- 1) Morning Detention is held daily from 7:50-8:20 AM. Students must bring schoolwork to study during this time.
- 2) Teacher assigned lunch detention is held during the scheduled lunch time.
- 3) After School Detention is held for 3 hours immediately following the dismissal bell. Students may be picked up at 6:30PM. Campus beautification occurs during this time.

- 4) Teacher Detention may be held one hour before or after school or during break as a disciplinary measure. Such detention shall be supervised by the teacher who assigned this action. Students will be expected to notify their parents that they will remain after school.

DRESS CODE

The dress code for students at Maryville High School requires students to dress and groom in a clean, neat, and appropriate manner so as not to distract or interfere with the operation of the school. When, in the opinion of the principal, assistant principal, teacher, or school employee, a student is dressed in a manner which causes disruption to learning or interference with the operation of the school or in a manner that violates the developed guidelines, appropriate actions may include, but are not limited to, a wardrobe change, parent notification, and/or suspension.

- Pants must be worn at the waist, must be appropriately sized, and at a safe length.
- Tears, rips, or holes must be at or below mid-thigh (inseam to knee).
- Leggings and other compression-style pants must be opaque and properly fitted with an opaque, top garment of sufficient length to cover at least to the midpoint of the buttocks (inseam to waist) and with comparable coverage in the front.
- Shirts and tops must completely cover the abdomen and back.
- Shirts or tops must be tucked in or cover the waistband of pants, shorts, or skirts with no midriff visible when the student is standing, walking, sitting, or bending.
- Shirts or tops that are extremely tight or have very low necklines are prohibited.
- Shirts may not be worn which extend below the bottom hem of skirts or shorts.
- Sleeveless garments must cover shoulders as measured by a three-finger width.
- Undergarments must not be visible including sports bras, bralettes, and boxers.
- Shorts should be appropriately fitted with length at least comparable to popular athletic shorts (i.e., approximately 3-inch inseam).
- Shorts should be worn with their intended design (e.g., athletic shorts should be worn without rolling up the hemline or rolling down the waistband.)
- Compression-style shorts may only be worn under skirts, dresses, or shorts that meet the dress code guidelines.
- Skirts and dresses should be of appropriate fit and not be shorter than mid-thigh (approximately halfway between the inseam and knee).
- Earrings and nose studs are the only visible, piercing jewelry allowed to be worn at school.
- Head apparel, except for religious or medical reasons, must not be worn on campus.
- Footwear is required and must be safe and appropriate for indoor or outdoor physical activity.
- Prohibited items include:
 - large, long, and/or heavy chains;
 - studded or chained accessories;
 - sunglasses when indoors, except for health purposes;
 - sleepwear and blankets.
- Clothing and accessories such as backpacks, patches, jewelry, notebooks, and tattoos must not display racial or ethnic slurs/symbols, gang affiliations, vulgar, subversive, or sexually suggestive images; nor should they promote alcohol, tobacco, or illegal drugs.

The school administration reserves the right to determine whether the student’s attire and appearance are within the parameters of the dress code policy. In matters of opinion, the judgment of the principal/designee shall prevail.

Any student whose appearance or attire is not in accordance with the policy shall be subject to the consequences as defined by the school administration.

FIGHTING

Any student who participates in a fight at school or any school activity will be suspended from school for a minimum of three days.
Any student committing battery upon any teacher, principal, administrator, or any other employee of the LEA will be suspended for one calendar year.

HARASSMENT POLICY

Students shall be provided a safe learning environment free from sexual, racial, ethnic, religious discrimination, harassment, intimidation, bullying, or cyber bullying. This policy addresses conduct taking place on school grounds, at any school-sponsored activity, on school-provided transportation, or any official school bus stop immediately before boarding and immediately following de-boarding. If the act takes place off school property or outside of a school-sponsored activity, an act of discrimination, harassment, intimidation, bullying or cyber bullying occurs if the act is directed specifically at a student or students and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process. Discrimination, harassment, intimidation, bullying or cyber bullying of students will not be tolerated.

Discrimination, harassment, intimidation, bullying or cyber bullying means any act that substantially interferes with a student’s educational benefits, opportunities, or performance.

In compliance with TCA Sec. 49-6-1014-1019, it is a violation for any student to harass, intimidate, bully or cyber bully or create a hostile educational environment for another student.

