

## Monitoring Response Document

Policy Monitored: EL-6, Academic Standards and Practices

Date Report Submitted: 4/14/2021

Date of Board's Monitoring Response: 5/12/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

| <b><u>Ends Reports:</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b><u>Executive Limitations Reports</u></b>                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"><li>The Board finds that the Superintendent:<ol style="list-style-type: none"><li>has achieved the goals established in the policy.</li><li>is making reasonable progress towards achieving the goals.</li><li>is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</li><li>is <b>not</b> making reasonable progress in achieving the goals established. *</li><li>cannot be determined*</li></ol></li></ol> | <ol style="list-style-type: none"><li>The Board finds that the Superintendent:<ol style="list-style-type: none"><li><b>is in compliance.</b></li><li>is in compliance, except for items(s) noted.*</li><li>is making reasonable progress toward compliance.*</li><li>is <b>not</b> in compliance <b>or</b> is <b>not</b> making reasonable progress toward compliance.*</li><li>cannot be determined*</li></ol></li></ol> |
| <i>*see comments below (No. 3)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                           |

- Please note commendable progress over the last year.

This school year pushed the limits of adapting academics and everything that goes along with it to remote/hybrid learning, often at an incredibly rapid pace. The district displayed a remarkable ability to reimplement digital resources in order to continue learning during the abrupt shift to at-home during the COVID-19 pandemic, and cope with dramatically shifting demands, e.g. growth at BFPP and fully remote options. The evidence demonstrates how advantage was taken from the "push" of the pandemic demands to accelerate the exploration of many new instructional methods and platforms, like Lexia and Dreambox.

Despite the pandemic, the superintendent continued to progress in initiatives that were started previously. The hiring of an EDI Director, expansion of mental health services, continued exploration into math instruction and increased enrollment in Promise K are particularly notable achievements at this time.

- Please note areas for additional improvement.

No areas identified.

- Comments on the report itself.

None.

*Monitoring Response Document*

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5. Possible changes to the policy.

No changes identified.