

**WEST POTTS GROVE
ELEMENTARY SCHOOL**



**PBIS HANDBOOK
2025-2026**

What is PBIS?

PBIS (Positive Behavioral Interventions and Supports) is rooted in the belief that behavior is learned, is related to immediate and social environmental factors, and can be changed. PBIS is based on the idea that students learn appropriate behavior in the same way they learn to read-through instruction, practice, feedback, and encouragement.

"If a child doesn't know how to read, we teach"

"If a child doesn't know how to swim, we teach"

"If a child doesn't know how to multiply, we teach"

"If a child doesn't know how to drive, we teach"

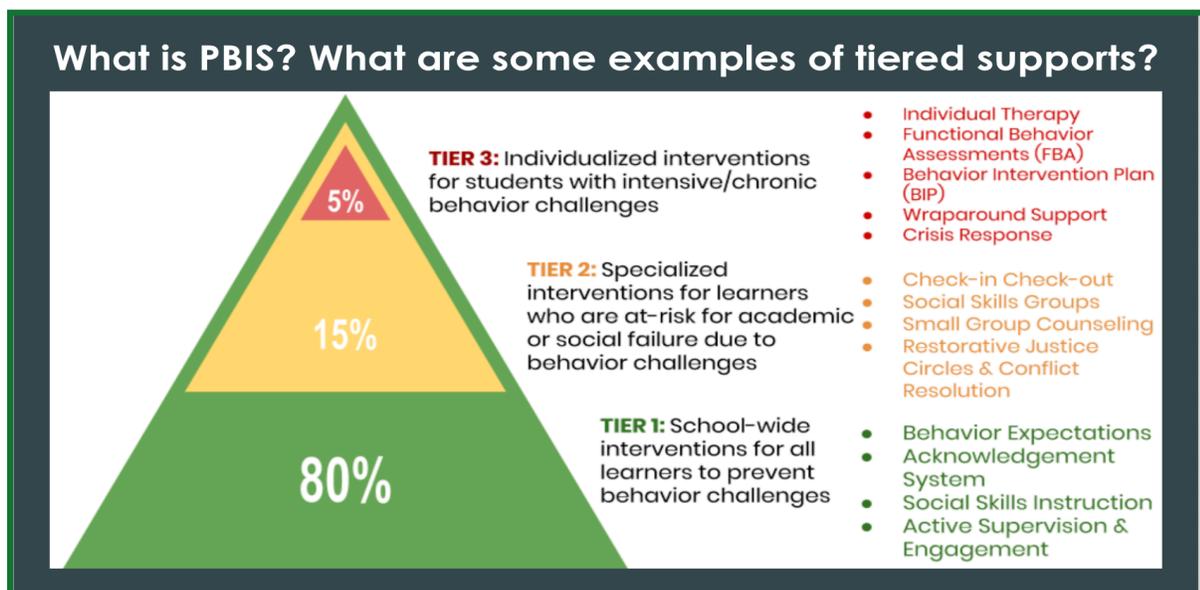
"If a child doesn't know how to behave, we ...teach...punish...?"

"Why can't we finish the sentence as automatically as we do the others?"

- John Herner 1998

PBIS is an organized, data-driven system of interventions, strategies, and supports that positively impact school-wide and individual behavior planning.

