



Mission

Princeton Public Schools is an innovative leader in instruction, developing in EVERY learner the ability to succeed in an ever-changing world.

Vision

Princeton Public Schools will equip every student to be career and college ready through personalized instruction, community partnerships and collaboration.

PRINCETON PUBLIC SCHOOLS

Continuous Improvement Plan

Student Learning

High Student Achievement

- Move toward a guaranteed, coherent and viable curriculum.
- Deepen use of Princeton Paradigm as our model of instruction.
- Foster authentic literacy across content areas (reading, writing, thinking, speaking).

Climate and Culture

Free of Discrimination and Racism

- Create a school environment where students and staff feel safe, respected, and a sense of belonging free of discrimination and racism.
- Create continuity and alignment across sites to ensure common language, student voice, and practices that promote a positive school climate.
- Embed, teach, and assess Habits of a Tiger in all content areas.
- Strategically establish and maintain meaningful relationships with ALL students and each other.
- Enhance cultural responsiveness and diversity-related educational opportunities and experiences to ensure that students acquire the knowledge and skills necessary for living and working effectively as members of a diverse, pluralistic and global society.

Multi-Tiered System of Supports

Robust Response Programming to Meet the Needs of ALL Students in a Tiered System

- Provide continuity, transition, and alignment across sites to ensure common language and promote the effective use of MTSS practices.
- Use a continuum of evidence-based practices with fidelity that meet both the academic and behavior needs of all students.
- Implement and refine the effective use of the Problem Solving Process at each site to ensure that academic and behavior interventions are targeted correctly to the root cause of the problem(s).

Operations

Efficient and effective operations

- Ensure facilities are safe, well maintained and promote a 21st century learning environment.
- Maintain a high level of customer service.
- Promote positive messaging to showcase points of pride in our district to increase school spirit and Tiger Pride.
- Utilize best practices in governance by building systems for two-way communication based on positivity, trust, respect, and transparency.
- Operate district in a fiscally responsible manner that supports student learning while maintaining an unassigned fund balance of at least 10%.
- Hire the best people, work as a team, provide quality training and support, and aim to achieve the highest level of employee engagement, satisfaction & pride.

Comprehensive Achievement and Civic Readiness



All students are ready for kindergarten.



All students in third grade achieve grade level literacy.



Close achievement gaps.



All students graduate college & career ready.