Complaints of discrimination, harassment, intimidation, bullying, or cyber bullying should be reported to a faculty member or administrator. The Director of Schools will ensure each principal has established appropriate written procedures to handle complaints. (Board policy 10.5.7)

OUT OF BOUNDS

During lunch, students are permitted to be in the cafeteria or seated on the red benches outside the Don Story Building. Students in violation will be assigned detention.

SUSPENSIONS

The principal or assistant principal is authorized to suspend a student from attendance at school, including its sponsored activities, or from riding a school bus. Suspended students are expected to keep up with all in-class assignments as communicated by the teacher. Due dates for these assignments are at the teacher’s discretion. Students who are suspended are not permitted to attend or participate in school-sponsored or related activities during the period of suspension. This provision is inclusive of all such activities regardless of the location of the event. Suspended students are not to be present at the school at any time during the suspension except for scheduled meetings with administrators or counselors and must be accompanied by a parent/guardian.

MHS Leveled Infractions		
LEVEL 1	LEVEL 2	LEVEL 3

Defiance Disruption Disrespect Non-compliance Inappropriate name calling Lying/Cheating/Stealing Technology misuse Unprepared for class Physical Contact/Horseplay	Abusive language Forgery/Theft Harassment/Bullying Threats/Intimidation Vandalism Physical Aggression Sexual Assault Possession of a weapon *Repeated Level 1 offenses	*Repeated Level 2 Offenses Injury to a student or staff member Possession of a weapon with intent Possession of alcohol/drugs Sexual Assault
Potential Interventions Consequences	Potential Interventions and Consequences	Potential Interventions Consequences
Parent Contact School Counselor Referral Counseling and Direction Verbal Reprimand Restorative Practices Check-In/Check-Out Withdrawal of Privileges Restitution Bus Suspension Morning School Lunch Detention After School Detention Saturday School In School Alternative Setting Out of School Suspension	Parent Contact and/or Conference School Counselor Referral Counseling and Direction Functional Behavior Assessment Behavior Intervention Plan/Contract Check-In/Check-Out Restorative Practices Morning School Lunch Detention After School Detention In School Alternative Setting Saturday School Out of School Suspension Bus Suspension Parent Conference Restitution Referral for Alternative Placement	Required Parent Conference School Counselor Referral Counseling and Direction Functional Behavior Assessment Behavior Intervention Plan/Contract Check-In/Check-Out Restorative Practices Lunch Detention After School Detention Saturday School Out of School Suspension Possible Referral for Outside Services Restitution Referral for Alternative Placement

STUDENT SERVICES

ATHLETICS

Maryville High School fields teams in the following sports that are sponsored by the Tennessee Secondary Schools Athletic Association (TSSAA): football, basketball, baseball, girls' softball, volleyball, wrestling, track, golf, soccer, lacrosse, tennis and cheerleading. A non-TSSAA sport in swimming is also offered. To be academically eligible, each participant must earn six credits the preceding year. In order to participate, a student athlete must meet requirements set forth by TSSAA and adhere to Maryville High School's expectations.

For any student to be eligible for participation, he or she must be present at least 50% of the school day.

Thanks to the kindness of MHS alumni, each MHS student will be issued a Rebel Pass ID Card. The pass allows a student admission to all regular season home athletic events for that school year.

BUS TRANSPORTATION

Students living farther than one and one-half miles from the school are eligible for bus transportation. A bus is an extension of the classroom, and on the bus, students must conduct themselves in a manner consistent with established standards for classroom behavior. All bus riders are expected to comply with the rules given out at

the beginning of each school year. If violations occur, the principal may suspend the student from the privilege of riding the school bus. The bus driver is authorized to assign seats on the bus as they deem necessary for safe student transport.

DRIVER'S LICENSE OR PERMIT

The Student Services office provides the Certificate of Compulsory Attendance (1010 Form) to students who meet the legal requirements. Students should fill out the blue 1010 Form at the Student Services desk and then return to the office after 24 hours to pick up their completed form. Any student requesting a hardship license should communicate with their grade level administrator to obtain the necessary paperwork.

EARLY DISMISSAL OR LEAVING SCHOOL

No student will be permitted to leave the school premises during the day without the written permission of the parent or guardian and/or in the custody of said person. Under no circumstances will a child be released to unidentified or unauthorized persons. To ensure safety, individuals checking students out of school will be required to present a valid photo ID, which may be scanned into the school's security management system. Please do not depend on telephone calls to have children dismissed. Positive identification cannot be made by phone. The student must be signed out in the school office.

