



UPPER DARBY
SCHOOL DISTRICT

Opportunity · Unity · Excellence

Follow-up from Sept. 10, 2024
Superintendent's Report: Weapons
Detection System
September 24, 2024



Agenda: Part I

- Brief Reminder of Emergency Response Language and Procedures
- Brief Review of Communication
- Current Proactive Efforts and Mental Health Supports
- Threat Assessments and Title IX

What is a Lock-Out?

- Bring students that are outside into the school.
- Conduct normal school operations.
- All ingress and egress will be by the main entrance, under the supervision of police, security, or administrator.
- Updates will be provided.
- Dismissal time may be delayed.
- Prepare for possible Lockdown or Evacuation.

What is a Lock-In?

- Close classroom door.
- Conduct normal classroom activity.
- No one leaves classroom.
- Hallways and common areas clear of all students.
- Updates will be provided.
- Class change or dismissal time may be delayed.

What is a Lockdown?

- Implement District response procedures as a result of a life threatening event occurring inside the school, on school grounds, or immediately adjacent to the school, that has a high probability of moving onto school grounds.

Active Shooter

- **RUN:** Run away from shooter. Direct Contact-or-Can't Secure Area-or-Clear Escape Path.
- **HIDE:** Lock yourself in a secured area and remain out of the shooter's sight. Indirect Contact-or-Can Secure Room-or-No Clear Path of Escape.
- **FIGHT:** Resist or fight back. Direct Contact.

Evacuation

- **Fire Drill or HazMat Situation**
- **Know Your Exit Route**
- **Rally Point – On and Off Site**
- **Take Attendance**
- **Utilize CrisisGo for checklist and communication**

- **Delaware County Police Alert to School Safety**
- **Located in all District Facilities**
- **Alerts 911**

Communication

- **MOU with Local Law Enforcement**
- **Parentlink**
- **CrisisGo**
- **Social Media**
- **District Website**

Safe2Say Something

- [Upper Darby School District Safe2Say Something Video](#)
- Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” **BEFORE** it is too late (<https://www.safe2saypa.org/>)

SchoolPass

- **SchoolPass is a comprehensive management system designed to enhance school safety and attendance tracking in our three secondary schools.**
- **Students are required to use their ID cards to gain entry to the school building.**
- **We have also ensured that students who might have forgotten their IDs can still access the building using a designated code (school ID). Having the proper ID ensures quicker entry.**
- **There are various entry points at each secondary school.**
- **Students participated in back to school lessons about school safety and particularly SchoolPass.**

Positive Behavioral Intervention and Supports (PBIS) and Social and Emotional Learning (SEL)

- **Positive Behavior Interventions and Supports (PBIS) is a multi-tiered approach to social, emotional and behavior support.**
 - **Teacher, model, and reinforce expected behaviors**
 - **Data driven decisions and movement through the tiers of support**
- **K-12 Social and Emotional Learning (SEL) Curriculum**
 - **Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision Making**

Trauma Informed Approach

- Partnership with Lakeside Neurologic
- Brain-Based approach to supporting students in all learning environments
- Classroom Regulation Plans
- School-Wide Regulation Plans
- Trauma Informed Leadership Teams (TILT) in all schools

Mental Health Supports

- **School Based Mental Health Supports with Social Worker and/or School Counselor through referral process**
- **Student Assistance Program (SAP)**
- **Partnership with Child Guidance Resource Center (CGRC)**
 - **Satellite outpatient clinics-UDHS, Hillcrest, Stonehurst**
 - **Behavior Support Specialists in all Emotional Support classrooms**

SpeakUp

- SpeakUp! is a nonprofit 501(c)(3) public charity dedicated to helping teens develop supportive relationships with the adults in their lives.
- We enable teens to talk openly, honestly and without judgment about difficult topics and reach out for support within their homes and schools.
- SpeakUp! focuses on the fact that no matter what the problem is – stress, drugs, alcohol, depression, anxiety, suicide, relationships, social media or others – the solution always begins with realizing you are not alone and having the courage to speak up and ask for help. All teens benefit from learning how to have courageous conversations with important adults in their lives.
- SpeakUp! currently partners with over 30 middle and high schools in the greater Philadelphia region. These consist of urban, suburban, public and private schools (<https://speakup.org/about-us/>)

Threat Assessments

- **Board Policy 236.1**
- **District and School-Based threat assessment team(s)**
- **Annual training on evidence based model from Dr. Cornell's Comprehensive School Threat Assessment Guidelines**
- **Each threat is evaluated and determination made for further actions**
- **331 Threat Assessments during the 2023-2024 SY**
- **491 Threat Assessments during the 2022-2023 SY**
- **210 Threat Assessments during the 2021-2022 SY**

Title IX Investigations

- What is Title IX?
 - A federal civil rights law that prohibits discrimination based on sex in education.
 - “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” *20 USCA Sec. 1681*
 - On April 19, 2024, the U.S. Department of Education released the Title IX regulation amendments of 2024.

