

# Elbert County Elementary

## SCHOOL - PARENT COMPACT

2025 - 2026

### What is a Family - School Compact?

A School - Parent Compact for Achievement is an agreement that parents, students, and teachers will work together to make sure that all of our students reach grade-level standards

### Jointly Developed

Parents and staff at ECES developed this School - Parent Compact for Achievement through our Parent Advisory Committee. Parents added specific needs and suggested strategies for learning at home.

### Contact Information

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Principal

1150

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### Communication About Learning

- Weekly or daily communication
- Google Classroom
- Notes, emails, texts, or phone calls from classroom teacher
- Class DoJo
- Elbert County School District App
- Updates on ECES website
- Reports Cards
- Parent - Teacher Conferences
- School Facebook Page

### Partnership Activities

- Open House
- Academic Family and School Collaboration Meetings (AFSC)
- Parent - Teacher Conferences
- Book Fair Events
- Title I Family Night
- Math Night
- ESOL Family Nights
- Mentoring Program
- Parent Resource Center

## ECES School Improvement Goals for 24-25

### Goal 1 - ELA

During the 2025-2026 school year, 35% of 3rd Grade students, 40% of 4th Grade students, and 45% of 5th Grade students at Elbert County Elementary School will achieve "Proficient Level" or "Distinguished Level" on the Georgia Milestones End of Grade Assessment in ELA.

### Goal 2 - Math

During the 2025-2026 school year, 50% of 3rd Grade students, 50% of 4th Grade students, and 50% of 5th Grade students at Elbert County Elementary School will achieve "Proficient Level" or "Distinguished Level" on the Georgia Milestones End of Grade Assessment in Math.

### Goal 3 - Science

During the 2025-2026 school year, 50% of 5th-grade students at Elbert County Elementary School will achieve "Proficient Level" or "Distinguished Level" on the Georgia Milestones End of Grade Assessment in Science.

### Goal 4 - Behavior

By analyzing yearly perception data from the Georgia School Climate Surveys, ECES will increase the climate star rating to 4 stars with a final score average equal to or greater than 91.8%.

1. Decrease the percentage of students scoring at Level 1 (Beginning Learner) and Level 2 (Developing Learner) on the Milestones EOG and EOC state assessments for ELA, science, and social studies by focusing on literacy components

2. Decrease the percentage of all student subgroups scoring at Level 1 (Beginning Learner) and Level 2 (Developing Learning) on the Milestones EOC and EOG state assessments for math.

3. There is a need to create collective efficacy to improve culture and climate among all stakeholders.

## District Goals

# Teachers, Parents, Students Working Together for Success

## Parents

- Attend Academic Family & School Collaboration (AFSC) Meetings
- Carry out AFSC plan / activities at home with your child
- Communicate with teacher on a regular basis
- Check student folder daily
- Review work with student
- Make sure your child attends school every day

## TEACHERS & STUDENTS

### Teachers

- Weekly folders / newsletters to communicate student progress
- Parent - Teacher Conferences
- Plan Academic Family & School Collaboration meetings to provide information and resources for standards / foundational skills
- Report Cards
- Parent contacts - emails, phone calls, Class DoJo

### Students

- Come to school every day ready to learn
- Bring home and return folder and device
- Keep device charged and ready for use
- Follow PBIS rules and procedures
- Practice Reading and Math daily
- Work cooperatively with teachers, peers, and parents.