LIBRARY MEDIA CENTER

The Library and Makerspace are open from 7:30 a.m. to 4:30 p.m. daily. Books may be checked out for three weeks; reference books are to be used in the library but may be checked out overnight for emergency needs. For most overdue books, there is a fine of ten cents per school day. There is a fine of 25 cents per block for overnight overdue. Payment must be made for lost or damaged books or fines by the end of each term. Visit the library website at www.mhs.maryville-schools.org for more details.

LOST AND FOUND

Personal items found around the school will be taken to Student Services to be placed in the lost and found. Students who have lost items should check periodically to see if their missing items have been turned in. At the end of each nine weeks, unclaimed items will be donated to charitable organizations.

PRESCRIPTION MEDICATION

Any student who is required to take medication during the school day should bring the medication with the prescription to the nurse prior to the start of the school day.

STUDENT INSURANCE

Student insurance is available at a nominal cost and is optional. When a student insured under this plan is injured, the student or parents should obtain a claim form in the office. This form must be completed by his/her parents and be presented to the doctor or hospital. The school merely acts as a medium in supplying the insurance. All students participating in athletics or in construction classes must have student insurance or a note from their parents explaining that they are covered by another policy.

TEXTBOOKS

Students are accountable for all assigned textbooks. Maryville City School System must be reimbursed for any books that are damaged, destroyed, or misplaced. Classroom teachers and the librarians make decisions regarding book damage. All monies for lost or damaged books must be paid to the librarians.

YEARBOOKS

No yearbooks are reserved through the school. Because no extra books are ordered, it is the student's responsibility to reserve his/her book online.

CAFETERIA / FOOD AND DRINK POLICY

The Maryville High School Cafeteria offers the choice of a hot lunch, a fast-food line or a salad bar at all lunch periods. Lunch will cost \$3.25, and breakfast will cost \$1.60. Students can also purchase biscuits, juice, and milk at break with prices ranging from \$1.00 - \$1.60.

Students are to return trays and utensils to the proper racks and dispose of trash in appropriate containers. Lunches outside shall include only disposable items. NO plates, NO trays, and NO silverware are allowed outside the cafeteria. Failure to maintain a clean outside area will result in forfeiture of privileges. **No fast-food meals, pizza, or carbonated beverages are to be sent to students at school. We will not accept lunch deliveries for students in the front office.**

FOOD AND DRINKS

No food is permitted in classrooms or hallways unless permission is granted by the teacher in the classroom.

COUNSELING OFFICE

CHANGE OF ADDRESS

All students must immediately inform the office of any change of address, telephone number, or guardianship. If you move out of the city during the school year and you want to continue sending your child to Maryville City Schools, you must report your move to the school office immediately and apply for tuition status. If it is deemed that space is available, tuition payment will be due immediately and prorated on the balance of the school year. **Failure to report a new address within two weeks of moving outside of the district boundaries will result in withdrawal from Maryville City Schools, and an application for tuition will not be considered.**

GUIDANCE AND COUNSELING

Counseling services for students include confidential, individual, and group counseling; career and college information; scholarship and financial aid information; standardized testing and interpretation; and class registration assistance. Students are encouraged to take advantage of the guidance services offered, not only by the counselor, but also by the principals and other faculty members. Guidance counselors may be reached at 977-7970.

PARENT CONFERENCES

Parents may make appointments for conferences with teachers, counselors, or the principal by telephoning the school office at 865-982-1132 or contacting them directly through email.

REPORT CARDS

Progress Reports will be emailed to the guardian contact in PowerSchool at the conclusion of each nine weeks. Report cards will be issued at the end of each term. Student progress can be viewed by accessing PowerSchool at any time. Transcripts can be requested in the guidance office with a \$5.00 fee to print.

SCHEDULE CHANGES

On the first day of school, all students will receive their schedules. All schedules are considered complete at this time. Students may request a valid change to correct a scheduling error may by the school, incorrect placement due to missing prerequisites, or summer school credit9s0 necessitating a different placement. These schedule corrections must be made during the first 5 days of the semester. Students will not be added to a new course after the 5th day of class.

