

Monitoring Response Document

Policy Monitored: EL-10, Race and Equity

Date Report Submitted: 1/13/2021

Date of Board's Monitoring Response: 2/10/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy. - is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance. - is in compliance, except for items(s) noted.* - is making reasonable progress toward compliance.* - is not in compliance or is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

The Board recognizes excellent steps forward in creating new positions around mental health and EDI work and through hiring of Dr. Janis Velasquez Farmer as Director of Equity, Diversity and Inclusion, and Dr. Chris Cochran, new Mental Health Coordinator. The Board also appreciates continued partnerships with WWU in ethnic studies and BSD acting as a community partner with Lighthouse and the City of Bellingham to provide shelter to vulnerable community members due to the pandemic. Equity is a major issue in the pandemic and this report highlights the many ways that the district continued work to identify and interrupt inequities during this time, including beginning affinity groups for staff members who are people of color, the printing of publications in more languages and ensuring remote access for all families.

- Please note areas for additional improvement.

Continuing to apply an equity lens to the district's initiatives.

- Comments on the report itself.

Appreciated all of the examples and links. Interested in seeing more references to the district's work around high-impact current events related to race and equity.

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5. Possible changes to the policy.

No changes identified.