

Monitoring Response Document

Policy Monitored: EL-3, Treatment and Communication with Public, Parents and Students

Date Report Submitted: 1/13//2021

Date of Board's Monitoring Response: 2/10/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy. - is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance. - is in compliance, except for items(s) noted.* - is making reasonable progress toward compliance.* - is not in compliance or is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

During the reporting period, the district as a whole dealt with multiple, highly impactful situations, including social justice/police in schools and closures due to the pandemic. Despite having to move all communications almost solely to online, communication remained comprehensive, timely, and nimble. The Board is impressed with the work to gather intentional feedback through Qualtrics, the shift to online graduations, personal replies to emails and dispersing information that provided district information and superintendent perspective. The district and superintendent made commendable efforts to communicate with staff and families, providing leadership, transparency, intention and thoughtfulness during extremely challenging times.

- Please note areas for additional improvement.

Continuing efforts to reach the broadest stakeholder audience possible, including those traditionally underserved in education settings.

- Comments on the report itself.

The Board would like to see more evidence of two-way communication strategies (both to and from stakeholders) as well as the demographics of communication recipients, including website traffic and social media audiences.

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5. Possible changes to the policy.

No changes identified.