

Monitoring Response Document

Policy Monitored: EL-2, Organizational Continuity

Date Report Submitted: 6/9/2021

Date of Board's Monitoring Response: 7/14/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy. - is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance. - is in compliance, except for items(s) noted.* - is making reasonable progress toward compliance.* - is not in compliance or is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

This year, extra meeting time by leadership as demanded by the pandemic response is noted and appreciated. Level meetings increased to weekly instead of monthly due to the pandemic, and there was continued work to build cohorts. The use of entry plans at multiple leadership levels shows creativity and use of model processes. The district was in a consistent state of planning and responding to the COVID-19 crisis, coordinating with various entities, and ensuring that reopening aligned with best practices. In addition, the upkeep and integration of administrative policies is an impressive body of work and aligns with the highest regional and state standards.

- Please note areas for additional improvement.

No areas identified.

- Comments on the report itself.

The bolding of newer items is appreciated.

- Possible changes to the policy.

No changes identified.