Title IX Investigations

- UDSD Board Policy 103, 103.1, 103.2 and 104

(Policy 103.2 shall only be followed at district schools where the U.S. Department of Education has not been enjoined from enforcing the 2024 Title IX regulations. The process in Attachment 3 shall be followed by Upper Darby High School and Drexel Hill Middle School)

- The District is committed to the maintenance of a safe and positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment.
- Supportive measures are offered to the complainant and respondent.
- The formal grievance process for complaints is outlined in Attachment 3 of UDSD Board Policy 103 and 104.
- Written determination is provided by a Decision Maker from outside of the District.

Title IX Investigations

All complaints reported that may fall under UDSD Board Policy 103 and 104 are reviewed by the Title IX Coordinator and Deputy Title IX Coordinator.

Title IX Coordinator

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Agenda: Part II

- Weapon Detection System: Evolv
 - Technology: Hardware and Software
 - Anticipated Percentage of Searches
 - Cost of Evolv system

Technology: Hardware Software

- **Not a metal detector**
 - **Similar to walking through a doorway**
 - **Designed to look for weapons**
 - **2,000 people in an hour per lane**
 - **Redbox pinpoints potential weapon**
 - **Relies on Artificial Intelligence**
 - **Not 100%**

Searches

- **Redbox pinpoints location of weapon**
 - **Reasonable suspicion to search**
 - **Anticipated rate alert of 10% or between 400-600 student searches a day**
 - **Reduce searches through compliance**

Cost of Evolv and Wands Year One

- **Hardware, Software, Training, and Labor Cost Year One (\$913,930)**
 - **\$370,194 (UDHS)**
 - **\$204,194 (DHMS)**
 - **\$252,815 (BHMS)**
 - **\$86,727 (UDHS Stadium)**
- **Wands (16) at approximately \$4320**

Years 2, 3, and 4 Cost of Software

- **Software license after year one UDHS**
 - **\$36,250 * each year for 3 years**
- **Software license after year one BHMS**
 - **\$21,000 * each year for 3 years**
- **Software license after year one DHMS**
 - **\$18,250 * each year for 3 years**
- **Software license after year one UDHS Stadium**
 - **\$7,750 * each year for 3 years**

Estimated total 4 year cost of Hardware, Software, Training, and Labor

- $\$1,163,680 + \$4320(\text{wands}) = \$1,168,000$
- Cost does not include ID system and staffing for ID System
 - Cost for Evolv and maintaining current ID System
 - Approximately \$450,000 additional a year per year in staffing not including ID software estimated cost of \$30,000 a year



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Agenda: Part III

- Secondary Schools
 - Number of Locations
 - Staffing
 - Technology Needs
 - Training

Upper Darby High School

- **Number of Devices and Locations**
 - **Morning Entry- 2 locations at the gym and auditorium**
 - **4 systems at each of those two locations= 8 systems**
 - **Late line entry- 1 location main entrance**
 - **1 system**
- **Staffing**
 - **Initial Implementation will involve current staffing**
- **Technology Needs**
 - **Handheld Wands- 6**
- **Training**

Beverly Hills Middle School

- **Number of Devices and Locations**
 - **Morning Entry- 3 locations**
 - **Main Entrance, Rear of Building, Back Gym**
 - **2 systems at Main Entrance**
 - **1 system at the Rear of the Building**
 - **1 system back gym (4 total)**
- **Staffing**
 - **Initial Implementation will involve current staffing**
- **Technology Needs**
 - **Handheld Wands- 5**
- **Training**

Drexel Hill Middle School

- **Number of Devices and Locations**
 - **Morning Entry- 3 locations**
 - **Main Entrance, Cafeteria, Side of the Building**
 - **2 systems at Main Entrance**
 - **1 system at cafeteria**
 - **1 system side of the building (4 total)**
- **Staffing**
 - **Initial Implementation will involve current staffing**
- **Technology Needs**
 - **Handheld Wands- 5**
- **Training**



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Agenda: Part IV

- Policy Review and Considerations:
 - Policy 218: Student Discipline and Restorative Practice
 - Policy 218.1: Weapons
 - Policy 218.2: Terroristic Threats
 - Policy 226: Searches
 - Policy 707: Use of Facilities



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Agenda: Part V

- Impact on School Day:
 - Morning scheduling considerations:
 - Unable to continue with ID scan upon entry at secondary schools
 - Significant staffing needs for ID Scan to continue
 - Shift to hallway checks using ID Scan
 - Additional staff would require 50-60 more safety staff for ID Scan
 - Encourage walkers to arrive 5-10 minutes earlier
 - Bus Students same time
 - Anticipate 40-60 minutes for the first few months
 - 25 minutes would be best case scenario



Agenda: Part V Continued

- Impact on School Day:
 - Fire Drills and Evacuations
 - Will we require students and staff to reenter after an evacuation?
 - Will the devices be used for after school activities?



Agenda: Part VI

Use of Facilities for Non-District Events:

- District facilities are currently used frequently.
 - Will Use of Facilities Policy (Policy 707) change and use of devices be included?
- Concern of access to facilities after school hours for Non-district events.



Future Consideration:

- If the Board votes to implement Weapon Detection System...
 - Focus on school day and student safety while students are in school
 - Provide a public update after one month of implementation
 - Number of searches, etc.
 - Policy Implications



QUESTIONS?