When difficulties in a class occur, the following procedures should be followed:

1. The student should seek assistance from the course instructor. The student is expected to engage in the solutions offered by the course instructor.
2. If student difficulties persist in the course, the parent/guardian should communicate with the teacher. Communication may occur by email, phone, or parent/teacher conference.
3. If the student continues to experience difficulties, the parent may request a school meeting that includes the teacher, student, parent(s)/guardian(s), grade level counselor and administrator. The team will form an appropriate plan of action to address concerns.

WITHDRAWAL AND TRANSFER

The procedure for withdrawal from school is as follows:

- (1) provide evidence of authorization for withdrawal or transfer from a parent/guardian;
- (2) obtain the appropriate forms from the school office;
- (3) have the forms filled out by the teachers, return all schoolbooks and property, including the student I.D. card, and make sure all fees are paid;
- (4) return parking pass to the Assistant Principal's office, and;
- (5) take completed forms to the school office for final clearance.

MHS PROCEDURES

AUTOMOBILES

Driving an automobile to school is a privilege, not a right. All automobiles, including motorcycles, must be properly parked in the student designated parking lot with parking decals properly displayed. On-campus student parking is restricted to only those students who have a parking decal. All parking decals can only be assigned by a school administrator. Any students who provides a parking decal to another student will lose their right to park, as will the receiving student. A student who parks on campus without a permit will forfeit his or her opportunity to purchase a parking permit in the future. Students must park, lock, and exit their vehicle immediately upon arrival at school. No student may return to his/her car without permission from the principals. **Automobiles are subject to search by school authorities.** Illegally or unlawfully parked vehicles will be issued a parking citation (\$55 fine), booted, and/or towed at the owner's expense. Failure to follow all parking rules will result in the loss of all parking privileges, and no money will be refunded.

COMPUTERS

Students will be required to have a signed Responsible Use Policy to be provided with a school laptop. The RUP clarifies expectations for the use of technology on campus.

DELIVERIES TO SCHOOL

The school does not accept celebratory items or lunch deliveries for students (such as DoorDash, UberEats). No special deliveries will be accepted at the front desk nor transferred to students during the school day.

FIELD TRIPS, ATHLETIC TRIPS, AND EXTRACURRICULAR ACTIVITIES

All school-sponsored field trips will require appropriate approval. All campus disciplinary rules apply to students while on school-sponsored trips. Buses for games and field trips are scheduled by the school, and each is under the direction of a faculty member. Students must return to school on their assigned bus unless the parents make other arrangements with the faculty member in charge. Reasonable dress and conduct appropriate to the situation are expected. Students going on field trips, athletic trips, or attending any extracurricular activity are expected to be in regular school attendance both before and after the trip. **For any student to be eligible for extracurricular activities, they must be present at least 50% of the school day. Students must be in good academic and attendance standing to be granted permission to attend any school-related activity.**

FORFEITURE OF EXTRACURRICULAR ACTIVITIES

Extracurricular activities are a privilege at Maryville High School. Poor student conduct can result in a suspension of those privileges. Once a student has been suspended, expelled, or placed at Maryville Academy (the alternative school), he/she immediately forfeits participation in all extracurricular activities sponsored by or associated with Maryville High School.

GRIEVANCE PROCEDURE

Any student of this district who believes that he/she has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a written complaint with the Director of Schools. The director of schools shall cause a review of the written complaint to be conducted, and a written response mailed to the complainant within ten working days after receipt of the written complaint. A copy of the written complaint and the director of schools' response shall be made available to each member of the board of education indicating with particularity the nature of disagreement with the response and the reasons underlying such disagreement.

The Board of Education shall consider the appeal within the next 30 days following receipt of the response. The Board of Education shall permit the complainant to address the board in an open meeting concerning the complaint and shall provide the complainant with its written decision on the matter as expeditiously as possible following completion of the hearing.

I.D. CARDS

I.D. cards are required to be carried at Maryville High School. I.D. cards must be presented to check out books or materials from the library, to buy tickets to athletic events or after-school functions (dances, etc.), check in and out of school in front office, purchase food from cafeteria, and most importantly, to be identified as a student at Maryville High School when in the building, checking out, or checking in.

Students are expected to keep their ID's until they graduate. Any lost I.D. card should be reported to Ms. Petree in room SO1. The cost of any remake will be \$5.00. I.D. cards should always be carried and are to be shown and/or surrendered to faculty and staff members upon request. Any student who withdraws from school must turn his/her I.D. card into an assistant principal.

