

## SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT

(SWPBS) is a systematic approach for achieving social and academic goals while preventing problem behaviors with ALL students.

### MAJOR COMPONENTS

- Common approach to discipline
- Positively stated school-wide expectations for all students and staff
- Behavioral expectations are explicitly taught to students by teachers through educational lessons throughout the school year
- Consistent use of an acknowledgement and consequence system
- Procedures for monitoring and evaluating the effectiveness of the Spartan "R" program on a regular basis
- Led by our PBS Committee but implemented by all staff and stakeholders.

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IF YOU HAVE ANY QUESTIONS,  
PLEASE CONTACT

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## PARENT RESOURCES

Please refer to our school's website under the district website: [www.slsd.org](http://www.slsd.org). There is a tab marked We 'R' Spartans. This page will provide you with more resources as well as information that goes into greater detail about our program.

### HOW CAN YOU GET INVOLVED?

- Ask your child about what each of the four Spartan "R"s stands for and means.
- Refer to the expectations in our pledge when you are talking about expected behaviors at home or in the community.
- Praise your child for earning Sparken tokens and rewards at school.

### GUIDING PRINCIPLES

Academic achievement and appropriate behavioral skills are the result of school, staff, and families working together to provide a continuum support for all students. A continuum of academic and behavioral support includes:

#### Intensive Instruction

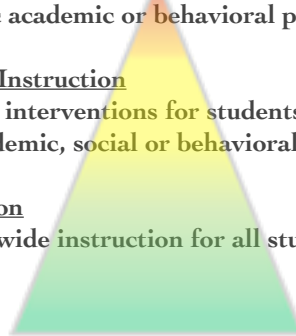
Individualized instruction for students with intense or chronic academic or behavioral problems.

#### Supplemental Instruction

Instructional interventions for students who are at risk for academic, social or behavioral problems.

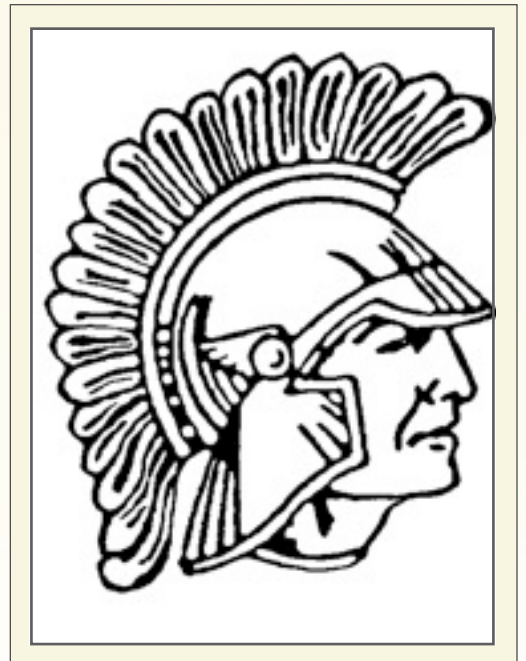
#### Core Instruction

School-wide instruction for all students.



# SOUTHERN LEHIGH INTERMEDIATE SCHOOL

## SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT



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## WE 'R' SPARTANS

# SPARTAN “R” EXPECTATIONS

Respectful-Spartans are respectful of people and property.

Responsible-Spartans are responsible in word and deed.

Rule-Abiding-Spartans follow rules to ensure a safe and orderly school.

Ready-Spartans are always prepared and ready to learn.

# Spartan “R” PBS Program

## PURPOSE

The purpose of the Spartan “R” program is to establish and maintain a safe and effective school environment that maximizes the academic achievement and social-emotional-behavioral competence of ALL students.

## EXPECTATIONS & LESSON PLANS

Staff members teach all students the Spartan “R” Expectations throughout the school year, focusing on a behavior or location each week. Lessons focus on each “R” and common locations throughout the building (i.e. hallways, cafeteria, bus, library, etc.). Additional instruction is provided if necessary.

## ACKNOWLEDGMENT SYSTEM

All staff members are given 5 Sparken tokens each week to distribute to students who they catch “in the moment” exhibiting the Spartan “R”s. Tokens can be given within the classroom and throughout all locations in the building by any staff member (i.e. teachers, office staff, cafeteria workers, etc.). Once each week during the students’ lunch period, the students can redeem their Sparken tokens for a multitude of rewards. Rewards include school supplies, Spartan apparel, extra recess, lunch with a teacher, etc.

## OFFICE DISCIPLINE REFERRAL PROCEDURES

The Intermediate School staff will implement consistent consequences for students who demonstrate inappropriate behaviors. Students who demonstrate a minor problematic behavior (like talking or not following the directions) will be handled by the classroom teacher in accordance to the teacher’s classroom procedures. If the minor problematic behavior becomes chronic or if the student exhibits a major problem behavior (such as fighting or stealing), the teacher may refer the student to administration for further consequences. The potential consequences range from reprimands, loss of privileges, (e.g., recess), visit with administrator, parental contact, and suspension.

## DATA COLLECTION

Data is collected to determine the effectiveness of the We ‘R’ Spartans Positive Behavior Support Program. This data consists of office referrals and the number of Sparken tokens distributed. The data is used to determine changes that need to be made to make the program more effective for all students. Lastly, the team will use the data to identify problem areas in the school and students who may need more instructional or individualized support in order to be successful.