

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/20/2022

Date of Board's Monitoring Response: 5/18/2022

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
- The Board finds that the Superintendent: - has achieved the goals established in the policy. - is making reasonable progress towards achieving the goals. - is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* - is not making reasonable progress in achieving the goals established. * - cannot be determined*	- The Board finds that the Superintendent: is in compliance. - is in compliance, except for items(s) noted.* - is making reasonable progress toward compliance.* - is not in compliance or is not making reasonable progress toward compliance.* - cannot be determined*
<i>*see comments below (No. 3)</i>	

- Please note commendable progress over the last year.

There is clear evidence that the superintendent and district worked very hard and maintained flexibility in meeting the unprecedented and unpredictable demands of the pandemic on the school calendar.

Adapting and responding to the additional, unique needs of students coming back to school in Fall 2021 (with respect to the pandemic), including shifting schedules to allow for more planning, deploying instructional coaches and having "all hands-on deck" to cover staff shortages due to illness.

The Family Engagement team once again shows how critical they are to the backbone of our district and family wellness. The work of this team to meet student/family needs is a really strong point for this district and something to be proud of.

Testing, vaccination, refugee support, Latinx community engagement and support for families through the Family Resource Center (FRC) highlights not just how deeply students' ability to learn and thrive is impacted by the community but also how deeply important public schools are to our community as a whole.

- Please note areas for additional improvement.

No areas for additional improvement.

Monitoring Response Document

Policy Monitored: EL-8, District Calendar

Date Report Submitted: 4/20/2022

Date of Board's Monitoring Response: 5/18/2022

4. Comments on the report itself.

Appreciate the links to show all the great work that the district is doing to support our students and families. Appreciate the clear distinction of new items from the routine. Thanks for the bold parts!

5. Possible changes to the policy.

No changes to the policy.