LOCKERS

Any student who wishes to be assigned a locker should report to student services. The school reserves the right to inspect student lockers at any time.

RESIDENCY AND TUITION

The tuition fee required of all students residing outside the city limits of Maryville for the current school year is \$2,500.00. Tuition fees are due and payable on the first day of school.

If you move out of the city during the school year and you want to continue sending your child to Maryville City Schools, you must report your move to the school office immediately and apply for tuition status. If it is deemed that space is available, tuition payment will be due immediately and prorated on the balance of the school year. **Failure to report a new address within two weeks of moving outside of the district boundaries will result in withdrawal from Maryville City Schools, and an application for tuition will not be considered.**

SCHOOL CLOSINGS

In the event that schools are closed due to inclement weather, Maryville City Schools will communicate through text, email, phone call, and/or any additional outlets regarding the closure. All extracurricular activities will be cancelled or postponed, unless otherwise approved by the Director of Schools. Please ensure that the contact information present in PowerSchool is accurate.

SCHOOL FUNCTIONS

It is necessary to secure approval from the principal to hold any school-sponsored function. The sponsor or sponsors of the organization must approve, be present, and assume responsibility for the function. Approval of the Board of Education is required for outside groups to use school facilities.

SIGNS, ADVERTISEMENTS, Etc.

Before signs or advertisements are displayed in the school, an administrator must give permission.

TELEPHONES

The school telephone is for school business and will be used by students only in the case of an emergency and then only with the permission of the administrative support staff. Telephone messages will only be accepted from parents and employers.

VISITORS

The Student and Employee Safe Environment Act of 1996 requires that all visitors, except on occasions such as athletic events and open house, must report to the receptionist and register through Navigate 360 Visitor Management as a guest. Authorization to have a guest, other than a parent/guardian, must be obtained from the principal or assistant principal prior to that person coming to school. All parents will be expected to check in at the front desk before entering any part of the school campus during school hours.

VISITOR CODE OF CONDUCT

The Maryville City Schools Board of Education has adopted the following Code of Conduct to outline the expected behavior of visitors on school grounds. Any parent, community member, or visitor on school property or attending a school program or activity **MUST**:

- Help establish and maintain a safe, secure, and peaceful environment that promotes learning and positive character development.
- Respect the person and property of others.
- Use respectful and non-threatening language.

Parents, community members, and any visitors to school property or school programs/activities **MUST NOT**:

1. Circumvent school security procedures
2. Behave in a manner that threatens, injures, or harasses others.

3. Use obscene or threatening language.
4. Approach or chastise someone else's child.
5. Damage school property or the personal property of others.
6. Disrupt classes, programs, or activities.
7. Distribute or wear materials that are vulgar, obscene, promote illegal actions or drugs, or are disruptive.
8. Harass or discriminate in any form.
9. Enter restricted areas of school property.
10. Refuse to leave school property when directed by administration or law enforcement.
11. Use, sell, or distribute alcohol, tobacco, vaping products, or illegal drugs.
12. Possess or use firearms or dangerous weapons (except for law enforcement officers).
13. Violate any laws, ordinances, or school policies.
14. Record audio or video where there is an expectation of privacy.
15. Disrupt or confront school transportation staff or activities.

If you have any questions about this Code of Conduct, please contact the Maryville City Schools District Office at (865) 982-7121.

STATEMENT OF NONDISCRIMINATION

It is the policy of the Maryville City School System not to discriminate on the basis of sex, race, national origin, creed, age, marital status, or disability in its educational programs, activities, or employment policies as required by Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, and Section 504 of the Federal Rehabilitation Act of 1973. It is also the policy of this district that the curriculum materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion, and disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society. Inquiries regarding compliance with Title VI, Title IX, and Section 504 may be directed to Maryville City Schools, 833 Lawrence Avenue, Maryville, Tennessee 37803, telephone (865) 982-7121.

Who's Who at Maryville High School

Principal: Heather Hilton

Assistant Principals: Brett Coulter, Amanda Russell, Stacey Travis, Brad White

Athletic Director: Landon Harris

Maryville Police Department School Resource Officer: Officer Steve Dotson

Guidance Counselors: Jennifer Abernathy, Nicole Longdon, Rachel Minzyk, Ashley Murphy

Social and Emotional Learning Counselors: Kristen Kessler, Lauren Pack

Maryville City Schools and Maryville High School reserve the right to add, delete, or change any information within this handbook without prior notification.