

# Fillmore Central School

## Parent and Family Engagement Policy

The Board of Education recognizes the rights of parents/ guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs. The Fillmore Central School parent involvement policy is designed to outline school, parent, and student responsibilities and activities to help students in grades Pre-K-12 be successful in the New York State Learning Standards and achieve at the state standard on all New York State assessments and create a home/ school partnership.

### **School Responsibilities**

#### **The Fillmore Central School District will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provide quality teaching and leadership.
  - Coordinate with other programs to make sure nightly assignments are an age appropriate work load.
  - Give corrective feedback in a timely manner.
  - Recognize that students are accountable for every assignment.
  - Check that homework has been completed.
  - Respect cultural, racial and ethnic differences.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this policy will be discussed as it relates to the individual child's achievement.
  - Conferences throughout the school year will be held to address concerns of parents and teachers.
  - Child care is provided during parent conferences to ensure parents can participate in their child's conference.
3. Hold an annual Title I parent meeting (generally the same night as Open House to increase parent participation).
4. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Quarterly report cards will be distributed to parents.
  - Quarterly AIS reports or iReady benchmark reports will be mailed home to parents.
  - Five week reports will be mailed to parents in grades 5-12 at the 5, 15, 25, and 35 week marks.
  - New York State assessment results will be provided to parents with an explanation to help parents understand the reports.
  - District assessment measure, such as the iReady, explanations will be provided to parents to increase their understanding of the assessment information and how the information can be used to monitor their child's progress.
5. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Offer a flexible number of meetings at various times, and if necessary, and if funds are available, to provide transportation, child care or home visits for those parents who cannot attend a regular school meeting.
  - Provide e-mail addresses and telephone numbers of faculty and staff to parents.
  - Provide parents with timely information about all programs.
6. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, when appropriate.
7. Provide parents with access to materials they can use to improve student achievement, such as publications available through the United States Department of Education.
8. Provide training to teachers, administrators, and other school personnel in communication and collaboration with parents.

9. To the extent practicable, provide parents information that they can understand, even if parents speak languages other than English or have difficulty reading. Information about parent programs and school events will be publicized in the District newsletter, which is mailed to all district residents.
10. Coordinate parent involvement activities whenever feasible, to increase parent knowledge of literacy, additional parent involvement activities will be developed and implemented as needs are identified by teachers, parents, administrators, and/or community members.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitor their children's attendance.
- Maintain children's hygiene and appropriate sleep routine.
- Make sure that homework is completed.
- Monitor the amount and quality of technology and television their children use/watch.
- Volunteer in their children's classroom.
- Participate, as appropriate, in decisions related to my children's education.
- Share information with school personnel about their child's development (health, medical, changes at home) to increase school personnel knowledge about how their child best learns.
- Promote positive use of their child's extracurricular time.
- Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Participate in parent involvement activities offered by Fillmore Central School and the PTO.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Enter with a positive attitude and willingness to learn.
- Appropriately use school resources and technology for intended purposes.
- Ask the teacher any questions about learning needs, homework and responsibilities.
- Take home materials and information needed to complete the assignment.
- Complete homework in a thorough, legible and timely manner.
- Return homework on time.
- Comply with school rules.
- Attend school regularly.
- Respect the personal rights and property of others.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Parents, teachers, and students will be involved in the creation and review of the Title I, IIA, and VI programs. Committee members will review the effectiveness of each program and make recommendations for any changes to improve student achievement.

This parent involvement policy will be reviewed annually, and if necessary revised, by the district Title I Committee which is comprised of parents, teachers, students, administrators, and community members to ensure parents are actively involved in the Fillmore School community.

*The Fillmore Central School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this policy outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*