

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/14/2021

Date of Board's Monitoring Response: 5/12/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy. - is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance. - is in compliance, except for items(s) noted.* - is making reasonable progress toward compliance.* - is not in compliance or is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

As with other areas, the superintendent showed remarkable agility in adapting to the demands forced suddenly upon the entire school system due to the pandemic and a move to online/hybrid learning. This is evidenced by adjusting the calendar to allow for more staff learning days prior to the start of the school year and developing more professional learning opportunities to support the seismic shift into doing remote and hybrid learning. Despite this, absences from professional learning continue to drop.

This was an especially tumultuous year of calendar changes due to the pandemic; the superintendent's communication was prompt and provided as much clarity as possible in a rapidly shifting environment. There was also tremendous effort to coordinate services to help meet families' basic and learning needs.

Finally, the board recognizes the deep connections made with families receiving special education services during this time. Special Education teachers built strong connections with families during the pandemic, both through family outreach and assistive technology that can be used across home and school.

- Please note areas for additional improvement.

No areas identified.

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4. Comments on the report itself.

The board appreciated the quotes and comments from staff. It brought a human element to the report and truly reflected the innovation that has occurred due to the pandemic.

5. Possible changes to the policy.

No changes identified.