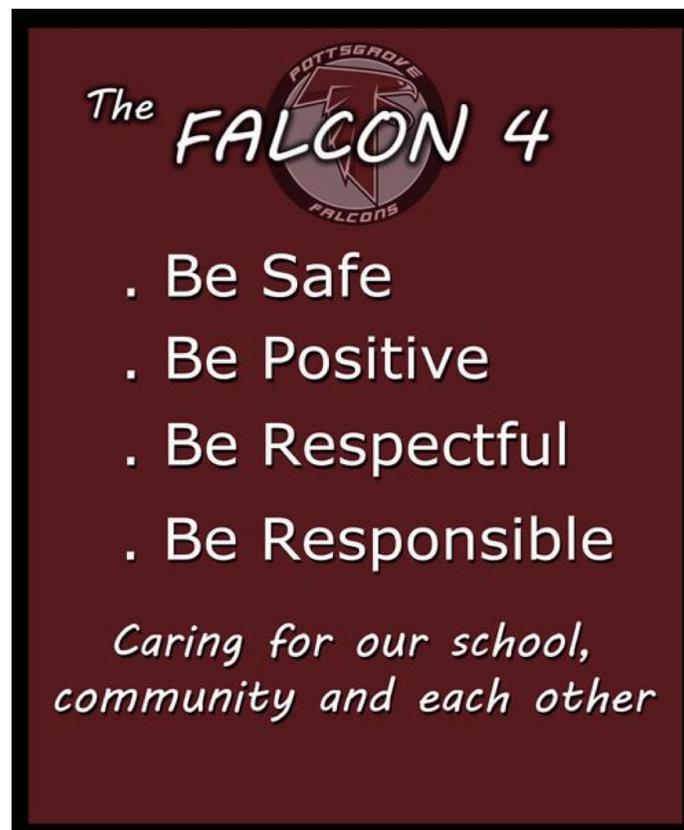
Using the most current best practices, teams are trained to positively impact behavior at three key behavioral tiers: Universal (whole school); Secondary (individual, children or group of at-risk children); and Tertiary or Intensive (children with complex needs and behaviors); that severely impact the child, school, and/or community functioning.



West Pottsgrove Mission Statement

The mission of the West Pottsgrove Elementary School PBIS team is to create and maintain an effective learning environment that enhances student learning through teaching and recognizing positive behaviors.

West Pottsgrove Elementary seeks to improve school climate, reduce discipline issues and support academic achievement for all students. A school-wide positive behavior support system (PBIS) is in place to support intra-personal growth and academic success. Staff help students learn what the expectations “look” and “sound” like in all settings (hallway, bathroom, cafeteria, playground, classroom, bus) during the school day. These lessons are re-taught and reinforced throughout the school year, and become a regular part of our instructional program. School staff recognize and praise students for exhibiting positive behavior by following the Falcon Four:

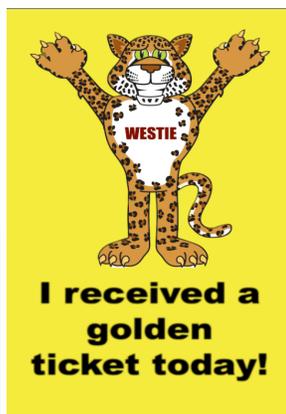


Student Acknowledgements

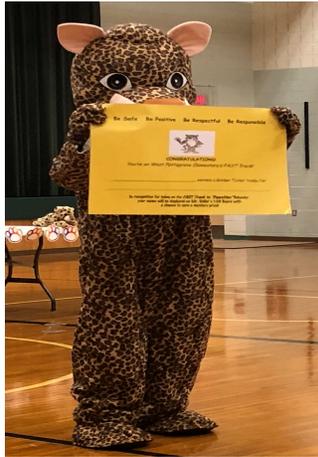
At West Pottsgrove Elementary, students have the opportunity to receive **Golden Tickets** and be part of the Principal's 100 Club when staff members observe them demonstrating the Falcon Four expectations.



When students earn a golden ticket, they take their golden tickets to the main office and are given a "I Received a Golden Ticket Today" sticker and a pencil. Their names will also be placed on a number on the **Principal's 100 Board** outside the main office. Once the 100 board is full, numbers will be drawn and the students whose names are on the selected numbers win the **Mystery Motivator** prize.



West Pottsgrove's Mascot



“WESTIE THE CHEETAH”

“WESTIE” stands for:

“West Encourages Students To Include Everyone”

Our School Song

(to the tune of “Row, Row, Row Your Boat”)

At West Pottsgrove
we will all be safe,
positive, respectful,
and responsible.

I will always do my best
to keep an open mind
I will follow all the rules
And remember to be kind.

Character Program

Our **Character Program** identifies a different character trait each month. Two students from each classroom are selected by their teacher for displaying the monthly character trait. These students receive a reward from Dr. Stango and are recognized at our monthly PBIS Assembly.

September: *Respect*

October: *Responsibility*

November: *Citizenship*

December: *Compassion*

January: *Self-Discipline*

February: *Trustworthiness*

March: *Honesty/Integrity*

April: *Perseverance*

May: *Fairness*



WEST IS BEST!!!